

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When school initially moves into lockdown, work for all children in Reception, Key Stage 1 and Key Stage 2 will be provided via Google Classroom. The children will have log in details for the site in their Reading Diaries. Children will begin by receiving activities for Maths, English and Topic.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, the provision in PE and Computing may be different due to the accessibility of resources for the subject.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours of education will be provided for children in Key Stage 1.
Key Stage 2	4 hours of education will be provided for children in Key Stage 2.

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom is the onsite platform that we will be using to deliver our education online. This system will provide the activities for the children to complete and enable the teachers to provide feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support these pupils to access remote education:

- If pupils do not have access to an online provision parents will be able to contact the school in order to discuss access to laptops. Please contact the school office on office@broadwas.worcs.sch.uk.
- If pupils are having difficulty connecting to the internet on their devices please contact the school offices for mobile data support and internet routers access support.
- If pupils are unable to access or submit work via Google Classroom please contact the Head teacher via the school office to discuss further support. School will be able to create a Home Learning pack that can be sent home for your children and then returned to school for marking.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As a school we use a range of materials in order to develop our Remote Teaching:

- recorded teaching (e.g. Oak National Academy lessons, BBC lessons, White Rose Maths videos and video/audio recordings made by teachers)
- activity sheets from commercial available resources and worksheets made by the teachers themselves (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- videos of stories and books recorded by the teachers
- recorded videos of assemblies and commercially produced assemblies by iSing Pop

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Remote Learning activities are posted on Google Classroom daily for the children to access:

- Children are able to access their lessons on the day and send completed work back to school via the feedback section of Google Classroom. We would like children to complete all the English and Maths activities for the day as a minimum.
- Teachers will then feedback on the work handed in that day. Work will need to be handed in by 4.30pm. If work is handed in after 4.30pm the feedback will then be provided the following day. In KS2, where pieces of work may be longer, feedback will be provided once the teacher had had the time to mark the piece of work and may not be returned on the same day.
- If any parent needs support with the work or help setting a routine and structure in which to work in please contact the school office and book an appointment with the Head teacher
- Google Meets via Google Classroom will be carried out once a week for the children at home and in school. These meetings will be recorded for Safeguarding purposes and held on Google Drive for 30 days.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Remote Learning work will be checked by the class teachers as assignments are handed in on a daily basis.

- If teachers have concerns with any child who appears not to be engaging in their work they will contact the family via email or through the Google Classroom platform.
- If there are further concerns the Head teacher will then contact the family to see how we can support them further.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will receive feedback on their work:

- When work is handed in on the day it is set before 4.30pm
- Staff will feedback directly to the child about the work they have handed in. Staff will praise the child on what they have done well and may make a comment on how the child can improve the work they have completed in order to make it even better.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND will be set differentiated work according to their individual needs. Google Classroom is a platform that allows teachers to set specific work for individuals and their needs. The Head teacher and or SENCo will be in touch with all children with EHCP's to create a plan with the family for their educational needs.
- Reception children will receive daily High Frequency Words and/or Phonics. They also receive a daily Maths activity to investigate. The children also have a third activity linked to their topic, which could be writing, music, art or science. There will also be a Friday 'Storytime' video. It may be more appropriate for Reception age children to complete their home learning tasks in short bursts during the day.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child is self-isolating, for any reason, the work the children are doing in school will be uploaded to Google Classroom for you to access and the teacher will provide feedback before 4.30pm on the activities that have been returned.
- This will continue for the school working days that your child is not able to attend school.