

Broadwas C of E Primary School Sport Premium Funding



Church of England
(Voluntary Aided)

Evidencing the Impact Academic Year 2022-23

Details with regards to funding:

Total amount carried over from 201/20	£0
Total amount allocated for 2020/21	£16,761
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,761
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,761

Swimming Data - Meeting National Curriculum requirements for Swimming and Water Safety:

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Record of Primary PE /Sports Grant spending by item/project and impact summary up to July



The 5 key indicators that schools should expect to see improvement across:

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 2: The engagement of all pupils in regular physical activity – at least 30 minutes of physical activity a day in school

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key Indicator 2: The engagement of all pupils in regular physical activity – at least 30 minutes of physical activity a day in school Key Indicator 5: Increased participation in competitive sport		Funding: £2,871.10
Intent/ initiatives/focus/actions	Outcomes/Impact	Sustainability
Intent Pupils will be happy to be take part in a variety of physical activities and sports in the playground, in after school clubs and away from the school environment, thus creating a pattern of healthy active lifestyles. Pupils will get to know their potential secondary school, as well as pupils who will become their classmates in the future. Pupils will have more confidence when in the wider community. To continue to be an integral part of the Chantry Sports Cluster PESCO and a member of YST (£1461) The school will compete in the following <u>Cluster</u> competitions/events: - Years 3/4 and Years 5/6 7 a-side Football tournament (10.10.22) - KS2 Indoor girls 5 a-side football tournament (03.11.22) - KS1 Mixed indoor 5 a-side football (01.12.22) - KS1 Multi-skills festival (18.01.23) Coach - Years 1/2 Mini – Olympics (13.02.23) coach - KS2 Gymnastics Festival (15.03.23) coach - KS2 Cross Country (23.03.23) - Years 5/6 Netball Festival (30.03.23) - Reception Tiny Olympics (03.05.23) coach	Event Attended and Outcomes: Year 3/4 Football 2 nd place Year 5/6 Football 3 rd place KS2 indoor girls' football 3 rd place KS1 Mixed football (10 attended) Impact: 100% pupils took part in events at the Chantry. 100% of KS2 took part in School Games competitions. After taking part in the gymnastics festival at Flics, a sixth of children joined the gymnastics centre. "I like being able to challenge myself to run long distances" Yr 5 "I really enjoyed the rounders. We all got along and learnt to look after each other." Yr 5 Funding: £1461 (cost of membership) £133.32 (events cost)	Without the cover for extra people to support these events, and the cost of transport being met, some of them would not happen without the PE funding as school budgets are stretched. Once events become part of the school calendar, they do stand more chance of being funded, if we can see what the pupils are learning from them and what they bring back into their lessons with them. Children are accessing local clubs where they then have the confidence to join. The more pupils that go from a school

• Years 5/6 Rounders Tournament (22.06.23) • Year 6 Cluster Sports Day (28.06.23) • Year 5/6 Bell boating (03.07.23) Intent: Pupils will learn to win and lose graciously showing great sportsmanship and adopting the School Games values of passion, determination, respect, teamwork, honesty and self-belief. The school will take part in the following School Games events: • School Games Santa Dash Challenge (09.12.22) • Swimming Gala (23.05.23) • Malvern St James Y34 Dance Festival (07.03.23) • Worcestershire West Dance Festival (Y56) (24.03.23)	£600 (Coach travel) Final total: £2,194.32	encourages others to join. The sustainability of this is great.
Intent Research has shown that children learn better outdoors and need to be part of nature. They will learn through discovery. They will also learn how to manage risk and cope in different environments. To provide opportunities for all pupils to access outdoor learning: (£551) • KS1 attend Forest School sessions once a month. • To purchase a range of new equipment to support delivery.	Impact Children have developed a love of outdoor activity, showing increased curiosity about the seasons they study in science. They are developing life skills and learning to apply our school values. Funding: £551 (Forest resources) £125.78 (School Forest resources) Final total: £676.78	As this is embedded in the curriculum and the initial outgoings have been met, it is sustainable.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement		Funding: £3,436.37
Intent/ initiatives/focus/actions	Outcomes/Impact	Sustainability

