



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Provided opportunities for pupils to take part in a variety of sports clubs, physical activity, festivals and competitions. These enabled children to build a passion for some activities and pursue them. • We bought into the Chantry Sports Partnership • Use money to provide transport to events. • Bought in professionals • Bought new equipment for playtimes • Provided play leaders training and lunchtime supervisors activity learning sessions. • Enrichment days eg Kurling Kids. Support for staff, including the PE Lead, to improve their knowledge and understanding of the importance of physical activity by • providing training, • time to meet with colleagues from other schools • work with secondary staff and other PE professionals	• 100% pupils took part in events at the Chantry. • 100% of KS2 took part in School Games competitions. • After taking part in the gymnastics festival at Flicks, a sixth of children joined the gymnastics centre. Pupils are happy to compete at a higher level (Level 2) and learn resilience, sportsmanship and graciousness. • Children have developed a love of outdoor activity, showing increased curiosity about the seasons they study in science. They are developing life skills and learning to apply our school values. • Staff willing to try new games and use innovative practice to accelerate and embed learning.	Children are accessing local clubs where they then have the confidence to join. The more pupils that go from a school encourages others to join. The sustainability of this is great. Buying in professionals to upskill staff and work with groups of children has improved the range and quality of activity for all pupils.
Since Covid, it has been noticed that many of our children had not visited a swimming pool, let alone had lessons and lacked water confidence. Living so close to rivers that we know they swim in as teenagers, it was felt we had to heighten this as a priority in school. • All children from Year 1 to Year 6 and undertaken 10 weeks of swimming lessons. • To employ an extra swimming instructor to support those children in KS2 who were at risk of not reaching the expected standard by the end of year 6. The extra instructor focussed on water confidence with the KS1 pupils. (£140 per 10 weeks). • To provide additional provision for children in Year 5 who were at risk of not reaching the expected standard. (£198) • To introduce a new assessment tracker to support staffs' understanding of the	The overall well-being of pupils has improved due to their water confidence and self-confidence. At the start of the year 40% of children in Yr 6 could not swim 25m and were not water confident. Now 80% can swim 25m. The other 20% have gone from non-swimmers to established strokes over 10-15m. 100% are safe and confident in the water. Two trained swimming teachers within school staff.	Children in KS1 have established basic water confidence and skills which will lead to them being able to achieve the national target of being able to swim 25m, using a variety of strokes and be able to self-rescue.

by:

progression of skills with swimming and to ensure robust assessment across the school.		
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Key priorities and Planning

Total amount allocated for 2023-2024 = £16,000 + £10 per child for every child over 16 in school (81) = £16,660

Our key priorities are linked to our school development plan. We want to use the money to raise children’s aspirations, offering them a broader range of activities and sports while improving their social and emotional learning through participation in all kinds of sporting and physical activities. We continue to see PE at the heart of our school curriculum in order to support children’s mental and physical health. We are committed to making sure all pupils are water and bike safe.

We are also aware of the importance of capturing our annual spend against the five key indicators which are Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school

improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport. We are aware of the new guidance from July, 2023. We are aiming for the spend to have sustainable outcomes and to improve the PESSPA provision already in school.

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide CPD for staff in lacrosse, hockey OAA CPD Provide support for the PE Lead. Buy into the Real PE scheme Buy Get set for PE Buy into the Chantry School Sports partnership to provide support for the PE Lead, competitions and festivals for all pupils. Support for dance across the school. Swim teacher training	Staff Pupils	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All classes have attended events at the Chantry which not only improves pupils confidence, capabilities but also their ability to work with others. They meet pupils who will possibly be their future friends, classmates and adversaries! It is now a big part of school life and if the funding didn't exist we would still try to attend events although transport costs might prove preventative.	Total: £5,400

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
We want to continue providing active playtimes by providing training for pupils, new equipment, pupil leadership hoodies and storage to allow independent access to equipment.	Classroom staff Pupils Lunchtime supervisors	Key indicator 2 -The engagement of all pupils in regular physical activity young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	The Young Leaders are showing increased confidence and have a stronger pupil voice. Staff are finding pupils are more engaged at playtimes which allows them to manage and support other playtime issues. Children are generally coming in happier from lunchtimes, looking like they have been active! Children are showing their school values of friendship, creativity, love and respect. We have strong role models who are respected by other pupils. They want their chance to be them in the future. Tops are sustainable as pupils return them, Yr 5's are already trained and the values are beginning to be embedded.	Total: £3,519.50
Organise a bell boating journey day.	Teachers Pupils- confidence, teamwork and friendships.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Pupils will experience risk taking in a “safe” environment. They will be able to work as a team showing resilience. They will work in teams with their peers as we have mixed age classes.	Total: £160

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Buy into the Chantry School Partnership Take part in activities provided by the partnership. Take part in School Games Competitions	Pupils Staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Pupils will learn skills to enable them to take part with confidence in a variety of different physical activities and sports. They will use their school values. Pupils will understand the importance of being able to challenge themselves in PE. Pupils will be happy to compete at inter-school level. Pupils will experience a broader range of sports and activities, so they will have more opportunities to enjoy success which will improve their self-esteem and well-being.	Total: £2,150
Take part in Project Touchline Worcetershire County cricket coaching sessions/lessons/club for pupils Kidderminster Harriers provided football sessions and Kick Start Health programme Have Sporting Dreams in to provide a range of different sporting experiences accessible to all.	Children Staff Community	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	School values were embedded through sport specifically, but also everyday in school. The games are used by the Young Leaders during lunchtimes. Staff have taken part in tag rugby/cricket/football CPD. Children have thoroughly enjoyed after-school sessions. A number of parents enquired about playing cricket locally.	Total: £4,965

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provided all pupils in reception with a bag containing play equipment to enable them to take part in physical activity at home Resources for Sports Day	Pupils Parents	Key indicator 2 -The engagement of all pupils in regular physical activity young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Quote regarding PE BAGs for Reception: Pupils are more prepared for physical activity. The children's hand eye coordination has been very good. An external coach from YST commented on the children's very good agility, balance and coordination for their age. (Ben Rodertshaw)	Total: £400 Total spent: £16,594.50 (£65.60 unspent currently)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We have provided CPD for staff in a wide range of sports and activities. We buy into Get Set PE and Real PE. We have provided a wide variety of sporting experiences for all pupils both on and off site during the school day. They take part in competitive competitions. We have tried to increase the amount of extra-curricular clubs available to KS 1 and KS2. We bought Project Touchline into school.	These have provided staff with increased knowledge and understanding in order to teach a wider variety of physical activities within their PE lessons, confidently and competently. They are more aware of progressions and practices are more varied. Children have had lots of fun within PE and taken part in non-traditional sport as well as traditional sports. Pupils are attending clubs in the community as they have the confidence to do this. The impact has been fantastic. It has shown how the school values can be embedded through sport. An example is children that struggle at playtime to make the right choices, when sit with a staff member to reflect on what has happened, we have been able to link their behaviour to the values learnt in Project touchline and they have understood and taken this aboard.	Parents showed a positive response to the clubs provided. 83.3% of parents are positive about the clubs offered. Lots of positive comments have come in from the video that was made from the project and posted on our website from parents and other stakeholders. It really shows progression in rugby and the values they learnt.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	The children who are non-swimmers are on part time school contracts are SEND and do not have a good relationship with water
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	56%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Last year we did this, but it has not enabled us to help the children I this cohort.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	