



Church of England
(Voluntary Aided)

Broadwas CE Primary School, Broadwas on Teme, Worcester, WR6 5NE

Broadwas CE Primary School

Our Vision

As a church school, rooted in Christian values, our vision is inspired by the miracle of the loaves and the fishes. This demonstrates God's provision and care for us all through the generosity of one young child. By valuing each individual within our school family, we enable everyone to grow and flourish at Broadwas by providing a relevant, inclusive and knowledge rich curriculum in a stimulating, fun and loving environment.

At Broadwas we 'Live Our Values Everyday'.

Curriculum Policy Statement

This curriculum policy for the information of parents of children at Broadwas Primary School reflects the requirements of the Primary National Curriculum (2014).

The purpose of our curriculum is to prepare the children to take their place in a demanding, rapidly-changing society and it is planned to have the breadth, depth and the variety to meet this need. We provide a curriculum for pupils from the age of four, which includes the National Curriculum and Religious Education. This curriculum is strengthened by a range of experiences and activities both in the classroom and beyond. All our work is strongly based on moral and Christian ethics and the seven values which underpin our school life.

The Key Stages and the National Curriculum:

- In Reception, the Early Years Foundation Stage Curriculum is followed.
- At Key Stage 1 (Year 1 and 2, ages 5-7) and Key stage 2 (Year 3 to Year 6, ages 7-11) all core subjects, RE and all foundation subjects are taught.
- Core Subjects are: English, Mathematics and Science.
- Foundation Subjects taught are: History, Geography, Design &

Technology, Computing, Music, Art & Design and Physical Education.

- A modern foreign language (mfl) is taught in Key Stage 2.
- A PHSE curriculum is delivered throughout the school.

Health Education:

- The Governing Body has decided that a basic sex education will be taught with the agreement of parents. This sex education is based within the school's RSE Policy and supported by the teaching of science and personal, social and health education curriculum.
- Drugs education is to be part of the PSHE programme.

The Aims of the School's Curriculum Policy

To provide a broad curriculum that introduces each child to a wide range of concepts, experiences, knowledge and skills and promotes spiritual, moral, social, cultural, intellectual and physical development.

To provide a balanced curriculum so that each area is allowed sufficient time for its contribution to be effective.

To ensure the curriculum builds on prior knowledge and children's understanding of subjects develops their substantive and disciplinary knowledge.

To provide Curriculum Drivers in order to equip the children in our school with the knowledge and skills they need due to their location in the country and the community they live in.

To deliver a curriculum that encourages care of our environment, an understanding of economy and power, creativity and innovation and culture and diversity.

To provide a relevant curriculum preparing pupils for the opportunities, responsibilities and experiences of everyday life.

To differentiate the curriculum so that what is taught and how it is taught is matched to and develops pupils' abilities and aptitudes.

To facilitate continuity of progression with other schools and with the next phase of education.

To use teaching styles which offer and encourage a variety of relevant learning opportunities.

To foster effective partnership between the child, parent, school and community.

To ensure that literacy and maths skills are fully applied and developed in all relevant areas of the curriculum.

Objectives of the School's Curriculum Provision:

As a result of the curriculum offered at Broadwas Primary School, children will, at a level appropriate to their age and ability, be enabled to:

- Use language, number and information technology effectively.
- Acquire subject knowledge and disciplinary skills in all areas appropriate to their individual needs;
- Adapt and apply understanding, knowledge and skills in a range of situations;
- Develop an independence of thought that encourages self-reliance and flexibility. They will develop an ability to be a better 'learner' via Building Learning Power.
- Develop respect, tolerance and understanding for all people and particularly those of different social, ethnic and religious backgrounds;
- Acquire an understanding of basic contemporary social, cultural and economic order;
- Understand human achievement in sport, science, the arts, and experience personal achievement in these fields;
- Evaluate their own performance against agreed and realistic objectives;
- Acquire self-confidence, self-respect, self-discipline and self-motivation in order to continue the learning process with maximum effectiveness.

The school's curriculum is planned to deliver knowledge, skills and understanding in all learners and to build and develop skills cumulatively. The curriculum is being reviewed by subject leaders as part of the ongoing process of curriculum development.

This policy statement approved by the Full Governing Body on 18th March 2024.