

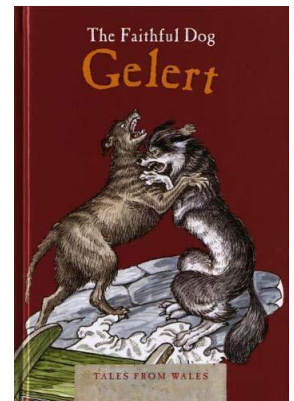
Year 5 and 6

Curriculum Letter

Spring 2 2021

We hope the following information will be helpful and provide you with an overview of the curriculum in our class this half term.

In **English** lessons this half term, we will be reading the Welsh Myth Beddgelert. The book we will be reading is entitled: The Faithful Dog Gelert. This will link with our geography topic this half term: The UK. We will continue to develop our knowledge, use and application of appropriate and effective vocabulary through writing setting descriptions and character studies. We will also continue to develop our skills in inference and deduction – interpretation which goes beyond the literal information given and into an understanding based on the evidence given in the text.



In **Maths** the children will start off by consolidation of mental and written strategies for addition, subtraction, multiplication and division. They will be making decisions as to which is the most efficient and effective strategy to use, depending on the type and size of the calculation. They will also be using these skills to answer worded problems in different contexts, including money, length, mass and capacity, as well as developing skills in reasoning and explanation.

Topic: Geography.

Our geography this term will be learning about the physical and human features of the UK, this will include: the countries, counties and capital cities of the UK; rivers, oceans, lakes, hills and mountains.

We will link our English work with this topic.

In **PE** the children will be developing fundamental skills and knowledge, skills and understanding associated with Tag Rugby. We are also developing skills, co-ordination; balance and control in gymnastics. PE will be every Wednesday and Friday afternoon so please make sure your child comes to school in PE kit, trainers and with a tracksuit over the top, if it is particularly cold.

Modern Foreign Languages (MFL).

This term we will be continuing to learn French. We will be learning French words for different foods. This will be through songs, learning vocabulary, general conversation, linking prior learning (numbers and colours) with food and stating a preference with particular types of food.



In **Music** this term, the children will be exploring beat at different tempi; singing and playing scales and chromatic melodies; using a steady beat and syncopated rhythms and learning to perform a song with syncopated rhythms.

The **Science** topic this term is Light:

We will be looking at how we see things, including the different external and internal parts of the eye; how light travels in straight lines from the light source to the object and then into our eyes. We will learn about refraction, dispersion and the visible spectrum.

In **RE** we will be learning more about the very important Christian Festival: Easter. The children will learn about how Salvation fits within the Big Story of the Bible. The children will learn about what Christians mean when they say that Jesus' death was a sacrifice. They will suggest meanings for narratives of Jesus' death/resurrection comparing their ideas with ways in which Christians interpret these texts. They will make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion.

Computing sessions this half term will be centred on E-safety, research and programming.



In **PSHE** we will be undertaking a topic called Rights and Responsibilities.

This half term, English homework will be set every Monday and should be completed by the Friday of the same week. Maths homework will be given out every Friday and should be returned on Tuesday of the following week. Each homework should take between 20 and 30 minutes. Spellings will be given out every Monday and the children will be tested on the Friday. Children should read at home at least three times per week. Please continue to record reading in children's reading diaries. As a result of regular reading at home, the children will be rewarded accordingly in school through an activity we choose together. Please do not hesitate to get in touch if there is anything you wish to discuss, no matter how small.

Kind regards Niky Waller and Jenny Hughes