

Music development plan summary: Broadwas CE Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	Academic Year 2024-25
Date this summary was published	December 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	James Dennis
Name of school leadership team member with responsibility for music (if different)	James Dennis
Name of local music hub	Severn Arts and DOWMAT Music Cluster
Name of other music education organisation(s)	Severn Arts

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school teaches music across all age phases. The Music Curriculum is detailed in our Curriculum offer that can be found in this part of the school's website:

<https://www.broadwas.worcs.sch.uk/curriculum-overview/>

All children are entitled to an hour's music lesson a week. The school currently follow the Music Express Scheme from Collin Education. This scheme supports the key aspects of the National Plan for Music Education and the Model Music Curriculum. The school is currently undertaking research into the development of other possible schemes to support music teaching in school. This is a key part of our Music Action Plan this year.

All children are able to access the school's music provision. Children with special educational needs are able to access the curriculum with reasonable adjustments from the staff to ensure all children have access to a musical education.

Lessons are planned, taught and assessed by the teachers to ensure that all children are able to grow and flourish in the subject whilst also feeling valued and supported.

The children all have the ability to listen to music, sing in small groups or class ensembles and play a range of untuned and tuned instruments to allow children to develop the skills of:

- singing songs in small groups and classes
- listen to a range of quality music suggested by the Model Music Curriculum, staff and children.
- controlling pulse and rhythm
- exploring sounds
- developing control of a variety of tuned and untuned instruments
- develop the composition of songs
- read and write musical notation
- develop performance skills
- evaluate and appraise pieces of music and performances

These form the fundamental music skills that we aspire our children to obtain during their time in school.

We also work closely with Severn Arts Music in Worcester <https://www.severnarts.org.uk/> and Worcester Cathedral to support the children's development of control over musical instruments. The children are able to choose to play tuned musical instruments in school via private paid tuition from Severn Arts. This includes lessons on: guitar, ukulele, violin, piano and drums.

We also attend a yearly event with Severn Arts called 'The Big Sing' where the children in Key Stage 2 enjoy being part of a huge choir and witness a performance of a live band. The pupils also have an opportunity to sing with the band. Last year we were also able to sing songs using Makaton signing, a very special moment for the whole of Key Stage 2 school!

Once a year we also have Worcester Cathedral attend the school to offer support with the children developing choirs. It is always wonderful to work with such talented experts!

As a school we work in partnership with Severn Arts Music Hub and the DOWMAT Music Hub for Music Co-ordinators within the academy.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music Tuition is offered across the school from Year 3 onwards. We work closely with Severn Arts Music in Worcester <https://www.severnarts.org.uk/> and Worcester Cathedral to support the children's development of control over musical instruments. The children are able to choose to play tuned musical instruments in school via private paid tuition from Severn Arts. This includes lesson on: guitar, ukulele, violin, piano and drums. As a school we also support Pupil Premium children and children with SEND with the cost of lessons. The children will practise their skills on these instruments at home and then again during the lesson on an individual basis.

We also attend a yearly event with Severn Arts called 'The Big Sing' where the children in Key Stage 2 enjoy being part of a huge choir and witness the performance of a live band.

The school performs termly services in church where all the children in the school sing as an ensemble to parents and stakeholders in school. This occurs around the key church events in the calendar namely: Harvest, Christmas and Easter. The children also take part in a Leavers church service at the end of the academic year that involves all children singing. Within these church services we also have groups of children playing tuned instruments to the congregation. Currently this is focused on glockenspiels welcoming parents into the services.

The children also perform as a class once a year to their parents. This is in the form of three key performances:

- Reception and Year 1 and 2 – The Nativity Play
- Year 3 and 4 – a play based on their current topic in school (last year it was a play all about the Tudors).
- Year 5 and 6 – end of year Leavers performance for all the parents and stakeholders in school (last year the performance was Bugsy Malone).

Once a year we also have Worcester Cathedral attend school to offer support with the children developing choirs. It is always wonderful to work with such talented experts!

As a school we work in partnership with Severn Arts Music Hub and the DOWMAT Music Hub for Music Co-ordinators within the academy.

As part of our weekly Celebration Assemblies we always encourage our children to bring in any music certificates they earn from music lessons outside of school and music lessons they have internally in school from Severn Arts. As part of our provision this year we are discussing with the tutors about termly performances from our children who have lessons to the rest of the school. This will allow the children to feel valued in the work they have done over the term!

We also offer a Glockenspiel Club to children in Key Stage 2 that occurs during lunchtime once a week. These children then form the basis of the group who perform in church each term.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As detailed earlier in the form we have many musical experiences and performances in the academic life of the school. Below is brief synopsis of the information detailed throughout the Music Development Plan:

- Reception – Nativity Play, Mothers Day Assembly, termly performances in church and musical experiences on Tapestry.
- Year 1 and 2 – Nativity Play, termly performances in church and musical experiences and performances from class on the school's website.
- Year 3 and 4 – Topic Play, termly performances in church and musical experiences and performances from class on the school's website.
- Year 5 and 6 – Leavers Play, termly performances in church and musical experiences and performances from class on the school's website.
- Key Stage 2 - The Big Sing (Severn Arts Concert choir performance and live band experience), visit to the local pantomime (live band)

During all of these musical experiences the children will be performing and listening.

In the future

This is about what the school is planning for subsequent years.

Our current school action plan for music is looking at the development of:

- Alternative music schemes for staff to develop the music teaching across school.
- Review of the assessment process of music across the school.
- To source more opportunities for live music and music from other cultures to visit school.
- Seeking possibilities for more tuned instruments to be brought into class music lessons (cornets in school).

Further information (optional)

Severn Arts Music: <https://www.severnarts.org.uk/>

National Music Youth Organisations: <https://www.artscouncil.org.uk/developing-creativity-and-culture/children-and-young-people/national-youth-music-organisations>

Music Knowledge Support: <https://www.bbc.co.uk/bitesize/subjects/z9xhfg8>

Ten Outstanding Musical Pieces: <https://www.bbc.co.uk/teach/ten-pieces>