

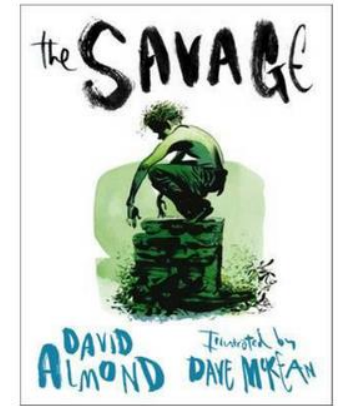
Year 5 and 6

Curriculum Letter

Autumn 2 2020

We hope the following information will be helpful and provide you with an overview of the curriculum in our class this half term.

In **English** lessons this half term, we will be reading *The Savage* by David Almond. We will be developing our knowledge, use and application of appropriate and effective vocabulary. We will continue to focus on story writing and will look in detail at character and setting description, dialogue, figurative language, and varying sentence starters using fronted adverbials as well as developing the children's ability to edit and improve work. We will also continue to develop our skills in inference and deduction – interpretation which goes beyond the literal information given and an understanding based on the evidence given in the text.



In **Maths** the children will develop fluency with multiplication and division, both mental calculations and written strategies. They will continue to develop this knowledge in different ways including worded problems with one or two steps.

The children will be encouraged to continue to develop and secure their rapid recall of times table knowledge, including division and other related facts eg: if $7 \times 9 = 63$, then $70 \times 90 = 6300$; if $6 \times 3 = 18$, then $0.6 \times 0.3 = 0.18$...

ART: Mrs Way, will be working with the children and studying the work of the illustrators: Dave McKean, Quentin Blake and Lauren Child. The children will be creating colour shading techniques in their sketch books to record observations and improve their mastery of art and design techniques, including drawing, painting and ink drawing.

The **Geography** this half term will be describing and understanding the key aspects surrounding earthquakes, volcanoes, and tsunamis. The children will be developing their geographical skills in using globes and atlases to locate the countries where these natural disasters occur.

In **PE** the children will be developing **fundamental skills** and knowledge, skills and understanding associated with **football**.

We hope to welcome a representative from Kidderminster Harriers, who will be visiting our class for one session every week this half term to develop skills as well as aspects of healthy living and healthy bodies.

Modern Foreign Languages (MFL) this half term will be French.

The children will be listening to, speaking, reading and writing days of the week, months of the year, birthdays, ages and dates.



French Months	
janvier	juillet
février	août
mars	septembre
avril	octobre
mai	novembre
juin	décembre
www.FrenchLearner.com	

In **Music** this term, the children will be learning about Staff and Musical Notation. They will be learning to read and play basic recorder notation as well as the glockenspiel.

The **Science** topic at the beginning of the term is **Living Things and their Habitats**.

The children will describe the differences in the life cycles of a mammal, an amphibian, an insect, and a bird. They will also describe the life process of reproduction in some plants and animals.

In **RE** we will be developing our knowledge and understanding of Christianity. Our key focus question is: What kind of King is Jesus? The children will learn about the connection between the concept of the Kingdom of God and Biblical texts.

Computing sessions this half term will be centred around Spreadsheets. The children will learn how to enter text and numbers into a spreadsheet; identify and refer to cells by row and column and being to enter formulae using the SUM function. In addition the children will continue to learn about on-line safety and how to stay safe using the computer.



In **PSHE** we will be undertaking a topic called: Valuing Differences. We will be discussing friendships; how to listen effectively to others; developing respect for each other; discrimination and injustice and how to live in a diverse society.

This half term, Maths homework will continue to be set every Monday and should be completed by the Friday of the same week. English homework will be given out every Friday and should be returned on Monday of the next week. Each homework should take between 20 and 30 minutes. Spellings will be given out every Monday and the children will be tested the following Monday. Children should read at home at least three times per week. Please continue to record reading in children's reading diaries. As a result of regular reading at home, the children will be rewarded accordingly in school through an activity of their choice. Please do not hesitate to get in touch if there is anything you wish to discuss, no matter how small.

Kind regards Niky Waller and Jenny Hughes