Intent: The children will broaden their aspirations by working with professionals. The pupils will have confidence to take up new challenges in new extra-curricular activities. To provide opportunities from external agencies: - Each class is to receive two weeks of Kidderminster Harriers football coaching as well as Years 5/6 take part in Kidderminster Harriers 'Health Kick' for 6 weeks. - Chance to Shine Cricket Coaching - LTA Tennis Coaching	Impact "The tennis coach makes tennis fun. He makes it easier to learn" Year 4 pupil. "The coach is really nice. I have learnt a lot from him. I didn't know about doubles before" Year 4 pupil. "In cricket club you get to play games and improve your skills" Year 4 pupil Funding: £160 (new bag of footballs Size 4 and Size 3) £718 (coaching) Final total: £878	Children are accessing local clubs where they then have the confidence to join. The more pupils that go from a school encourages others to join. The sustainability of this is great.
Intent: Pupils are learning to win and lose graciously through the role models they have to teach them how to play games together. Pupils to be more active at playtime. To increase activity at playtimes: (£100). • All children in Years 5 and 6 complete Young Leader training with <i>Movemore Learnmore</i> (£50) Young Leaders/Sports Ambassadors to organise and deliver activities throughout each lunchtime for children across the school. • Play Leader training for Lunchtime Supervisors through <i>Movemore Learnmore</i> (£50) • Hoodies to be purchased for Young Leaders so that they are more visible on the playground when running activities and raise the profile of PE. (£265) • Purchase playtime equipment (£458.38)	Intent "The training we received from Movemore Learnmore was helpful and inspirational. It provided structure for the play leaders and enabled them to work mostly independently while impacting the level of activity throughout the school." PE Lead Funding: £168 (Basketballs (12)) £400 (Basketball Hoop) £473.37 (Playground Equipment) £100 (Young Leader Training) £265 (Hoodies) Final total: £1,406.37	After the initial outlay, teachers in school have the training to run their own sessions, but maybe with some input of new ideas and a new voice. The children are able to organise opportunities for active play at playtimes for all children. The Play Leaders are inspirational.

Intent: Since Covid, it has been noticed that many of our children had not visited a swimming pool, let alone had lessons and lacked water confidence. Living so close to rivers, that we know they swim in as teenagers, it was felt we had to heighted this as a priority in school. In the past, only our Year 3/4 children had swimming lessons for just 10 weeks. In order to achieve the 25m goal for all Year 6 pupils as well as water safety, we needed to change how we had done things in the past. All children will be able to swim 25m confidently, using a range of strokes, will be able to self-rescue and be aware of theirs and others safety around water. To restart the schools swimming offer to all pupils from Year 1 to Year 6: • All children from Year 1 to Year 6 and undertaken 10 weeks of swimming lessons. • To employ an extra swimming instructor to support those children in KS2 who were at risk of not reaching the expected standard by the end of year 6. The extra instructor focussed on water confidence with the KS1 pupils. (£140 per 10 weeks). • To provide additional provision for children in Year 5 who were at risk of not reaching the expected standard. (£198) • To introduce a new assessment tracker to support staffs' understanding of the progression of skills with swimming and to ensure robust assessment across the school.	Impact The overall well-being of pupils has improved due to their water confidence and self-confidence. At the start of the year 40% of children in Year 6 could not swim 25m and were not water confident. Now 80% can swim 25m. The other 20% have gone from non-swimmers to established strokes over 10-15m.100% are safe and confident in the water. Funding: £140 (Instructor) £198 (Additional lessons) Final total: £338	Children in KS1 have established basic water confidence and skills which will lead to them being able to achieve the national target of being able to swim 25m, using a variety of strokes and be able to self-rescue. It is hoped that if the PE funding wasn't available in the future, after September 2025, the school would see the importance of the whole school swimming programme.
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Intent To raise the profile of PE, so all pupils understand the importance of physical activity. To provide appropriate uniform for both staff and pupils: • Purchase uniform (branded dark blue t-shirt and royal blue hoodie) for all staff delivering PE. (£157.50) • Purchase PE Football Kits (£XX)	Impact The children are excited about their new PE uniforms when they go and represent the school next year Kit makes the staff feel ready for teaching PE which gives them a greater commitment to teaching this area of the curriculum. It also shows pupils that the subject is valued. Funding: £158 (Staff Hoodies) £400 (Football kits x2) £55.18 (Netball bibs) £200 (Netballs x24) Final total: £814	Uniforms have longevity and do not need replacing regularly.
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Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Funding: £5,020
Intent/ initiatives/focus/actions	Outcomes/Impact	Sustainability

