

How did the Romans change Britain?

COVERAGE: *How did the Romans change Britain?*

The children will be exploring the invasion of Britain by the Romans, the power of the Roman army, how Britain resisted the invasion of the Romans and the impact that the Roman invasion had on Britain at the time and how this still impacts Britain now.

- Describe events from the past using dates when things happened in British, local and world history.
- Understand the main periods in history in the order in which they happened.
- Explain some of the times when Britain has been invaded (focusing on the Romans but also making links to other invasions they know about).
- Know how long-ago events happened.
- research to find answers to specific historical questions from different periods in history
- Explain how historic items and artefacts can help build up a picture of life in the past.
- Explain how an event from the past has shaped our life today.
 - Plot events on a timeline using centuries.
 - Use my mathematical skills to round up time differences into centuries and decades.
 - Explain how the lives of wealthy people were different from the lives of poorer people.
 - Explain how historic items and artefacts can help build up a picture of life in the past.
 - Explain how an event from the past has shaped our life today.

KEY LANGUAGE AND VOCABULARY:

Romans,

Julius Caesar,

Emperor Claudius,

Boudicca,

Iceni Tribe,

invade,

conquer,

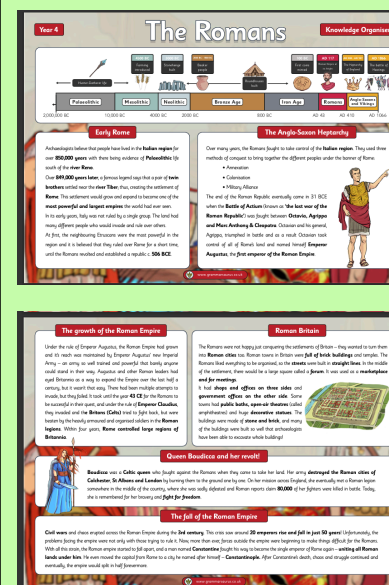
Celts,

Roman Empire,

legion,

Latin,

KNOWLEDGE AND FACT SHEET



KEY QUESTIONS:

1. Who lived in Britain when the Romans invaded?
2. How many times did the Romans try to invade before they succeeded?
3. Give an example of why the Roman army was so effective.
4. Why did Boudicca fight the Romans?
5. What does a Roman road look like?
6. What did the Romans do for entertainment?
7. The Romans built many new towns with the same main buildings in each one. Can you name one of those buildings?
8. What was it used for?
9. Can you name a Roman town?
10. The Romans introduced lots of new things to Britain. Give one example.

KEY SKILLS AND KNOWLEDGE

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]
- significant historical events, people and places in their own locality.
- place events from period studied on a time line use terms related to the period and begin to date events
- use evidence to reconstruct life in time studied
- identify key features and events look for links and effects in time studied
- offer a reasonable explanation for some events

• Develop a broad understanding of ancient civilisations • use of text books and historical knowledge • ask a variety of questions • use evidence to build up a picture of a past event	
ENRICHMENT: Visits: - The children will visit the Corinium Museum in Cirencester where they will explore the artefacts and have a workshop on Gladiators.	PREVIOUS LEARNING: The children will have researched Great Monarchs and their impact on the local and national area. Future Learning: The children will be researching the Anglo Saxons and how the invasion of the Vikings changed Britain. This will link back to work on the Roman Empire.
School Drivers to Examine Children will look at: - Economy and Power = how did the Roman Empire change the power in the country? How did the British fight against the new power in the country and what impact did it have on the economy? - Creativity and Innovation = how did Roman inventions and technology change Britain? How long has this lasted? - Culture and Diversity = What happened to existing British culture during this period and how did it change the diversity of Britain?	