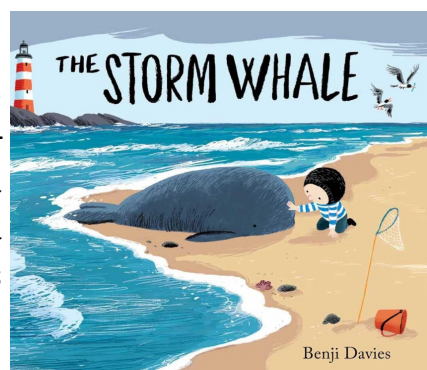


Year 1 and 2 Curriculum Letter

Summer Two

Can you believe we are nearly at the end of the academic year? We have a busy and exciting final half term ahead. Below is an overview of the learning and activities planned for the coming weeks.

In **English**, we will be studying *The Storm Whale* by Benji Davies. Through this beautiful story, the children will develop their sentence-writing skills by using conjunctions such as 'and' and 'but' to extend their ideas. They will also focus on using ambitious vocabulary and carefully chosen verbs to create detailed descriptions of Noi and his adventures.



In **Maths**, we will complete our topic on *Multiplication and Division* by exploring commutativity, the 2, 5 and 10 times tables, and the associated division facts. We will also embed key concepts such as doubling, halving, and identifying odd and even numbers. After this, we will move on to *Fractions*, where the children will learn to recognise and find halves, quarters and thirds.

On Fridays, we will conclude our work on *Time* before moving on to *Money*, where the children will learn to recognise coins and notes and solve simple problems involving money.



Our **Geography** enquiry question this half term is: "What is it like to live by the coast?" Through this topic, the children will locate the seas and oceans surrounding the UK, identify the key physical and human features of coastal areas, and investigate how people use the coast for work, leisure and tourism. They will also explore what makes coastal environments unique and compare them with our local area.

In **DT**, our topic is *Cooking and Nutrition: Balanced Diet*. The children will learn about the different food groups and explore what makes a healthy, balanced diet. They will have the opportunity to taste a variety of foods before designing and making a tasty, balanced wrap that meets a given design brief.



Important dates:

- Forest School - Thursday 25th June
- Aquarium Trip - Monday 29th June
- Sports Day - Thursday 1st July
- Move Up Day - Thursday 9th July



In **Science**, our topic is *Plant Growth*. The children will be investigating seeds, bulbs and plants, exploring how they grow and what they need to survive. They will learn about the conditions required for germination and healthy plant growth, including water, light and warmth.

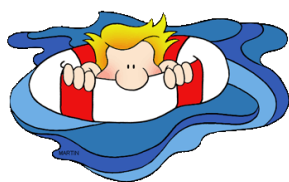


In **Computing**, the children will develop their programming skills using ScratchJr to create simple quizzes. They will test, predict outcomes and improve their work.

In **PSHE** our topic is *Economic Wellbeing*. The children will learn about money and careers. They will explore how people earn, save and spend money safely, as well as discovering different jobs and the skills needed for them.

Swimming dates for this half term are:

- Tuesday 2nd June
- Tuesday 9th June
- Tuesday 16th June
- Tuesday 23rd June
- Tuesday 30th June
- Tuesday 7th July



Swimming caps and goggles are strongly advised.

Spellings for Years 1 and 2 will be stuck into your child's reading diary every Monday and will be tested the following Monday. Their score will be recorded in the diary, so please ensure that it is brought into school each day.

Reading book changes will take place on **Mondays and Thursdays**. We will also check reading diaries on a daily basis.

Remember our 'shared reader' will be uploaded on the class webpage every Thursday for you to enjoy at home.

In **RE** we will ask the question *What makes some places sacred to believers?* Building on their previous learning about Christianity, Islam and Judaism, they will compare different places of worship and discover how they reflect the beliefs and practices of each faith. The children will make connections between what they have already learned and features they find in churches, mosques and synagogues, helping them to develop a deeper understanding of different religions and their communities.



In **Music**, our topic is *Water*. The children will explore the concept of pitch, using their voices and instruments to create sounds that represent water in different forms, such as raindrops, flowing rivers and crashing waves.

Please do not hesitate to get in touch if you have any questions or concerns, no matter how small. This can be done in person or via email.

jkg22@broadwas.worcs.sch.uk

We would also be grateful if the office could be copied into emails sent during the school day.

Mrs. Benton