

Broadwas CE Primary School, Broadwas on Teme, Worcester, WR6 5NE

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# PREVENT POLICY

## Our Vision

As a church school, rooted in Christian values, our vision is inspired by the miracle of the loaves and the fishes. This demonstrates God's provision and care for us all through the generosity of one young child. By valuing each individual within our school family, we enable everyone to grow and flourish at Broadwas by providing a relevant, inclusive and knowledge rich curriculum in a stimulating, fun and loving environment.

At Broadwas we 'Live Our Values Everyday'.

## 1. INTRODUCTION

The current threat from Terrorism and Extremism in the United Kingdom is real and severe and can involve the exploitation of vulnerable people, including children to involve them in extremist activity. This policy is designed to provide guidance for the school to respond to safeguarding concerns for those children and young people who may be vulnerable to the messages of extremism.

1.1 Safeguarding children from all risks of harm is an important part of a school's work and protecting them from extremism is one aspect of that.

1.2 The "Counter-Terrorism and Security Act 2015" contains and places a legal duty on specified authorities and public bodies which includes schools, to have "*due regard to the need to prevent people from being drawn into terrorism.*"

This is also known as the Prevent duty.

The Prevent Duty is backed by statutory guidance and its implementation and practice is monitored by Ofsted through their existing inspection procedures. All staff have completed online WRAP (Workshop to Raise Awareness of Prevent) training. Governors have received Prevent training.

### 1.3 Definitions

**Extremism** is defined as '*vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs*'.

We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

**Ideology** is a system of ideas and ideals, especially one which forms the basis of economic or political theory and policy.

Terrorism is an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

**Radicalisation** is...'*The process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.*'

1.4 Schools have a duty to educate children to be tolerant whilst protecting those who may be at risk of racial hatred or vulnerable to radicalisation.

1.5 The duty to prevent children and young people being radicalised is set out in the following documents:

- **Counter Terrorism & Security Act (2015)**
- **Keeping Children Safe in Education (October 2021)**
- **Working Together to Safeguard Children (February 2019)**
- **Prevent Duty Guidance: for England and Wales (April 2019)**
- **The Prevent duty: Departmental advice for schools and child minders (June 2015)**
- **The use of social media for on-line radicalisation (July 2015)**

Non-statutory guidance

- **Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools (DfE 2014)**
- **Improving the spiritual, moral, social and cultural (SMSC) development of pupils: supplementary information (DfE 2014)**
- **How Social Media is used to encourage travel to Syria and Iraq (Home Office)**

## **2. ETHOS**

2.1. We ensure that through our school vision, values, rules, diverse curriculum and teaching, we promote tolerance and respect for all cultures, faiths and lifestyles.

2.2 The Headteacher will ensure that this ethos is reflected and implemented effectively in school policy and practice and that there are effective risk assessments in place to safeguard and promote students' welfare.

## **3. RISK ASSESSMENT**

3.1 We assess that the risk of radicalisation at Broadwas to be low.

3.2 The School Designated Safeguarding Lead (DSL) and Headteacher will carry out an annual risk assessment which will identify the risk of pupils being drawn into terrorism or extremism. This risk assessment will look at the general risks affecting children and young people in the local area and the specific risks which may affect groups or individuals within the school and it will propose measures to mitigate and manage these risks.

3.3 As part of this process the DSL will:

- ensure that this policy is understood and effectively implemented by staff throughout the School;
- ensure that the DSL undergoes appropriate Prevent duty training which is refreshed at least every two years;
- ensure that the School's Prevent policies and procedures and general safeguarding arrangements take into account the policies and procedures of Local Safeguarding Children's Boards.

3.4 The DSL will:

- be the single point of contact to oversee and coordinate the school's implementation of the Prevent duty;
- undertake prevent awareness training, such as the on-line general awareness training module on Channel - WRAP (Workshop to Raise Awareness of Prevent);

- undertake higher level training to be able to assess the risk of children being drawn into terrorism, including being drawn into support for the extremist ideas that are part of terrorist ideology;
- provide Prevent duty training to all school staff and Governors so that they
  - (a) understand the general risks affecting pupils at the School;
  - (b) are able to identify individual children who might be at risk of radicalisation; and
  - (c) know what to do to support these children;
- provide advice and support to other members of staff on protecting pupils from the risk of radicalisation;
- liaise and maintain contact with the Designated Prevent Lead and local partners, including the Police and the WSCP (Worcestershire Safeguarding Children Partnership), including to establish what advice and support they can provide and to seek guidance on the general levels of risk within the local area;
- have responsibility for ensuring that any visiting speakers whether invited by staff or pupils are suitable and are appropriately supervised (see below);
- receive safeguarding concerns about children and young people who may be vulnerable;
- work in partnership with WSCP on all matters covered by this policy and the School will follow any locally agreed procedures which are set out by WSCP.
- report each term to the Head Teacher on these matters and provide a written summary to Governors.

### 3.5 All staff will:

- undergo regular Prevent duty training (including Channel online awareness training and additional in-house training) so that staff have the knowledge and confidence to be able to:
  - (a) understand the general risks of radicalisation affecting pupils at the School;
  - (b) identify individual children who might be at risk of radicalisation and spot signs of extremism
  - (c) challenge extremist views;
  - (d) provide appropriate advice to children who are at risk of radicalisation.
- be alert to changes in children's behaviour which could indicate that they may be in need of help or protection.
- use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately.

## 4. REFERRAL PROCESS

4.1 All staff and visitors to the School must refer all concerns about children and young people who show signs of vulnerability to radicalisation to the Designated Safeguarding Lead (DSL) or in their absence to the Deputy DSL. Further details about referrals are contained in the Broadwas CE Primary School Safeguarding Policy.

