

Climate Action Plan: Broadwas CE Primary School August 2025

As part of the Department for Education's (DfE) requirements, our plan includes actions against these four key areas:

1. decarbonisation
2. biodiversity
3. adaptation and resilience
4. climate education and green careers goals

<u>Goal</u>	<u>Action</u>	<u>Steps</u>	<u>Timeline for the action or expected completion date</u>	<u>Resources</u>
Decarbonisation	<u>Energy Monitoring</u> Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight . Aim for 10% reduction of energy use.	- Sign up to the campaign. - Share the information of the campaign and then implement the actions.	- Start in Sept 2026 to sign up and run through the year. - Review energy use in Sept 2026 to see if we have reduced by 10%.	- Website: https://energysavingtrust.org.uk/campaign/switch-off-fortnight/ - Time with ECO Ambassadors
	<u>Energy Monitoring</u> Sign up to Energy Sparks.	- Sign up to the campaign with the ECO Ambassadors. - Review the energy usage with the students and look	- Start in Sept 2026 to sign up and run through the year. - Review energy use in Sept 2026 to see if we have reduced	- Website: Energy Sparks - Time with ECO Ambassadors

		for actions to reduce the amount of energy used.	in comparison to other schools of a similar size.	
	<u>Textile Recycling</u> Continue to recycle textiles and old school uniform.	- PTFA to offer half termly uniform sales and swaps. - Recycle with Michael offer to all parents to recycle textiles. - Old lost property to go to charity or be recycled via school.	- Half termly sales from the PTFA - Termly recycle campaigns in Newsletter - Termly clear up of lost property	- Meeting with PTFA - LA links to recycle with Michael - Time for ECO Ambassadors to recycle the materials and lost property
	<u>Battery Recycling</u> Development of the school as a battery recycling hub.	- School will sign up to batteryrecycle.org - Assemblies to promote the ability to recycle batteries onsite - Newsletter to raise awareness	- Half termly reminders that we are able to recycle in the Newsletters - Campaign starts once school have received the boxes for the classrooms	- Boxes to store batteries from batteryrecycle.org
Biodiversity				
Adaption and Resilience	<u>Heat Wave Policy</u> Heat Wave Policy to manage: - school dress code, passive ventilation measures, PE lessons, suncream and outdoor learning.	- Review the concerns of all stakeholders with heatwave issues. - Review policies from The Key, Unions, LA and NAHT. - Develop our own policy and set out to all staff, parents and Gvs.	- Development of policy in Autumn Term 2025.	- Access to Union and example policies across the Primary sector in the UK.

	<u>Litter Management</u> School based and village based litter picking	- Support from Malvern Council to implement half termly litter picks across the school and village - Support from Little Litter Warriors to clean up local spaces	- Autumn Term set up dates for litter picks each half term - Spring Term link with Little Litter Warriors for a whole school litter pick and review of progress - Summer Term review the impact of litter picking in school	- Litter picking resources - Establishment of Litter Picking teams - Contact with Little Litter Warriors for next Whole School litter pick
	<u>Water Management</u> Severn Trent Education team visits to school in Autumn and Summer Terms.	- Severn Trent visit school and deliver assemblies to support water conservation. - Meeting with ECO Club to set targets and actions for them to follow.	- Autumn Term: set up assembly visits - Spring Term: meet with ECO Ambassadors - Summer Term: review implemented actions with the team	- Link to Severn Trent Education Team - Assemblies with Severn Trent - Time with ECO Ambassadors
Climate Education and Green Careers Goals	<u>Development of Forest School site</u> The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the	- Review the resources as a team Head and Forest School lead - Apply for funding for the development of trees onsite - Present ideas to Governing Body - Spring term plant the resources and establish weave fences (possibly a whole school day)	- Autumn Term - Review and development of a plan for development of school site - Spring Term - planting and establishment of hedges and trees - Summer term - use of Forest School via Pre School and Reception in preparation for while	- Nature Park website - Time for SLT to meet to create a plan. - Trees - Weaving material

	actions needed to reach your goals.		school in Spet 2026	
	<u>Development of ECO Ambassadors and links to other schools</u> Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.	- ECO Ambassadors sign up for school development - Sign up to ECO Ambassador scheme - Set up meetings with other schools - Meet with other schools and teams to share ideas - Implement new ideas in school	- Autumn Term: sign up to the scheme and establish the new ECO Club - Spring Term: establish links with other schools and clubs and share ideas - Summer Term: implement one idea from another club	- Website to join - Time for staff to support the ECO Club - Purchase of resources to support the club

<u>Climate Change and Sustainability School Audit May 2025</u>		
<u>Priority</u>	<u>Current Practise</u>	<u>Resources / Personnel / Outside Agencies</u>
How to decarbonise the school and local environment?	- We use solar panels to reduce the costs in electrical use in the school. - We are looking at replacing lights currently in use with LED lights. - We have ECO Ambassadors who audit and check that lights, Smartboards and computers are turned off when not in the class.	- JD supports and develops the ECO Ambassadors. - Governors are supportive but we do not have a lead Governor. - Diocese are supportive of the ECO Plan. - We work with LA and Little Litter Warriors. - School have completed an energy audit

		of the school with the support of the Diocese.
Building a knowledge of biodiversity of the local area and the wider environment.	- Children are engaged in the local area. We litter pick, we have bird feeders in school, we have bird nesting boxes, we go to Forest School, we have Wellie Wednesday and Gardening Club. - The children have been developing recycling through School Council and ECO Ambassadors. This has led to better Plastic Recycling. - The children redesigned the Jubilee Garden and included bird feeders and an area to be left wild. - We do not have any displays on how we use the outside area? - We are growing strawberries in planters but we could do a lot more? - We have a few trips that link to nature (trip to park, river and Bellboating) and we have had visits from Severn Trent and Little Litter Warriors. Could we do more?	- Science and Geography Subject Leads will monitor the role of climate change in the curriculum. - All teachers have set the School Driver as 'Care for the Environment'. - Kapow scheme has Climate resources for Science and Geography. - Severn Trent and Little Litter Warriors are supportive.
Developing a knowledge rich teaching about climate change.	- A School Driver is 'Care of our Environment' and is taught within Science and Geography work. Find specific topics in plans. - Climate care is a key part of Spirituality in school. - We have developed plastic and paper recycling as a whole school. We have focused on water recycling in assemblies. We have litter picked as a whole school and in	- Climate change is discussed in Collective Worship and is the basis of our Spirituality work. - Green careers have not been discussed but we regularly have Severn Trent and Little Litter Warriors in school. With Michael. - Community work with tree planting in Suckley Woods.

	assemblies and ECO Club has led assemblies on energy saving and plastic recycling. - Litter Pick Community project has just been completed. - Clothes recycling for tree planting with Recycle with Michael. - All children in school planted trees at Suckley Woods. Over 80 trees planted from saplings.	- Textiles recycling with Recycle - As yet we have not had CPD on this and only found the information ourselves.
Waste Management	- We look at recycling in the curriculum and we work hard on paper and plastic recycling. - Clothes recycling via Recycle with Michael with all proceeds going to tree planting (decided by the children). - School are all aware of plastic recycling and we are trying to do more with the LA. This was led through the Governors. - We are trying to do more Litter Picking via the LA and gaining resources. - Food waste couple be develop further!	- ECO Ambassadors leading way with work with Malvern Council.