



Church of England
(Voluntary Aided)

Broadwas CE Primary School, Broadwas on Teme, Worcester, WR6 5NE

Broadwas CE Primary School

Drug and Substance Misuse Policy

Our Vision

As a church school, rooted in Christian values, our vision is inspired by the miracle of the loaves and the fishes. This demonstrates God's provision and care for us all through the generosity of one young child. By valuing each individual within our school family, we enable everyone to grow and flourish at Broadwas by providing a relevant, inclusive and knowledge rich curriculum in a stimulating, fun and loving environment.

At Broadwas we 'Live Our Values Everyday'.

Development process

The member of staff responsible for overseeing and reviewing this policy is the Headteacher.

The policy has been drawn up in consultation with all teaching staff, other school staff, school nurse, parents, pupils, governors, members of the wider school community and relevant local authority and other agencies.

Location and dissemination

The policy can be found on the school website and is available to parents from the school office.

Rationale

The aim of this policy is to help all pupils to be able to take their place safely in a world where a wide range of drugs exist. We recognise that some drugs have beneficial effects but also that every drug has the potential for harm. For this reason,

all drugs need appropriate and responsible care and management. In order to be able to make informed choices, staff and pupils need to understand the nature of drugs, their social status, their uses and effects.

The purpose of the policy

The purpose of this policy is to:

- Clarify the school's responsibilities and legal requirements
- Reinforce and safeguard the health and safety of pupils and all school users
- Clarify the school's approach to drugs for all members of the school and wider community
- Give guidance on developing, implementing and monitoring the school's drug education programme
- Enable staff to manage drugs and drugs-related incidents on school premises with consistency, and in the best interests of all involved
- Ensure that the response to drug-related incidents is in line with the school's approach to the drug education programme and with the school's values and ethos

Extent of the policy

The limits of the school boundaries extend beyond the school premises to include all off-site pupil activities, such as work experience and school trips. The policy applies at all times when staff "duty of care" responsibilities apply. The school is aware that some of its pupils may be particularly vulnerable, so that staff will be particularly careful of their welfare. The school has a legal duty to safeguard and promote the wellbeing of all pupils in the school and this responsibility applies both to individual pupils and to the whole school community.

Definitions

The policy covers any substance taken to change the way they feel, think or behave:

- All illegal drugs
- All legal drugs, including tobacco, alcohol and volatile substances
- All medicines

Definition of a drug

For the purpose of this policy the following definition of a drug will apply:

“a substance people take to change the way they feel, think or behave.”

This broad definition allows for the inclusion of all medication, legal/illegal drugs (including alcohol and tobacco), volatile substances (see also the school’s Health and Safety Policy and COSHH Policy) and all over the counter and prescription medicines.

The school’s stance

The possession, use or supply of illegal and other unauthorised drugs within school boundaries is unacceptable. It is a criminal offence to supply or be in possession of a controlled drug and it is illegal to allow premises to be used for the consumption of a banned substance.

Some pupils may require medicines that have been prescribed for use during the school day. In these cases, the school’s Medicines Policy will be followed.

When managing drugs and drug-related incidents, the first concern will be for the health and safety of all involved, followed by the pastoral concerns of pupils.

- ◆ The school will consider very carefully the implications of any action it may take
- ◆ It will seek to balance the interests of the pupil involved, the other school members and the local community
- ◆ Factors to be considered will include the age of the pupil, whether the incident involved one pupil or a group and whether peer pressure is evident
- ◆ The fact that certain behaviour could constitute a violation of the criminal law will not in itself necessarily lead to a more punitive response
- ◆ In all cases the school will ensure that the pupil has access to professional support and advice from the relevant services and agencies

Responsibility for coordinating drug issues lies with the Headteacher, who will involve all relevant people as appropriate.

Drug education

Ethos

The aim of the school's drug education programme is to provide opportunities for pupils to develop their knowledge, skills and attitudes and understanding about drugs and appreciate the benefits of a healthy lifestyle, relating this to their own and others' actions. The programme we follow is based on national guidelines for good practise and is appropriate to the age and experience of our pupils.

Content

Our lessons are based on a scheme of work developed by Coram Life Education called SCARF and support the teaching of Relationships and Health Education. They align with our PSHE curriculum and our drug education forms part of these programmes.

KS1: Recognise the impact of diet, exercise, medicines and lifestyle on the way their bodies function.

KS2: Recognise the impact of diet, exercise, drugs (including medicines) and lifestyle on the way their bodies function. They will also begin to become aware of the fact that all medicines are drugs but not all drugs are medicines and understand ways in which medicine can be helpful or harmful.

Drug education objectives:

- ◆ to increase knowledge and understanding of drugs and their effects by providing accurate information
- ◆ to improve self-knowledge, particularly in terms of risk taking
- ◆ to promote positive attitudes towards healthy lifestyles; to challenge and try to modify these when they may lead to behaviour harmful to health
- ◆ to promote a sense of responsibility towards the use of drugs

- ◆ to develop social skills such as making informed choices and resisting unhelpful pressures from peers and from advertising
- ◆ to enable young people to identify sources of appropriate support
- ◆ to widen understanding about related health and social issues such as sexual health and crime

The programme will reflect the views and needs of pupils so that it is appropriate. It will be based on the requirements of the National Curriculum, in particular Science, the PSHE Framework and Citizenship. It will be delivered within a whole school approach through well-planned PSHE.

