

Curriculum Details for Year 3 and 4: Spring Term 2

In **English**, children will learn to write a poem inspired by The Sound Collector. They will begin by analysing the model text to understand its structure, as well as the key grammatical and stylistic features required. 'Experience days' will be used to stimulate ideas and develop the vocabulary needed for their writing. The children will then take part in sentence-stacking lessons to build their skills before composing an independent poem. Reading, handwriting and spelling lessons will continue to take place throughout the week.

This half term in **Geography**, the children will be studying Antarctica, focusing on the key enquiry question: "Who lives in Antarctica?" Throughout the unit, they will explore Antarctica's polar location, its mountain ranges, and its extreme climate. They will examine tourism in the region, as well as the scientific research conducted there, including the specialist equipment and clothing required by researchers. In addition, the children will learn about Ernest Shackleton's expedition and its significance in the history of Antarctic exploration.

This half term, our **Science** unit is Energy: Sounds and Vibrations. The children will explore different ways of producing sound and learn about the link between vibrations and what we hear. They will also study dolphins and whales to develop their understanding of how sound travels, investigate how pitch and volume can be changed and design and make their own musical instruments to demonstrate these principles.

Our topic in **DT** is sewing. The children will be learning how to use cross-stitch and appliqué when designing and making a cushion.

In **RE**, the children will be thinking about the question: For Christians, what was the impact of Pentecost? Whilst learning about Pentecost, they will explore the emotions of the disciples and examine the use of symbolism in art work.

Throughout the second half of the Spring term, the children will continue their work on Number in **Mathematics**. Multiplication and Division will be key focus areas at the start of the half term, after which the children will move on to Fractions and Length and Perimeter. Lessons will support the children in developing fluency across these topics while learning efficient calculation strategies. They will also apply their mathematical knowledge to reasoning questions and word problems.

Pupils will continue to practise their times tables at school, and additional practice at home would be beneficial. All pupils have been provided with their Doodle login details.

In **German**, the children will be recapping the pronunciation of the German alphabet. They will continue to learn numbers to twenty and to be confident in counting forwards and backwards. The children will also learn the vocabulary for colours. They will be able to ask someone what their favourite colour is.

In PSHE, our focus will be on **Rights and Respect**. Throughout the unit, children will reflect on who helps to keep us healthy and safe, how individuals can make a difference and learn about rights, responsibilities, income, and expenditure.

PE this half term will take place on Monday and Tuesday. Mr Dennis will teach Yoga on a Monday. Mrs Waller will accompany the children to Lowerwick Swimming Pool each Tuesday for a swimming lesson.

In Music, the children will develop a Poetry and French topic in Music. In Poetry they will listen to and discuss a range of poetry, chants and rap, focusing on rhythm. In doing this they will explore vocal sounds and techniques, including beatboxing. In French they will listen to and learn songs in French, understand steps and leaps of pitch and create and play melodies on tuned instruments.

In **Computing**, our unit is Programming – Repetition in Shapes, where children will use Scratch to learn how repetition and loops work. They will explore different types of loops, adapt animations and games, and design their own game using these skills.

Things to do at home...

Each Monday, the children will have a **Multiplication** test on the times table they are learning. Children will have their current independent target in their reading diary. Great websites for practising tables are:

<https://www.timestables.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Each **Wednesday** the children will receive a **Home Learning** task which is handed to the children. This should be handed in on the following Wednesday

A week in Year 3 and 4...

Monday – Reading Diary handed in and checked. Times table test. Mr Dennis teaches in the afternoon

Tuesday – Swimming

Wednesday – Home Learning handed out and given in and Library day

Please do not hesitate to get in touch if you have any concerns, questions or queries. Kind regards,

Miss Hiley, Mrs Allen, Mrs Champken, Mrs Brown and Mrs Chudley.

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Reading

Children have the opportunity to read each day during 'Ready, Steady, Read'. At school, children are expected to select and change their reading books independently. If you feel a book is not appropriate, please let us know by writing in the Reading Diary, which is checked regularly. Library day is Wednesday.

Each half term, the class will work towards their chosen **Reading Reward**. A child must have a dated signature in the Reading Dairy at least 3 times a week to earn the reward. This could be your children reading to you or you sharing a story with them. Newspapers, poetry and comics are also welcomed. We want the children to engage in and enjoy a wide range of reading!

Things to bring in...

PE – Please bear in mind, PE will continue in all weather conditions. Your child will need: **-trainers/pumps -spare socks - white or navy t-shirt - black shorts/tracksuit bottoms – swimming kit (girls to have a one-piece and boys to have trunks) including a swim hat - all labelled.**

Stationery – Children do not need any stationery as we provide it all. However, if your child chooses to bring in their own pens / pencils etc, they need to be kept in their bags.

Coat – please ensure that your child brings with them a labelled, warm, waterproof coat to wear outside during playtimes.

