

Whole School Topic 'Famous for more than Five Minutes' – Summer 1 2020 Week 5 – Sportsperson

HISTORY

Find facts about the sport that your sportsperson is involved in. When was it invented? How was it invented? Who invented it? Who is the best ever at it and why?

Find out how the sport has changed since it was first invented.

GEOGRAPHY

Where does your sportsperson come from? Locate it on a map. Find out about their homeland. What is the weather and the climate like? What differences are there between their homeland and the country they play their sport in?

How would you travel there from your home?

DESIGN and TECHNOLOGY

Design a sports kit for your sportsperson.

Design a trophy for your sportsperson.

Use a shoebox to create a stadium or arena for your sportsperson to play in.

Design and make a healthy meal or a smoothie for your sportsperson.



ENGLISH

Write a fact file.

If I were a sportsperson for the day I would...

Make a sports-themed word search.

Write a mini biography on the life of your chosen sportsperson.

Imagine you are your sportsperson and you have won a gold medal / trophy for your sport. Write and perform an acceptance speech.

Write a job advert for the sportsperson you have chosen.

ART

Paint a portrait of your sportsperson.

Design a logo or motif to go on a sport kit.

COMPUTING

Use some drawing software to make a flag of your sportsperson's team or country.

Use 2Quiz (Purple Mash) to write a quiz about your sportsperson or sport.

Could you create a video of why you think they are the best?

Could you do any of the skills they do?

The topic is a little bit different this week. It's now **YOUR** turn to choose a person to focus on!

We would like you to select a famous sports man or woman and use that person as a focus for your topic work this week.

You could choose a famous footballer, cricketer, rugby player, gymnast, swimmer, Paralympian, jockey... the choices are endless!



SCIENCE

Find out about how much training your sportsperson has to do each week in order to stay healthy and fit. Write a diary of their fitness plan.

What does your sportsperson eat to stay healthy?

MUSIC

Some sports have songs or chants associated with them. Can you write your own song or chant for the sport?

MATHS

Find out about the scoring system for your sportsperson's sport. What is the highest score they could achieve? How would you score yourself?

Compare your sportsperson's scores with a similar sportsperson.

Three facts I will learn about my chosen sportsperson:

- 1.
- 2.
- 3.

Please photograph your best work, add to Tapestry and/or send the photos to reception@broadwas.worcs.sch.uk to be included in the gallery on our website. Smaller pieces can be brought to school, when it reopens, for our 'Famous for more than Five Minutes' displays which will be in the Hall and Corridors.