Intent: Pupils will experience quality first teaching, meaning that their core skills in PE will improve, enabling them to take part with confidence in a variety of different physical activities and sports. Pupils will understand the importance of being able to challenge themselves in PE. Pupils' skills, enjoyment and confidence will improve. Pupils will understand why being fit and active is important for physical and mental well-being. Implement and embed quality PE through Real PE: - To continue to implement and embed Real PE Platform as part of the Create Scheme of Work to support the planning of quality P.E sessions that have fundamental movement skills fully integrated. (£695) - To effectively use the learning platform to ensure that there is a clear progression of skills throughout the whole school in order to effectively assess the progress of all children across the school - To plan 'showcase lessons' for Dance and Gymnastics from REAL PE ensuring all staff feel competent and confident delivering quality PE lessons. (£10,14) - Update Teacher iPads for use with REAL PE x5 (£1505)	Impact "Support with planning gives me confidence. I have been able to adapt it to suit my children and their needs. I have enjoyed the focus on key and core skills." EYFS teacher Funding: £695 (Jasmine Learning Platform) £1,550 (iPads x5) £845 (Showcase lessons) £550 (Get Set 4 PE) Final total: £3,640	Once a new scheme is in place it is self-sustaining. An audit needs to be done each year to check on any coaching, mentoring, or CPD needed for individual staff.
PE Lead to attend and access training courses: - Worcestershire PE, Physical Activity & Wellbeing Conference (24.11.22) (£100) - REAL PE Subject Leader Workshops Modules 1,2,3,4 (£495 plus VAT) - Module 1: Establishing the philosophy and approach of real PE (18.01.23) - Module 2: Developing a PE curriculum for EVERY child and EVERY teacher (27.02.23) - Module 3: Assessment and Impact (06.03.23)	Impact "I have secured and enhanced my understanding of a subject I am already passionate about. This has allowed me to enhance the offer for the pupils. Working with other small schools in our cluster allows us to provide richer experiences for all children by collaborating." PE lead. Funding: £100 (PE Conference)	The sustainability of staff to make other staff able to complete their job in a better way; or for staff to have some worry and stress taken from them to improve their mental health is not sustainable long term with current school funding without PE and Sport premium funding.

- Module 4: Transforming and embedding the real PE approach to achieve whole school impact (15.06.23) • PE Cluster meetings (£300) • Subject leadership time with experts (£300)	£495 (REAL PE Workshops) £300 (PE Cluster Meets) £300 (Subject Leader Time with PE Leads) Final total: £1,195	The difference it has made to the PE Lead already is always there.
Intent: All children will be able to swim 25m confidently, using a range of strokes, will be able to self-rescue and be aware of theirs and others safety around water. Two members of staff will receive Swimming training to support the implementation of whole school swimming: (£160) • introductory access activities, games and ideas for children learning to swim • activities and ideas where children can make progress in basic strokes; • initial input into stroke development for improving swimmers • simple water safety activities.	Impact “ It secured my knowledge and my self-confidence as I was reassured that I was delivering the correct skills in the correct way, while learning new ideas.” KS2 Teacher Funding: £160 (Swimming Tuition) Final total: £160	Teachers are now trained and secure in their delivery, but the PE lead will need to make sure any new staff are updated as needed.
Play Leader training for Lunchtime Supervisors through Movemore Learnmore • Increases confidence in Lunchtime Supervisors • Increases activity at lunchtime across the school • Provides opportunities for children struggling with social, pastoral needs to engage in positive activities. • Provides opportunities for all children with all needs to engage in activity.	“It was great seeing the enthusiasm and laughter involved. I knew they would help the children to be more engaged in physical activity.” Movemore Learnmore trainer. Funding: £25 (Overtime for staff) Final total: £25	It would be nice to provide a yearly update session with new ideas.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Funding: £5,117
Intent/ initiatives/focus/actions	Outcomes/Impact	Sustainability
Intent: For children to all be able to access a physical activity that they are passionate about, that may extend into their lives outside of school. For all children to experience a broad range of activities where they can show confidence and be more resilient when faced with challenge. For children to have a life-long love of physical activity. • Subject Lead to attend Cluster CPD and meetings to attain training on new sports and deliver these through clubs as well as lunchtimes. • Continue arrangements of special events to introduce children to new sports/physical activity - Gymnastics festival - Dance festival - Multi-skills festival - Tiny-Olympics • Introduce 'Kurby' and Spike Ball at lunchtimes to increase inclusive activity. (£200) • Hold enrichments days such as 'Kurling Kids'. • Project Touchline (Values and PE) • Dan the Skipping Man to enrich Sports Day (£577)	Impact Children have experienced a broad range of activities. The archery was a huge hit on sports day. For the first time, all children took part in sports day. "All SEND children participated and enjoyed being physically active, which was so nice!" PE Lead Dan the skipping man inspired one family to get in touch with the school to comment that all their children (in Yr R, 3 and 6) all went home and spent the afternoon skipping. Parents are engaging with staff about physical activity provision in school. Funding: £210 (Lacrosse Kit x1) £120 (Kurby Kit) x4 £200 (Spike Ball Kit x4) £160 (archery set) £370 (Kurling Day) £370 (Tennis Day) £370 (Archery Day) £370 (Glow Dodge Ball) £2,370 (Project Touchline) £577 (Skipping Man Day)	Children will hopefully establish love of different activities which will help them to be physically active throughout life. Both staff and children are exposed to new experiences which facilitates positive attitudes to the importance of being active for their health.

	<u>Final total:</u> £5,117	
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Reviewed on: July 2022

Signed by: Jennifer Benton

Headteacher – James Dennis

Governor – Resources Committee

PE Lead – Jennifer Benton

Current Spending: (£16,444.47) leaving £316.53