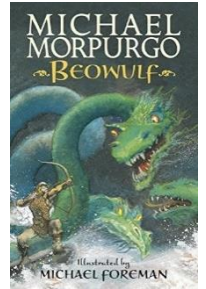


Year 5 and 6 Curriculum Letter

Spring 2021

We hope the following information will be helpful and provide you with an overview of the curriculum in our class this half-term.

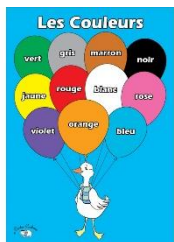
In **English** lessons this half-term, the children will be reading Beowulf by Michael Morpurgo, which links to our topic - The Anglo Saxons. The children will be focusing on story writing- in particular, character and setting description, and will continue to look in detail at figurative language; varying sentence openers, selecting effective vocabulary, using advanced punctuation as well as learning how to edit and improve their work. We will also be working hard to develop reading comprehension, fluency, expression, intonation and inference in class, group and individual reading sessions.




$$\frac{1}{2} = 50\% = 0.5$$

In **Maths** the children will continue their topic on fractions, leading into work on decimals and percentages. Y6 will learn about ratio, including real-life problem solving. Reflecting on the need for the appropriate teaching and learning for the Recovery Curriculum from last academic year, the Year 5 children will also complete work on Time (Y4 objectives): analogue and digital 12- and 24-hour clocks, as well as solving word problems associated with time conversions.

The **Science** topic this half term is Evolution and Inheritance: children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.



In **French** lessons the children will be learning basic vocabulary covering the topics of food and colours.

PE this half term will be Netball and Dance. Children will be learning to pass, run, shoot, and jump in netball alongside learning the rules of the 7 v 7 game. In dance the children will be developing routines to the Carnival of the Animals by Camille Saint-Saens.

In **RE** this term the children will be considering the question: Creation and science: conflicting or complementary?

Our **Topic** this half term is **history** based and will be centred around the Anglo-Saxon period. The children will be learning where the Anglo-Saxons came from, where their settlements and kingdoms were, as well as village life. This will link to our artwork this half term on Anglo Saxon art.

In **Art** this term, Mrs Way will be teaching the children about Anglo Saxon jewellery and then looking at different ways of designing and making this using different media. They will also be studying Surrealism, in particular the work of Salvador Dali and Rene Magritte, using paint and collage.

