

ANGLO SAXONS and VIKINGS

YEAR 3/4: Spring 1

How did the invasion of the Anglo Saxons and Vikings change Britain?

COVERAGE: How did the invasion of the Anglo Saxons and Vikings change Britain?

The children will build up and understanding of the invasion of the Anglo Saxons into Britain and why they came to Britain. They will look at the implications of the change to Christianity and how this changed the British society from their Roman beliefs. The children will look at the invasion of The Vikings and the impact of these raids on the British society especially the monks of Lindisfarne. Finally, the children will investigate King Alfred and how Britain was organised The Vikings and the Anglo Saxons.

- develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study
- note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- understand how our knowledge of the past is constructed from a range of sources.
- Develop a clear understanding of significant historical periods and make connections between Roman Britain, Anglo Saxons and The Tudors.
- Explain how historic items and artefacts can help build up a picture of life in the past.
- Plot events on a timeline using centuries.

KEY LANGUAGE AND VOCABULARY:

Anglo-Saxons,
Invaders, Settlers,
Tribes,
Northern Denmark,
Southern Denmark,
Germany & The
Netherlands,
Mercia,
Northumbria,
Kent, Wessex,
Long boats, Gildas
Monk,
Monastery,
Primary sources,
Archaeologist,
Excavation, Historian,
Biased/unbiased,
Flooding, Farming,
Invited, Picts,
Scotland, Religion
Christianity,
Paganism, St
Columba, St
Augustine, St Aidan,
Monastery, Island of
Iona, Scotland,
Canterbury Cathedral,
Vikings, Norway,
Sweden, Denmark,
Raiders, Lindisfarne,
Treasure, Monks, St
Alcuin, Thoughts and
opinions, Danelaw,
Alfred The Great,

KNOWLEDGE AND FACT SHEET



KEY QUESTIONS:

1. Who had left Britain before the arrival and settlement of the Anglo-Saxons?
2. What were the three main Anglo-Saxon tribes? (multiple choice)
3. Where did they come from? (multiple choice)
4. Why did the Anglo-Saxons leave their home countries and settle in England? Give two reasons?
5. What religion were the Anglo-Saxons when they first settled here? b) What religion were they converted to?
6. Where were the Vikings from? (multiple choice)
7. How did the Vikings travel to Britain?
8. Give one reason why the Vikings raided Lindisfarne.
9. What was the name given to the area of England that was ruled by the Vikings? (multiple choice)
10. Why was King Alfred 'great'? Give one reason.
11. How did the invasion of the Anglo-Saxons and Vikings change Britain?

	Wessex, Mercia, Aethelflaed, Athelstan	
KEY SKILLS AND KNOWLEDGE		
<u>Chronology</u> - place the time studied on a time line sequence events or artefacts use dates related to the passing of time - place events from period studied on a time line use terms related to the period and begin to date events understand more complex terms e.g. BCE/AD <u>Range and Depth of Historical Knowledge</u> - find out about everyday lives of people in time studied compare with our life today identify reasons for and results of people’s actions understand why people may have had to do something <u>Interpretations of History</u> - identify and give reasons for different ways in which the past is represented distinguish between different sources and evaluate their usefulness - offer a reasonable explanation for some events <u>Historical Enquiry</u> - use a range of sources to find out about a period observe small details – artefacts, pictures select and record information relevant to the study begin to use the library, e-learning for research ask and answer questions - use evidence to build up a picture of a past event - identify key features and events - ask a variety of questions - identify key features and events look for links and effects in time studied - begin to evaluate the usefulness of different sources <u>Organisation and Communication</u> - communicate knowledge and understanding in a variety of ways – discussions, pictures, writing, annotations and drama - display findings in a variety of ways - work independently and in groups		
ENRICHMENT: Visits: - The children will have the visit of The History Man who will develop their understanding of The Anglo Saxons and The Vikings by looking at artefacts and Living History drama.	PREVIOUS LEARNING: The children have developed their understanding of The Romans and the impact these invaders had on the development of Britain.	
School Drivers to Examine Children will look at: Economy and Power = children will examine how power changed over time with the invasion of the Romans, Anglo Saxons and the Vikings and how this impacted on the British Isles. Children will also see how the economy changed over this time. Creativity and Innovation = children will look at the innovations created by the different settlers and how this changed life at the time for the invaders and the settled Britains. Culture and Diversity = children will examine how the society and culture in Britain changed after each of the invasions and how diversity developed and grew in the country.		