

CONTRASTING LOCALITY

YEAR 1 and 2: SPRING 2

What is it like to live in Shanghai?

COVERAGE: What is it like here?

The children will develop their understanding of the world by comparing what they know about Broadwas and the UK with China and SHanghai. They will find the places on maps, discover the human and physical features of Shanghai and then compare the two places.

- Give examples of human and physical features.
- Identify features they see on a walk.
- Explain the location of features using some directional language.
- Use an aerial photograph to locate physical and human features.
- Draw simple pictures or symbols on a sketch map.
- Draw compass points.
- Name the continent they live in.
- Use an atlas to locate the UK and China on a world map.
- Use an atlas to locate Europe and Asia on a world map.
- Identify China's physical and human geography.
- Sort physical and human features using photographs.
- Identify physical and human features in images of Shanghai.
- Compare Shanghai to their locality.
- Identify similarities and differences between human and physical features.

KEY LANGUAGE AND VOCABULARY:

continent
country
different
directional language
e.g. near, far, next to, behind, etc.
key
human feature
map
physical feature
similar
symbol

KNOWLEDGE AND FACT SHEET



KEY QUESTIONS:

1. What are human features?
2. What are physical features?
3. What country is Shanghai in?
4. Is a river a human or physical feature?
5. Do you think there are more human or physical features in Shanghai?

KEY SKILLS AND KNOWLEDGE

Skills

- Locating two of the world's seven continents on a world map.
- Showing on a map which continent they live in.
- Naming some key similarities between their local area and a small area of a contrasting non-European country.
- Naming some key differences between their local area and a small area of a contrasting non-European country.
- Recognising some physical features in their locality.
- Recognising some human features in their locality.
- Using an atlas to locate the UK.
- Using a world map and globe to locate four of the world's seven continents (Europe and Asia).
- Using a world map and globe to locate the Atlantic Ocean and Pacific Ocean.
- Using directional language to describe features on a map in relation to other features (real or imaginary).

- Beginning to use the compass points (N, S, E, W) to describe the location of features on a map.
- Recognising local landmarks on aerial photographs .
- Recognising basic human features on aerial photographs.
- Recognising basic physical features on aerial photographs.
- Drawing freehand maps (of real or imaginary places) using simple pictures or symbols.
- Drawing a simple sketch map of the school and local area using simple pictures, colours or symbols to represent features.
- Adding labels to sketch maps.
- Commenting on the features they see in their school and school grounds on a walk around the respective places.
- Asking and answering simple questions about the features of their school and school grounds.
- Drawing some of the features they notice in their school and school grounds in correct relation to each other on a sketch map.

Knowledge

- To know the name of the two continents (Europe and Asia).
- To know that a continent is a group of countries.
- To know that they live in the continent of Europe.
- To know that life elsewhere in the world is often different to ours.
- To know that life elsewhere in the world often has similarities to ours.
- To know that physical features means any feature of an area that is on the Earth naturally.
- To know that human features means any feature of an area that was made or built by humans.

ENRICHMENT:

- The children will create animation videos of a visit to China and how they might explore Shanghai?

Visits: -

Previous Learning:

The children will be building on the Geography skills they used in their investigation of the place they live in and then use these skills and knowledge to compare to a contrasting environment and culture.

Future Learning:

Exploring the different weather of the UK!

School Drivers to Examine

Children will look at:

- **Culture and Diversity** = how does our culture in the UK and Broadwas differ from that of Shanghai and China?