

Curriculum Details for Year 3 and 4: Autumn 1 Term

In **English** this term, the children will firstly be learning how to write their own narrative based on the story *The Secret of Black Rock* by Joe Todd-Stanton. In the second half of the term, the children will read *The Journal of Iliona – A Young Slave* by Richard Platt and then write their own diary entries based on life in Ancient Rome. During the units, children will participate in sentence stacking lessons followed by an independent write and then an editing session. Reading, handwriting and spelling lessons will take place throughout the week.

In **History** our key question is: Why did the Romans invade and settle in Britain? While studying this unit, the children will develop their chronological awareness of AD and BC and explore the reasons behind the Roman invasion of Britain and the Celtic response. They will also discover how Roman innovations transformed everyday life and how archaeological discoveries help piece together Roman lifestyles. Finally, by contrasting Roman life with modern times, the children will learn how the Romans still influence lives today.

In the **Science** topic this term, the children will be investigating the question 'How do forces and magnets work?' In this unit, the children will be exploring contact and non-contact forces, including friction and magnetism and their effects.

The children will have two **PE** sessions per week. Each Monday, the children will be taught by Malvern Hockey and will develop their hockey skills. The second PE session will be each Wednesday and the children will be developing their balancing skills.

In **Computing** the children will be looking at Creative Media and focusing on producing a podcast about The Romans. The children will look at copyright implications and how they can edit, save and open audio files using Audacity.

Throughout the Autumn term, the children will be working on Number in **Maths** with a primary focus on Place Value. They will begin by counting and representing two, three and four-digit numbers as well as ordering and comparing numbers on a number line. They will be exploring Roman Numerals. Within this block, Year 4 will be introduced to rounding and negative numbers. On Thursdays and Fridays, the children will be learning about different angles as well as recognising and describing 2D shapes. Year 3 will also learn the properties of 3D shapes whilst Year 4 focus on the symmetry of shapes.

The **PSHE** focus this half term is 'Me and My Relationships'. We will be learning about the importance of collaboration, positive and healthy relationships as well as 'good' and 'not so good' feelings.

In **Music** the children will be focusing on developing their understanding of Beat by playing games, singing and composing music into a performance.

In **Art** lessons this half term, the children will be developing their colour mixing skills, using shades and tints to show form and create three dimensions when painting. The children will learn about composition and plan their own still life to paint, applying chosen techniques.

In RE the children will be developing their understanding of the story of creation and how this impacts on the lives of Christians today. They will examine paintings, pictures and texts and develop their own podcast detailing their understanding of the topic. The children will also compare and contrast non-believers viewpoints on the creation of the world and how we can continue to care for our planet.

In **German** lessons, the children will begin by practising the correct pronunciation of the German alphabet. They will then learn how to introduce themselves as well as learning numbers up to twenty.

Things to do at home...

Each Monday, the children will have a **Multiplication** test on the times table they are learning. Children will have their current independent target in their reading diary. Great websites for practising tables are:

<https://www.timestables.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Each **Wednesday** the children will receive a **Home Learning** task which is uploaded to Google Classroom or handed to the children. This should be handed in on the following Wednesday. Please get in touch if you are having difficulty accessing Google Classroom.

A week in Year 3 and 4...

Monday – Reading Diary handed in and checked. Times table test. Mr Dennis teaches **PE** and **RE** in the afternoon

Wednesday – Home Learning handed out and given in and Library day. Second PE session.

Please do not hesitate to get in touch if you have any concerns, questions or queries. Kind regards,

Miss Hiley, Mrs Allen, Mrs Champken, Mrs Brown and Mrs Chudley.
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Reading

Children have the opportunity to read each day during 'Ready, Steady, Read'. At school, children are expected to select and change their reading books independently. If you feel a book is not appropriate, please let us know by writing in the Reading Diary, which is checked regularly. Library day is Wednesday.

Why read at home?

- Children who read books often at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.
- Reading for pleasure early in childhood is linked to better cognitive performance and mental wellbeing in adolescence
- Not reading at the expected level puts children at an increased risk of experiencing unemployment and poor health as adults.

Things to bring in...

PE – Please bear in mind, PE will continue in all weather conditions. Your child will need: **-trainers/pumps -spare socks - white or navy t-shirt - black shorts/tracksuit bottoms** – all labelled.

We will take part in 'Mile a Day' most days. Please make sure labelled trainers are in school at all times.

Stationery – Children do not need any stationery as we provide it all. However, if your child chooses to bring in their own pens / pencils etc, they need to be kept in their bags.

Coat – please ensure that your child brings with them a labelled, warm, waterproof coat to wear outside during playtimes.

