

CHANGES IN TOYS

YEAR 1 and 2: AUTUMN 1

How have toys changed over time?

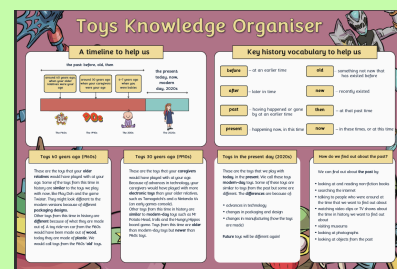
COVERAGE: *How have toys changed over time?*
Children will be exploring the changes in time of toys. They will use pictures, photographs, artefacts, books and digital resources to expand their knowledge of Toys over time.

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Understand that the materials used for making toys have changed and diversified over time.
- Sort toys and books (their own and those of parents and grandparents) into old and new, and create a time line.
- Produce museum labels to accompany toy displays which identify the changes from previous times to present day

KEY LANGUAGE AND VOCABULARY:

Modern,
chronological,
past,
present,
current,
generation,
material,
period,
era,

KNOWLEDGE AND FACT SHEET



KEY QUESTIONS:

1. How have toys changed over time?
2. What type of toys did your parents play with? How are they different to yours now?
3. What type of toys did your grandparents play with? How are they different to yours now?
4. What materials have been used to make toys over time? How have they changed?
5. What type of toy can you create? What materials will you use?
6. What can you find out about the changes in toys from pictures?
7. What can you find out about the changes in toys from books?
8. What can you find out about the changes in toys from artefacts?
9. What have I learnt about toys from speaking to older people?
10. What have I learnt about toys from visiting a museum?

KEY SKILLS AND KNOWLEDGE

- I can understand how toys have changed over time.
- I can observe how toys have changed over time.]
- I can describe and compare the structure of a variety of common animals.
- I will be able to design, make and evaluate their wooden spoon dolls
- Identify old and new toys from images.
- I will begin to describe similarities and differences in artefacts.
- I will use a range of sources to find out characteristic features of the past.
- To sort artefacts “then” and “now” use as wide a range of sources as possible.
- To ask and answer questions related to different sources and objects.
- To sequence a collection of artefacts.

ENRICHMENT:

- Children will be designing and making their own wooden spoon doll as an old toy.

Visits: - Children will visit Hartlebury museum where they will explore a range of artefacts and toys from the past

Previous Learning:

Hospitals and Health exploring how this has changed over time.

Future Learning:

Children will expand on their Historical Enquiry skills and look at finding out how the Great Fire of London changed the city forever.

School Drivers to Examine

Children will look at:

- Economy and Power = how the type of toys have changed over time dependent on the affluence of the economy
- Creativity and Innovation = how new materials have influenced the changes in materials for toy production