4.2 If the DSL becomes aware of a concern relating to the radicalisation of a pupil he or she will advise the WSCB and/or the police so that appropriate actions can be taken to safeguard the pupil and that appropriate referrals, including to the CHANNEL programme can be made.

## 5. CURRICULUM

5.1 We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others.

5.2 Our values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere. Teaching the school's core values alongside the fundamental British Values supports quality teaching and learning whilst making a positive contribution to the development of a fair, just and civil society.

5.3 We aim to provide a safe space in which pupils can understand the risks associated with terrorism and develop the knowledge skills and confidence to be able to challenge extremist views.

5.4. We will include opportunities in the curriculum for pupils to build resilience to pressure and to develop the skills they need to recognise and stay safe from abuse and radicalisation.

In particular:

- PSHE lessons will be used along with other lessons to teach pupils to understand and manage risks associated with terrorism and radicalisation, resist pressure, make safer choices, and seek help if necessary
- By promoting British values such as tolerance and respect as indicated above;
- Through citizenship, religious education and other relevant subject areas with focus on democracy, diversity, mutual respect and managing debates around contentious issues.

## **6. INTERNET SAFETY**

6.1 The internet provides children and young people with access to a wide range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering system used in our school blocks inappropriate content, including extremist content.

6.2 Pupils are taught how to stay safe online, both in school and outside school. They will be taught to understand the risks posed by adults or young people who use the internet and social media to groom, abuse or radicalise other people, especially children, young people and vulnerable adults.

6.3 School ICT systems filter out social media, such as Facebook. Searches and web addresses are monitored, and the ICT technicians will alert the DSL and Headteacher where there are concerns and prevent further access when new sites that are unblocked are found.

6.4. Where staff, students or visitors find unblocked extremist content they must report it to the DSL who in turn will report it to the Headteacher.

6.5. We are aware that children and young people have access to unfiltered internet when using mobile phones. Children at Broadwas CE Primary School are not permitted to bring or use mobile phones on the school premises.

## **7. VISITORS**

7.1 The DSL has responsibility for ensuring that all visitors, whether invited by staff or pupils, are suitable and appropriately supervised. Where appropriate the DSL will make enquiries of the agency/person who introduced the visitor to the school and/or will undertake appropriate due diligence.

7.2 On the rare occasions that a visitor will have unsupervised access to pupils they will be subject to a satisfactory DBS check.

## **8. SIGNS OF VULNERABILITY**

8.1 There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are a number of signs that together increase the risk. Signs of vulnerability include, but are not limited to:

- Underachievement
- Being in possession of extremist literature
- Poverty
- Social exclusion
- Traumatic events
- Global or national events
- Religious conversion
- Change in behaviour
- Extremist influences
- Conflict with family over lifestyle
- Confused identity
- Victim or witness to race or hate crime, and
- Rejection by peers, family, social or faith groups

## **9. RECOGNISING EXTREMISM**

9.1 As part of our wider safeguarding responsibilities to identify signs of abuse we will be alert to early indicators of radicalisation or extremism which may include:

- Showing sympathy for extremist causes
- Glorifying violence
- Making comments or comments about being at extremist events or rallies outside school
- Advocating similar messages to those coming from illegal organisations or other extremist groups
- Out of character changes in dress, behaviour and peer relationships (but there are also very powerful, narratives, programmes or networks that young people can come across online so involvement with particular groups may not be apparent)
- Secretive behaviour
- Online searching or sharing extremist messages or social profiles
- Intolerance of difference, including faith, gender, culture race or sexuality
- Graffiti, artwork or writing that displays extremist themes
- Attempts to impose extremist views or practices on another
- Advocating violence towards others

## **10. CONTACT DETAILS**

10.1 Contact details of local partners and organisations which offer support and advice about extremists will be displayed in the staff room.

10.2 These will include the local authority Prevent Lead, the local CHANNEL contact, the local police 101, and the DfE dedicated telephone helpline for non emergency advice for staff.

10.3 West Mercia Prevent Team: 01386 591835 / 01386 591816 / 01386 591825

Email: [prevent@warwickshireandwestmercia.pnn.police.uk](mailto:prevent@warwickshireandwestmercia.pnn.police.uk)

The Channel police practitioner will make an initial assessment and advise. If the person is not suitable for Channel they can be directed to safeguarding and support services.

## **11. CHANNEL**

11.1 CHANNEL is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It provides a mechanism for schools to make a referral if they are concerned that an individual might be vulnerable to radicalisation. An individual's engagement with CHANNEL is entirely voluntary at all stages.

11.2 Section 36 of the Counter Terrorism Security Advice (CTSA) 2015 makes it a duty of the local authority to ensure CHANNEL panels are in place. The panel must be chaired by the local authority and include the police for the relevant local authority area. Following a referral, the panel will assess the extent to which the identified individual(s) are vulnerable to being drawn into terrorism, and where considered appropriate and necessary consent is obtained, arrange for support to be provided to those individuals.

11.3 Section 38 of the CTSA 2015 requires partners of CHANNEL panels to cooperate with the panel in the carrying out of its functions and with the police in providing information about the referred individual.

## **12. MONITORING AND REVIEW**

12.1 This policy will be reviewed annually by the DSL and Headteacher and approved by the School Governing Body.

12.2 The effectiveness and implementation of this policy will be monitored by the DSL who will carry out an annual review for this purpose.

Policy written and reviewed by Mark Smith (Safeguarding Governor), James Dennis (Designated Safeguarding Lead), Alison Northover (Deputy Safeguarding Lead) and Karen Smith (Deputy Safeguarding Lead)

The policy was reviewed and approved by the Full Governing Body on 23<sup>rd</sup> March 2023.

**The policy was reviewed and approved by the Full Governing Body on 18<sup>rd</sup> March 2024.**