

KENYA

YEAR 1 and 2: AUTUMN 2

What is life like in Kenya?

COVERAGE: What is life like in Kenya?

Children will develop an understanding of the similarities and differences between life in Kenya and that of the UK. They will learn key geographical vocabulary and carry out map work. They will build a picture of Kenya through a series of activities such as role play and hot seating, investigation work, art and tasting different food types. Children will gather research for an informative brochure.

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Use basic geographical vocabulary to refer to key human & physical features
- Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.
- Compare & contrast UK with a non-European country – eg. Kenya
- Know key geographical features – hill, beach, cliff, coast, forest, sea, ocean, river.
- Know key human features -city, town, village factory, farm, house, office, port, harbour.

KEY LANGUAGE AND VOCABULARY:

City,
town,
Capital City,
Countryside,
Contrast,
compare,
similarities,
differences,
Globe,
atlas,
map,
locate,
describe,
features,
countries,
continents,
oceans,
Africa,
climate,
coast,
rural,
savannah,
traditional,
modern

KNOWLEDGE AND FACT SHEET

CONTRASTING COUNTRY: KENYA

WHAT IS LIFE LIKE IN KENYA?

KEY VOCABULARY	
continent	A large area of land. Earth has seven continents.
country	Land that is controlled by a single government. Countries can be large or small.
capital city	A city or town which usually has the central meeting place of the government.
climate	The average measurements of temperature, wind, snow and rain.
coast	The area where land meets the sea.
rural	Areas that are not towns or cities. They are often farming areas.
city	A large area of houses, roads, factories, shops and hospitals.
mountain	A large landform that is higher and steeper than a hill.
savannah	A grassy plain with few trees.
traditional	Something (a style or custom) that has been one for many years.
modern	A style of art, design, or fashion that is very different from past styles.

Kenya is in the continent of Africa.



It is known as the Republic of Kenya.



This is Kenya's national flag.



Its capital city is Nairobi.

WEATHER AND CLIMATE

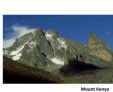
Kenya lies on the equator. Climate is hot, sunny and dry for most of the year. It is very hot in the north. The highlands are cool. Mount Kenya is high enough to be covered in snow at its peak.



A family in Kenya.



Traditional village in Kenya



Mount Kenya



Nairobi - capital city



Kenyan savannah

Capital City: Nairobi
 Population: over 54 million
 Language: English and Swahili (Kiswahili)
 Currency: Kenyan Shilling
 Religions: Christianity, Islam, Buddhism, Hinduism, traditional African beliefs

KEY QUESTIONS:

1. Can you find Africa on a world map?
2. Can you find Kenya in a map of Africa?
3. Can you explain 3 ways that life in Kenya is likely to be different to the UK?
4. How is life in the countryside of Kenya different to the city?
5. What would you most like to do if you visited Kenya in the future?

KEY SKILLS AND KNOWLEDGE

- to use geographical language to describe feature or location e.g. valley/hill/local/a road/coastline/ woods/village/farmland
- ask geographical questions –where is this place? what is it like? How has it changed?
- express own views about a place, people, environment, location.
- observe and record in different ways eg. sketches, diagrams, ICT
- compare two settlements use globes, maps, plans at a range of scales

ENRICHMENT:

- Children will be tasting different types of traditional Kenyan food and comparing this to food within the UK.

Visits: - Children will be able to ask questions about Kenya from adults who have visited the country.

Previous Learning:

Children would have looked at food and farming in our own geographical locality and developed an understanding of their own environment.

Future Learning:

Children will move onto looking in depth at the UK and the different countries within.

School Drivers to Examine

Children will look at:

- **Economy and Power** = children will look at the different economic conditions in Kenya and how these change between the city and the country. How does this compare to the UK and our own environment?
- **Culture and Diversity** = children will look at the culture of their own country and see how this compares to that of Kenya. They will also see how diverse society is in Kenya and how this also compares to our own environment.