

Greece

YEAR 5/6: AUTUMN 1

How does the human and physical geography of Greece differ from the UK?

COVERAGE: How does the human and physical geography of Greece differ from the UK?

The children will develop an investigation into Greece. They will look at the human and physical features of the islands and mainland and then compare these features to the UK. They will also investigate climates and climate zones and how these affect Greece. The children will investigate maps, digital resources and books to gather their information.

- use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.
- use Google Earth to locate Greece in the world and compare with the location of the UK
- describe and understand key aspects of human geography, including: types of settlement and land use and economic activity including trade links
- describe and understand key aspects of physical geography, including: seas, oceans, rivers, mountains
- describe and understand key aspects of physical geography: climate zones
- describe and understand key aspects of physical geography: biomes
- understand and apply the principles of a Greek healthy and varied diet
- prepare a variety of Greek savoury dishes using a range of cooking techniques.
- Answer questions by using a map.
- Use maps, aerial photographs, plans and e-resources to describe what a locality might be like.
- Describe how some places are similar and different in relation to their human and physical features focusing on South America.

KEY LANGUAGE AND VOCABULARY:

Northern hemisphere,
equator,
southern Europe,
continent,
city,
Ionian Sea,
Mediterranean Sea,
Aegean Sea,
Athens,
Sparta,
Sea of Crete,
Cyprus,
Rhodes
settlement,
population,
economy,
cities,
Athens,
Parthenon
Acropolis,
Zeus,
Mount Olympus,
Haliacmon River

KNOWLEDGE AND FACT SHEET



KEY QUESTIONS:

1. What is the capital city of Greece?
2. Name 3 seas/oceans which surround Greece.
3. What is the name of the tallest mountain in Greece?
4. What is the name of the temple in Greece, which was built on top of the Acropolis?
5. Name 3 traditional Greek foods?
6. Name 3 large Greek islands.
7. Describe the climate in Greece throughout the year.

KEY SKILLS AND KNOWLEDGE

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

• use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • ask questions: what is this landscape like? how is it changing? What patterns can you see/ how has the pattern changed? • analyse evidence and draw conclusions • locate information/ place with speed and accuracy (mapwork) • communicate in ways appropriate to task and audience	
ENRICHMENT: • A Greek Day in school: Greek food tasting; Greek food making; listening to Greek music	Previous Learning: Children would have looked at the UK and how we recycle plastic in order to support our environment. Children have reflected on how we can carry out action in school to develop plastic recycling. Future Learning: Children will now go on and look at South America and look at the physical and human features of the area and how these differ from the UK and Greece (Europe).
School Drivers to Examine Children will look at: - Economy and Power = Children will look at the main economies and income for Greece and compare this to the UK. - Culture and Diversity = Children will look at the culture of Greece and compare how this culture is created by physical and human features and how this varies to the UK.	