

Year 3 and 4 Curriculum Letter

Summer 2

After completing our final piece of writing linked to 'The Gardener', in **English** lessons we will be starting a new book about the microbiome entitled 'Gut Garden'. Using this book as inspiration the children will write an explanation piece of text about the wonderful world of digestion. The children will take part in 'sentence stacking' lessons before completing a final, independent piece.

In **Maths** on a Monday-Wednesday, the children will continue to learn about fractions and decimals. After this, they will move on to position and direction. With Mrs. Allen, the children will continue developing their understanding of time before finishing the half term with a unit on statistics.

Our key question in **Science** this half term will be: How does the flow of liquids compare? While, revising the states of matter, the children will consider methods for measuring how liquids flow differently from each other. They plan and execute an enquiry, considering different ways of representing data to support a conclusion.

In **RE** this half term, we will explore the question: How and why do people try to make the world a better place? By building on previous learning, the children will explore how people of different faiths and beliefs make a positive contribution to society. They will also reflect on their own values and experiences, considering how they can positively impact others.

In **Music**, the children will explore a unit called The Garden. They will explore how to combine rhythm and pitch notation over three notes to create a simple melody. Learning is embedded through practical activities, such as singing, composing, performing and notating their work.

PE will take place twice per week. Each Monday, a cricket coach will teach the children the skills needed to play the game.

Every Wednesday, the children will be taking part in Athletics lessons. The children will work on building up their stamina, jumping and accurate throwing. Please ensure PE kits are in school for these lessons.

In **German** lessons the children will go over all that they have learned this academic year. They will primarily focus on speaking and listening skills but will also write some short sentences using the vocabulary they have learned. In addition to this, the children will learn vocabulary and phrases relating to sports and hobbies.

In **Geography** this half term we will be exploring the question: Where does our food come from? The children will look at global trade and food production by mapping the world's biomes and tracing where food imports come from. The children will gather knowledge which will help them answer the question: is it better to buy local or imported food?

Teachers: Miss Hiley and Mrs. Allen Teaching Assistants: Mrs. Chamkpen and Mrs. Chudley

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The DT topic this half term is 'Eating seasonally'. The children will be investigating seasonal food in the UK and applying their understanding to create a seasonal food tart. The children will design their tarts in school and will bring home a list of ingredients they require for their recipe. We plan to complete this DT topic towards the end of the half term.

Computing will be taught by Mr Dennis each Monday. The children will explore the concept of repetition in programming using the Scratch environment. Children will look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations. Their final project is to design and create a game which uses repetition.

PSHE lesson this half term will focus on economic wellbeing. Through this unit, the children will consider spending decisions, learn how to create a budget and recognise that money can affect how we feel. They will also begin to think about their future ambitions by exploring different careers and reflecting on the jobs they might enjoy.

Reading lessons happen regularly and are linked to the text we are using in our writing lessons. Children are taught reading skills using 'VIPERS'. **Spelling** lessons are taught throughout the week. Some children will have spellings to learn at home. Some children will use Doodle to help learn spellings. **Handwriting** lessons happen twice per week.

Special events for children

8th June - Year 4 Bikeability

17th June - The Hive trip

1st July - Sports Day

7th July - Big Sing

8th July - Bennetts Farm

9th July - Move up Day

Learning at home

Children are expected to read at home at least three times a week and record the reading in their reading record. Reading at home makes such a huge difference.

Please also practise times tables at home. All children have a log in for Doodle Learning where times tables can be practised.

A week in Year 3 and 4

English and Maths are taught daily.

Monday: PE and Computing

Tuesday: Geography and DT

Wednesday: PE, German. Library

Thursday: Science and PSHE

Friday: RE and Music

Additional information

Please ensure PE kits are in school and are named. A kit should include a white or navy t-shirt, black shorts or joggers and trainers or pumps.

Long hair should be tied back.

Please name all school uniform and drinks bottles.

