



Broadwas C of E Primary School

Living Our Values Every Day

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Total amount allocated for 2023/24	£16,000 +£10 per child over 16 children.
Total amount spent	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future

Academic Year: 2022-2023	Total fund allocated:	Date Updated:	Allocation: Percentage of total allocation:	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Allocation: Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will experience quality first teaching, meaning that their fundamental skills in PE will improve, enabling them to take part with confidence in a variety of different physical activities and sports. Pupils will understand the importance of being able to challenge themselves in PE. Pupils' skills, enjoyment and confidence will improve. Pupils will understand why being fit and active is important for physical and mental well-being.	Upskill members of staff through CPD, coaching and mentoring. Staff will be able to set appropriate next steps, and be competent and confident to teach all areas of the PE curriculum. One-to-one PE lead support. Quality First Teaching	CPD Gymnastics MMLM Staff Meeting £135 CPD Lacrosse MMLM Staff Meeting £135 CPD OAA MMLM Staff Meeting £135 CPD Dance Sue Trotman to work with each class, provide CPD and 2 units linked to their topics. Conference with Alex Repton One-to one session in Summer Term with MMLM Real PE Scheme £695 Chantry School Sports partnership PESSCO £1500		

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Allocation: Percentage of total allocation%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will be happy to be take part in a variety of physical activities and sports in the playground, in after school clubs and away from the school environment. Pupils will have a love of physical activity. Pupils are learning to win and lose graciously through the role models they have to teach them how to play games together. Pupils to be more active at playtime.	Sports Leaders and play leaders to facilitate active play and supervised games. New equipment Play Bags for all new intake in reception. Storage of playtime and Play Leaders equipment	Yearly session to update ideas, games or add competition. £200 Beanbags, bag, ball, quoit, skipping rope x 15 £200 £200		

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement			Allocation: Percentage of total allocation%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children will broaden their aspirations by working with professionals. The pupils will have confidence to take up new challenges in new extra-curricular activities. Since Covid, it has been noticed that many of our children had not visited a swimming pool, let alone had lessons and lacked water confidence. Living so close to rivers that we know they swim in as teenagers, it was felt we had to heighten this as a priority in school. In the past only our year 3/4 children had swimming lessons for just 10 weeks. In order to achieve the 25m goal for all Yr 6 pupils we need to do top up swimming and KS1 children need water confidence lessons. To link with schools' visions and values. Targeted pupils will improve their core strength, co-ordination and	Dance with Sue Trotman Visit to Flicks year 5/6 with Chantry School sport partnership To employ an extra swimming instructor to support those children in KS2 who were at risk of not reaching the expected standard by the end of year 6. The extra instructor focussed on water confidence with the KS1 pupils. (£140 per 10 weeks). To provide additional provision for children in Year 5 who were at risk of not reaching the expected standard. (£198) Project Touchline to work in school in the Spring Term. There may be additional costs involved. Moving Forwards to improve children's confidence by	Paid under Key indicator 1 Paid under Key indicator 1 £140 (Instructor) £198 (Additional lessons) CPD + resource with MMLM £275		

communication skills to help improve their gross and fine motor skills and well-being. Pupils helped to sequence physical tasks to help improve this important skill of following instructions in the correct order Improved understanding of SPaG to improve writing across the curriculum. Improved grasp of basic maths vocabulary, skills and times tables Children will be enthused by learning different areas of the school curriculum outside.	improving their core strength, core skills or well-being. (CPD three options) Moving on Up (CPD) Moving Numbers (CPD) /YST? Use Enrich Education to map the school grounds, provide orienteering boards, training and active lessons for the school curriculum: Science, Maths, English, spelling, phonics, Geography and OAA	CPD + resource with MMLM £275 CPD + resource with MMLM £275 About £1600		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Allocation: Percentage of total allocation%	
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular new initiatives introduced into school for pupils to try new activities. Pupils will build new skills though the using the new play equipment Attend school games competitions and opportunities at the Chantry, transition sports events and Bell boating to experience different sports and activities. This will help build their confidence, ability to work as a team and behave appropriately whatever the occasion.	Malvern Hockey Lacrosse LTA Chance To Shine Dan the Skipping Man The school will compete in the following <u>Cluster</u> events: Years 1/2 Mini – Olympics (13.02.23) coach Reception Tiny Olympics (03.05.23) coach Year 5/6 gym festival Bell boating offered by Andy train from Fladbury Canoe Club	£90 x 6 with Ben Robertshaw. 1 class session(CPD for staff) and 1 after school Club. £90 x 6 with MMLM 1 class session (CPD for staff) and 1 after school Club. (Monday or Thursday available) Key Indicator 1 Lacrosse CPD		

Key indicator 5: Increased participation in competitive sport			Allocation: Percentage of total allocation%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to be competent and confidence enough to attend competitions outside of the school environment. For children to understand how to win and lose graciously, showing good sportsmanship.	Attend school games competitions to experience different sports and activities. Pupils to take part in intra-school competitions at the end of a scheme of work in KS2. The school will take part in the following School Games events: Pupils will take part in the following cluster events: Years 5/6 Rounders Tournament Years 3/4 and Years 5/6 7 a-side Football tournament KS2 Indoor girls 5 a-side football tournament (03.11.22) KS1 Mixed indoor 5 a-side football (01.12.22) KS2 Cross Country (23.03.23) Years 5/6 Netball Festival (30.03.23)	Transport costs £1000		