The teaching of drug education will

- o provide opportunities for active learning
- o give accurate and unbiased information
- o allow for the expression and consideration of a range of attitudes and values
- o offer opportunities for discussion and reflection

The PSHE coordinator is responsible for

- schemes of work
- ensuring that staff feel confident and informed
- monitoring and review of the programme

Outside Educators

We recognise that outside educators can make a valuable contribution to the programme. They must be familiar with, and support, relevant aspects of school policy and contribute to the programme as negotiated and agreed with the teacher. The teacher will remain present during the session.

Managing drug-related incidents at school

The first priority will always be for the safety of all, meeting medical emergencies and securing appropriate help.

The school will employ a range of responses, so that the needs of the individual are balanced against those of the wider community. The precise response will be determined after a full and careful investigation into the exact nature of the incident. Pupils will be aware of the range of possible responses and the effect those responses may have on them.

Support for pupils as appropriate will be a priority, including referrals to agencies such as:

- GP services
- NHS Choices: [Drug addiction: getting help - NHS \(www.nhs.uk\)](https://www.nhs.uk)
- Talk to Frank: [Contact Frank Directly | Confidential Advice | FRANK \(talktofrank.com\)](https://talktofrank.com)
- Childline: [Childline | Childline](https://www.childline.gov.uk)
- Family Front Door:
<https://www.worcestershire.gov.uk/council-services/childrens-services/childrens-social-care/refer-childrens-social-care>
- Here4YOUth: [Worcestershire Here4YOUth - Cranstoun](https://www.worcestershire.gov.uk/childrens-services/here4youth)

The school nurse will be able to give advice regarding all health-related matters.

The school will normally involve the pupil's parents/carers, unless this would jeopardise the pupil's safety.

A full record will be made of every incident.

Discovery of Suspected Substances on School Premises

Staff discovering substances which are suspected of being harmful, illegal or requiring further investigation should observe the following guidance:

1. Consider the possible need for first aid and follow the school's first aid procedures.
2. If possible, remove the suspected substance from the location in the presence of a witness. If there is no witness, do not delay, remove the substance and take it to the Headteacher, or member of staff authorised to deputise.

3. If a pupil is, or is thought to be, in possession of a suspect substance do not attempt to search the pupil. You may ask the pupil to voluntarily empty his or her pockets, bag, desk or locker with a witness present. You may not forcibly detain the pupil.
4. Do not retain the substance on your person or in a place of safekeeping for a later time, since to do this could place you at risk.
5. Record the time, place and circumstances of the discovery and also record the details of what was found, but do not investigate the substance.
6. Where drug-related paraphernalia, such as needles and syringes, is discovered, do not attempt to handle this. It should be collected by the appropriate personnel in accordance with health and safety guidelines. The Headteacher must ensure that materials are placed in a secure container to await proper collection.
7. No entry of an incident should be made on the pupil's record until the suspected substance is confirmed by the police as being a controlled substance. If the substance is not a controlled substance, then the entry on the pupil's record will be determined by the Headteacher.
8. There is no legal obligation to inform the police, but the school would normally do so. It is up to the teachers and staff authorised to do so to decide whether there is a good reason not to deliver stolen items or controlled drugs to the police. In determining what is a "good reason" for not delivering controlled drugs or stolen items to the police the member of staff must have regard to the following guidance issued by the Secretary of State:

In determining what is a 'good reason' for not delivering controlled drugs or stolen items to the police, the member of staff should take into account all relevant circumstances and use their professional judgement to determine whether they can safely dispose of a seized article.

Where staff are unsure as to the legal status of a substance and have reason to believe it may be a controlled drug they should treat it as such.

9. Once the nature of the substance is confirmed, arrangements should be made with the local policing team officer for disposal.
10. Where a substance is confirmed as being controlled, it is the responsibility of the Headteacher to notify the parents concerned, and, if necessary, to consider further action, including notifying the Chair of Governors.

11. In circumstances where it is possible that the school premises are being used for illegal drug use, all reasonable steps must be taken to prevent this, in order to avoid contravening the law.

Detailed guidance to staff regarding discovery of substances can be found in the Worcestershire schools protocol for managing drug-related incidents.

Working with the police

Although the school is not legally obliged to involve the police regarding illegal drugs we would normally do so and would work in partnership to the benefit of the school and wider community. The school is able to seek assistance from the local policing team officer, who will give guidance on the law, the identification and disposal of substances, and whether or not the police should be more actively and formally involved in a given situation.

Confidentiality

In managing drugs, and in drug education lessons, teachers cannot and should not promise total confidentiality. The boundaries of confidentiality will be made clear to pupils. If a pupil discloses information which is sensitive, not generally known, and which the pupil asks not to be passed on, the request will normally be honoured; exceptions to this will be

- where child protection policy takes precedence
- in order to cooperate with a police investigation
- where there has been agreement to refer to an external agency

Every effort will be made to seek the agreement of the pupil before further sharing of sensitive information. Where information is to be shared, this will be strictly on a need-to-know basis.

This policy was reviewed and approved by the Governing Body on 01th July 2020.

This policy was reviewed and approved by the Governing Body on 18th March 2024.