



Year 3 and 4

Curriculum Letter

Summer 1 2026

We hope the following information will be helpful and provide you with an overview of the curriculum in our class this term.

In English this term, students will begin by writing their own story or a continuation based on the award-winning Disney short film *Feast*. In the second half of the term, they will be learning how to write their own letters, using *The Gardener* by Sarah Stewart as inspiration.

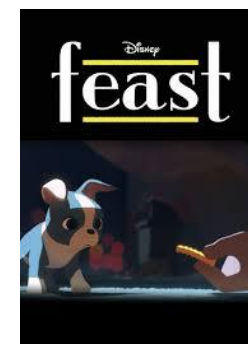
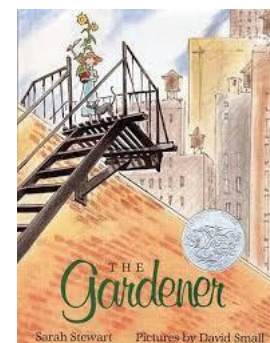
Throughout both units, students will explore model texts and take part in sentence-stacking lessons, followed by independent writing and editing sessions to develop and improve their work.

Reading lessons are closely linked to these texts and take place regularly throughout the week. Spelling and handwriting are also taught each week, and some students will be given spellings to practise at home.

Throughout the Summer term, children will be working on Fractions in Maths from Monday to Wednesday. They will learn how to compare and order fractions, place fractions on a number line, find equivalent fractions and convert fractions.

On Thursdays and Fridays, the children will learn how to calculate the area of regular and irregular shapes before completing a unit on Time.

Times tables are practised daily in school, and it would be very beneficial for this practice to continue regularly at home. Helpful resources and links can be found on the Class Page of the school website.



In Science this term, children will explore electrical components and conductivity by building circuits and investigating real-life applications. This hands-on unit will give children the opportunity to experiment with bulbs, motors, and switches as they create their own circuits. They will also learn which materials are good conductors of electricity and develop an understanding of how to work safely when using electrical equipment.

Our **PE** focus this half term is dance and badminton. In dance, the children will create dances based on an idea. They will work individually and collaboratively, develop their use of counting and rhythm and learn to use canon, unison, formation and levels.

In **German** lessons, children will learn vocabulary related to places in their local area and begin to describe their key features. They will also continue to develop their speaking skills by practising how to talk about themselves and their family.

In Music, children will explore how dynamics, tempo, timbre, pitch and structure can be combined to make an intended effect using the ancient Mayan civilization as a stimulus for listening, performing and composing.

For this half term, our focus in **PSHE** will be 'Being my Best'. In this unit, the children will identify ways in which they are unique, reflect on ways they can care for the environment and discuss the importance of community.

Homework will be given out each Wednesday and should be handed in by the following Wednesday. Some children will have spellings to learn at home. These spellings will be handed out each Monday and tested on Friday. It is expected that children read at least three times per week and record any reading in a reading diary which an adult should sign. Diaries will be checked each Monday. Please keep checking the class page on the school website the latest news and photographs of the children. Please do not hesitate to get in touch if there is anything you wish to discuss, no matter how small. Miss Hiley and Mrs Allen.
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Our key question in **History** this half term is, how did the achievement of the ancient Maya impact their society and beyond? During this unit, the children will investigate historical and archaeological evidence and explore the achievements of the ancient Maya. By making inferences and observing artefacts, they will study the ancient Maya's settlements in rainforests, the cultural significance of chocolate and the impact of their beliefs, inventions and decline within and beyond their society.

Our focus in **Art** this half term is Drawing: Exploring tone, texture and proportion. Throughout the unit, the children will be experimenting with each technique to create realistic drawings.

In **RE** this term, children will explore the question, "How do festivals and worship show what matters to Muslims?" During this unit, they will learn about ibadah (worship) and discuss why it is important in the lives of Muslims. Children will also explore the significance of Ramadan and what it means to those who observe it. As part of their learning, they will have the opportunity to visit a mosque to deepen their understanding.

In **Computing** lessons, children will look at repetition and loops within programming. They will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.