

GEOGRAPHY

YEAR 1 and 2: SUMMER 2

What is the weather like in the UK?

COVERAGE: What is the weather like in the UK?

Pupils who are secure will be able to:

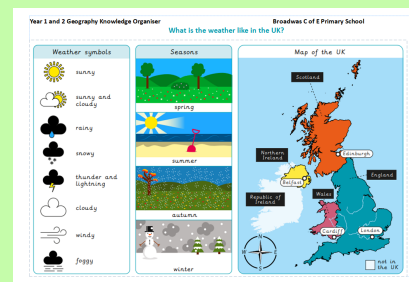
- Name and locate the four countries on a map of the UK.
- Identify the country they live in.
- Identify the four seasons and the current season and describe some seasonal changes.
- Identify the four compass directions.
- Identify that the arrow on a compass always shows north.
- Use the compass directions to describe the location of features.
- Observe and describe daily weather patterns.
- Suggest appropriate clothing and activities for each season.

- Development of **Locational Knowledge**: e.g. knowledge of continents, countries, counties, cities, hemispheres and tropics.
- Development of **Place Knowledge**: study of similarities and differences in human and physical geography.
- Development of **Human and Physical Knowledge**: development of human and physical vocabulary, human and physical features including biomes, climates etc
- Development of **Geography Fieldwork Skills**: create questions, observe, measure, record and present information.

KEY LANGUAGE AND VOCABULARY:

atlas
autumn
direction
east
England
Europe
map
north
Northern Ireland
place
Scotland
season
south
spring
summer
United Kingdom
Wales
weather
west
winter

KNOWLEDGE AND FACT SHEET



KEY QUESTIONS:

1. Can you identify the UK on a map and tell us the names of the countries?
2. Can you name and describe the seasons in the UK?
3. What is a compass and how does it work?
4. What is the weather like today and how does it change over time?
5. What is the weather like in the UK? Is it the same everywhere?
6. How can we prepare for the weather in the UK?

KEY SKILLS AND KNOWLEDGE

Knowledge

Locational knowledge

- The name of two continents (Europe and Asia). That a continent is a group of countries. That they live in the continent of Europe. That the UK is short for 'United Kingdom'. That a country is a land or nation with its own government. That the United Kingdom is made up of four countries and their names. The name of the country they live in.

Human and physical geography

- The four seasons of the UK. That 'weather' refers to the conditions outside at a particular time. That different parts of the UK often experience different weather. That a weather forecast is when someone tries to predict what the weather will be like in the near future. That weather conditions can be measured and recorded.

Geographical skills and fieldwork

- Simple directional language (e.g. near, far, up, down, left, right, forwards, backwards). That a compass is an instrument we can use to find which direction is north. Which direction is N, S, E, W on a map.

Skills

Locational knowledge

- Showing on a map which continent they live in.
- Locating the four countries of the United Kingdom (UK) on a map of this area.
- Beginning to locate the capital cities of the four countries of the UK on a map of this area.
- Showing on a map which country they live in and locating its capital city.

Human and physical geography

- Describing how the weather changes with each season in the UK.
- Describing the daily weather patterns in their locality. Confidently using the vocabulary 'season' and 'weather'.
- Recognising some physical features in their locality.

Geographical skills and fieldwork

- Using an atlas to locate the UK.
- Using an atlas to locate the four countries in the UK.
- Using directional language to describe the location of objects in the classroom and playground.
- Using directional language to describe features on a map in relation to other features (real or imaginary).
- Responding to instructions using directional language to follow routes.
- Beginning to use the compass points (N, S, E, W) to describe the location of features on a map.
- Using simple picture maps and plans to move around the school.
- Commenting on the features they see in their school and school grounds on a walk around the respective places.
- Asking and answering simple questions about the features of their school and school grounds.
- Drawing some of the features they notice in their school and school grounds in correct relation to each other on a sketch map.
- Responding to instructions using directional language to follow routes.
- Recognising local landmarks on aerial photographs.
- Asking questions about the world around them.

ENRICHMENT:

- Children will carry out investigations into how the weather changes over time.

Previous Learning:

The children have investigated the life in Shanghai and the physical and human features.

Future Learning:

The children in Year 3 will investigate volcanoes. The children in Year 2 will investigate hot and cold places.

School Drivers to Examine

Children will look at:

- **Care of the environment** = how are our seasons changing and how do we have to change?
- **Power and Economy** = how is our environment changing because of the lives we lead?
- **Creativity and Innovation** = how can we change what we do in our lives to help the environment?