

Q1.

Circle the **two** fractions that have the same value.

$$\frac{2}{10}$$

$$\frac{1}{3}$$

$$\frac{1}{2}$$

$$\frac{5}{10}$$

$$\frac{1}{4}$$

1 mark

Q2.

Write the two missing values to make these equivalent fractions correct.

$$\frac{\boxed{}}{30}$$

=

$$\frac{10}{12}$$

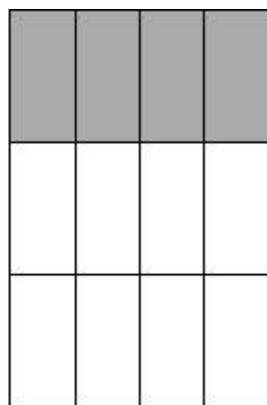
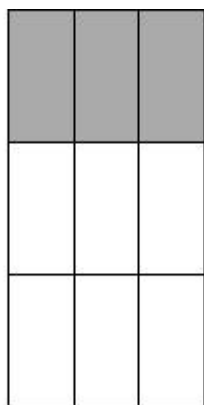
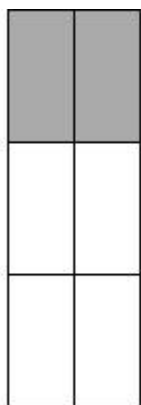
=

$$\frac{30}{\boxed{}}$$

2 marks

Q3.

Look at the diagrams.



Complete the fractions.

$$\frac{1}{3}$$

=

$$\frac{\boxed{}}{6}$$

=

$$\frac{3}{\boxed{}}$$

=

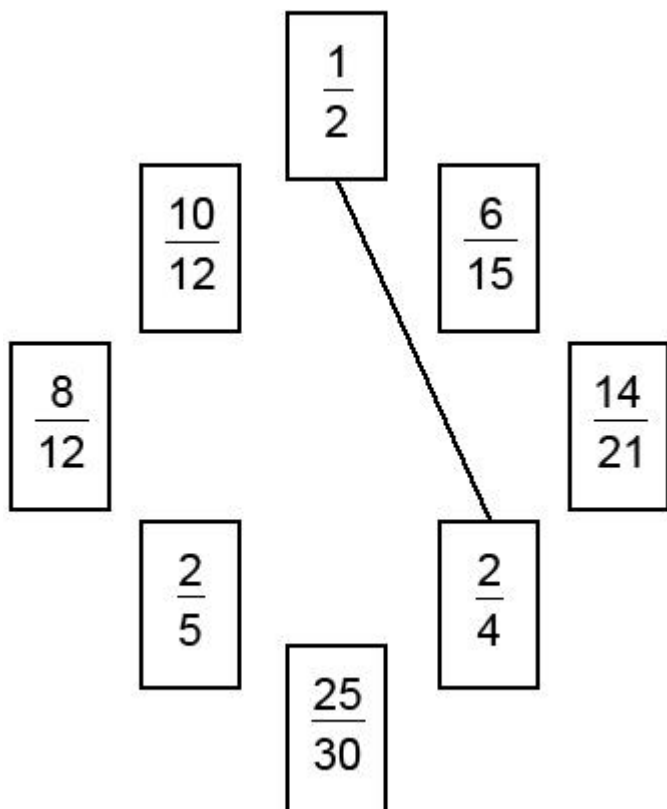
$$\frac{\boxed{}}{12}$$

1 mark

Q4.

Join pairs of equivalent fractions.

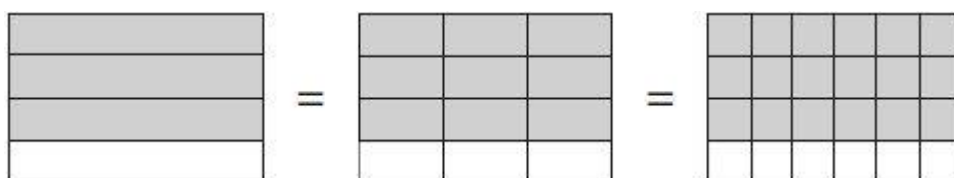
One is done for you.



2 marks

Q5.

These diagrams show three equivalent fractions.



Write the missing values.

$$\frac{3}{4} = \frac{9}{\boxed{}} = \frac{\boxed{}}{24}$$

1 mark

Q6.

Complete these fractions to make each equivalent to $\frac{3}{5}$

$$\frac{\square}{10}$$

$$\frac{\square}{15}$$

$$\frac{12}{\square}$$

1 mark

Q7.

Draw **one** line to join **two fractions** which have the **same value**.

$\frac{1}{2}$

$\frac{4}{7}$

$\frac{2}{8}$

$\frac{2}{5}$

$\frac{1}{3}$

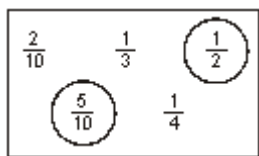
$\frac{1}{4}$

1 mark

Mark schemes

Q1.

Circles two fractions as shown:



Both fractions must be correct for the award of the mark.
Accept any other clear way of indicating the correct fractions,
such as ticking or underlining.

[1]

Q2.

$$\frac{25}{30}$$

1

$$\frac{30}{36}$$

1

[2]

Q3.

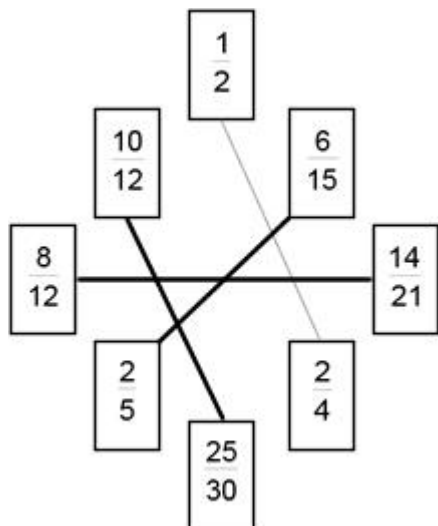
All fractions completed as shown.

$$\frac{1}{3} = \frac{\boxed{2}}{6} = \frac{3}{\boxed{9}} = \frac{\boxed{4}}{12}$$

[1]

Q4.

Award **TWO** marks for three correct pairs joined, as shown.



Award **ONE** mark for any two correct pairs joined.

[2]

Q5.

Both values correct, as shown:

$$\frac{3}{4} = \frac{9}{12} = \frac{18}{24}$$

Both values must be correct for the award of **ONE** mark.

[1]

Q6.

Fractions completed as shown below:

$$\frac{6}{10}, \frac{9}{15}, \frac{12}{20}$$

All three fractions must be correct for the award of the mark.

[1]

Q7.

$$\frac{2}{8} \text{ joined to } \frac{1}{4}$$

The line need not touch the fractions, provided the intention is clear.

Do not award the mark if more than one pair of fractions are joined.

[1]