

Religious Education Whole School Curriculum Map 2024-26 Cycle A

Year Groups	Autumn Term 1	Autumn Term 2	Spring Term 1	SpringTerm 2	Summer 1	Summer 2
	Care of our Environment	Culture and Diversity		Creativity and Innovation		Economy and Power
EYFS - Pre School	Please see separate EYFS Pre School curriculum information					
EYFS - Reception	F1 God/Creation – Why is the word ‘God’ so important to Christians? Christianity	F2 Incarnation – Why do Christians perform nativity plays at Christmas? Christianity	F4 Being special – Where do we belong? Thematic	F3 Salvation – Why do Christians put a cross in an Easter garden? Christianity	F5 Which places are special and why? Thematic	F6 Which stories are special and why? Thematic
Year 1 and 2	1.7 Who is Jewish and what do they believe? Judaism	1.7 Who is Jewish and what do they believe? Judaism	1.1 What do Christians believe God is like? Christianity	1.5 Why does Easter matter to Christians? Christianity	1.10 What does it mean to belong to a Faith Community? Thematic	1.9 How should we care for others and for the world, and why does it matter? Thematic
Year 3 and 4	L2.4 What kind of world did Jesus want? Christianity	L2.2 What is it like for someone to follow God? Christianity	L2.8 What does it mean to be Hindu in Britain today? Hinduism	L2.5 Why do Christians call the day Jesus died ‘Good Friday’? Christianity	2.7 What do Hindus believe God is like? Hinduism	2.11 How and why do people mark the significant events of life? Thematic

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Year 5 and 6	U2.1 What does it mean if Christians believe God is Holy and Loving? Christianity	U2.6 For Christians, what kind of King is Jesus? U2.3 Jesus The Messiah (Digging Deeper) Christianity	U2.2 Creation and Science: conflicting or complementary? Christianity	U2.5 What do Christians believe Jesus did to “save” people? Christianity	U2.7 Why do Hindus want to be good? Hinduism	U2.11 Why do some people believe in God and some people not? Thematic
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Religious Education Whole School Curriculum Map 2024-26 Cycle B

Year Groups	Autumn Term 1	Autumn Term 2	Spring Term 1	SpringTerm 2	Summer 1	Summer 2
Care of our Environment		Culture and Diversity		Creativity and Innovation		Economy and Power
EYFS - Pre School	Please see separate EYFS Pre School curriculum information					
EYFS - Reception	F1 God/Creation – Why is the word ‘God’ so important to Christians? Christianity	F2 Incarnation – Why do Christians perform nativity plays at Christmas? Christianity	F4 Being special – Where do we belong? Thematic	F3 Salvation – Why do Christians put a cross in an Easter garden? Christianity	F5 Which places are special and why? Thematic	F6 Which stories are special and why? Thematic
Year 1 and 2	1.2 Who do Christians say made the world? Christianity	1.3 Why does Christmas matter to Christians? Christianity	1.4 What is the Good News that Jesus brings? Christianity	1.6 Who is a Muslim and what do they believe? (pt 1) Islam	1.6 Who is a Muslim and what do they believe? (pt 2) Islam	1.8 What makes some places sacred to believers? Thematic
Year 3 and 4	L2.1 What do Christians learn from the Creation story? Christianity	L2.10 How do festivals and family life show what matters to Jewish people? Judaism	L2.3 What is the ‘Trinity’ and why is it important for Christians? Christianity	L2.6 For Christians, what was the impact of Pentecost? Christianity	L2.9 How do festivals and worship show what matters to Muslims? Islam	L2.12 How and why do people try to make the world a better place? Thematic
Year 5 and 6	U2.9 Why is the Torah so important to Jewish people? Judaism	U2.3 Why do Christians believe Jesus was the Messiah? Christianity	U2.8 What does it mean to be a Muslim in Britain today? Islam	U2.4 How do Christians decide how to live? What would Jesus do? Christianity	U2.13 What can be done to reduce racism? Can religion help? Thematic	U2.14 What do religious and non religious worldviews teach us about caring for the Earth?

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