



Year 3 and 4

Curriculum Letter

Spring 1 2026

We hope the following information will be helpful and provide you with an overview of the curriculum in our class this term.

In English this term, the children will firstly be learning how to write their own playscript based on the BBC story 'Eyam, the Plague Village'. The children will explore the extraordinary events in 1665 when the plague went to the Derbyshire village of Eyam. They will turn these events into their own playscripts which they will perform to an audience later in the term.

In the second half of the term, the children will write their own poems based on the poem 'The Sound Collector' by Roger McGough. During both units, children will participate in sentence stacking lessons followed by an independent write and then an editing session. Reading, handwriting and spelling lessons will take place throughout the week.



The Maths focus this half term is multiplication and division. On a Monday, Tuesday and Wednesday, the children will learn about factors of numbers, multiplying and dividing by 10 and 100 and multiplying three numbers together. They will then move on to using an efficient written method to multiply and divide numbers. On Thursdays and Fridays, the children will continue to learn about multiplication and division before moving on to a new unit covering length, perimeter and area.

The children will continue to learn and practise times tables every day. All children have a log in to doodle where they can practise their times tables at home. Please get in touch if you have any issues logging in.

In Science lessons this half term, the children will be learning about light and shadows. Children will explore the link between light and dark, observing reflections and investigating different factors that affect shadows.

PE this half term is gymnastics and swimming. In the gym unit taught by Mr Dennis on Mondays, the children will be developing their balancing, rolling, jumping and inverted movements and use these skills to create more complex sequences. Swimming takes place every Tuesday beginning 13th January.

In **German** lessons, the children will begin by learning the months of the year. Next, the children will learn to speak and write about their likes and dislikes. They will continue to build on the vocabulary they had learnt in the Autumn term.

In our Time unit of work the children will be exploring syncopated rhythms through familiar stories. During our Communication unit the children will be composing and performing a rap!



The **PSHE** focus for this half term is 'Keeping Safe'. The children will learn the differences between danger, risk and hazard as well as how to keep safe in various circumstances.



Our key question in **History** this half term is, What changed in Britain after the Anglo-Saxon invasion? During this unit, the children will develop an understanding of why people invaded and settled, learn about Anglo-Saxon beliefs and the spread of Christianity and assess the contribution of the Anglo-Saxons to modern Britain.

Our **art** topic this half term is Sculpture and 3D: Mega Materials. Throughout this unit, the children will be exploring how different materials can be shaped and joined and learn about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas-Camp. The children will then create their own sculptures.

"What is the Trinity and why is it important for Christians?", introduces pupils to the complex but central Christian belief in God as Trinity, -Father, Son and Holy Spirit. This **RE** unit helps pupils develop an understanding of how the Trinity reflects Christian beliefs about the nature of God, and how this influences Christian worship, symbols, and daily life.

In Computing this term, the children will explore how and why data is collected over time. They will learn how humans use their senses to experience the environment and how computers use sensors to monitor it. Pupils will analyse data using computers and, later in the unit, will ask questions and use data loggers to collect data automatically.

Homework will be given out each Wednesday and should be handed in by the following Wednesday. Some children will have spellings to learn at home. These spellings will be handed out each Monday and tested on Friday. It is expected that children read at least three times per week and record any reading in a reading diary which an adult should sign. Diaries will be checked each Monday. Please keep checking the class page on the school website the latest news and photographs of the children. Please do not hesitate to get in touch if there is anything you wish to discuss, no matter how small. Miss Hiley and Mrs Allen.

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