

Broadwas CE Primary School Physical Education (PE) and Sport Premium Funding Statement 2020-2021

The total funding received in school for 2019-2020 is £16,000.

Planned allocation of funds:

- The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- Raise the standard of teaching and learning across the subject through cluster partnerships, related CPD opportunities and provision of a weekly sports specialist.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

- Improve the access to and the quality of resources.
- Achieve a silver award from Youth Sports Trust / School Games and subsequently increase children's engagement in PE.
- Purchase new equipment to support teaching, extra-curricular and lunchtime sports.
- Support the playground development project to extend the all-weather playground space and provide new fixed Sports/PE equipment on site.
- Transport to events throughout the year and to the 'forest school' site.
- Provide a range of after school sports clubs and activities throughout the year.

Please see below for a detailed breakdown of how this has been achieved, including funding allocations.

Reviewed June 2020

Action Plan and Budget Tracking

Financial Year: 2019/20		Total fund allocated: £16,000		Date Updated: Dec 2019		
• The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. - <i>Achieve a silver award from Youth Sports Trust / School Games and subsequently increase children’s engagement in PE.</i> - <i>Purchase new equipment to support teaching, extra-curricular and lunchtime sports.</i> - <i>Support the playground development project to extend the all-weather playground space and provide new fixed Sports/PE equipment on site.</i> - <i>Increased participation in competitive sport.</i> - <i>Transport to events throughout the year</i> - <i>Provide a range of after school sports clubs and activities throughout the year.</i> - <i>Improve the access to and the quality of resources.</i>						Percentage of total allocation 26%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps		
All children will have access to an increased amount of daily/regular physical activity during the school day. Increase in the range of activities and games on offer as well as increase in frequency of activities. The impact of this is planned to be increased uptake in physical activity, achieved through offering a broad range to appeal to all pupils. Continue to provide Forest School curriculum for pupils in Key Stage 1, with access to bespoke learning site in Suckley Woods.	• Increased range of activities and extra-curricular available throughout lunch time break, including athletics, netball and rounders- to run on various days throughout the week. • Forest school sessions to be run on a monthly basis for Key Stage 1. • Weekly ‘Welly Wednesday’ outdoor learning mornings for EYFS. • Training for Y5 and Y6 pupils in ‘Play Leader’ scheme in conjunction with local high school, to encourage	£4195 <u>Spent</u> £288.29 Remaining 3906.71 (Forest no cost) (Welly no cost) (6000 allocated to playground but not spent.)	All pupils will continue to build on physical activity by achieving at least 30 minutes of physical activity, evidenced in mile a day sessions, PE and athletics, swimming (in Year 3/4), playground observations where uptake for team and group activities has increased, and active learning sessions in different curriculum areas using the school hall and classroom spaces. Staff have completed heat map of school day/week to show active sessions. Pupil questionnaire have not been done at the end of each term to	Mile a Day is embedded in the school day and will continue next term. All classes receive 2 hours of PE a week from September 2020. Swimming is to be reviewed in 2020-21. Staff have completed ‘Heat Map. This will be reviewed every term to look for active lessons from Sept 2020.		

Increased use of indoor space to promote a variety of physical activities (dance/drama), impacting on range of experiences available for pupils. New playground equipment to be purchased to support individual and team games during break time and lunchtime play sessions. Intended impact to increase amount of active time during playtimes. Extend playground provision through additional all weather surface and fixed playground equipment.	leadership in play/physical activities with other pupils. ● Purchase of new equipment and resources to support the teaching of PE throughout the school, and for use during lunchtime sessions and in extra-curricular clubs. ● Joint project funded through Sports Premium/Capital funding/local Parish Council support to extend playground area through installing all weather surface. Planned active play installation on this surface to promote active playtime behaviour as well as providing extended PE learning opportunities.		show level of update for physical activities. Target pupils who are identified as reluctant to participate and support in further active learning. This will become a target for the following year. New playground equipment will be purchased following audit. Pupils will have a range of equipment to encourage different activities during playtimes and in dedicated lesson time. This is ongoing and due to COVID-19 this has not been completed. It will continue form Sept 2020. Equipment purchased will be sorted and stored securely meaning improved access to PE resources and that they are kept in good condition. This is planned with the development of the playground and will be in place within Autumn Term 2020. Physical space for use all year round is increased. Pupils have access to new fixed equipment to promote physical activity during playtimes and for use as teaching tool to extend the PE curriculum. This is part of the playground project development that will be completed in July 2020.	Audit of playground equipment ready for 2020-21 alongside new storage. Playground work will begin from Easter postponement in July 2020.
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● Raise the standard of teaching and learning across the subject through cluster partnerships and related CPD opportunities.				Percentage of total allocation 21%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Maintain Chantry Sports Partnership membership, including CPD for staff. Intended impact to raise staff skill and confidence level, which in turn will lead to increased quality of teaching provision in PE lessons resulting in... Weekly team teaching sessions for all teaching staff with PE expert lead. Development of a range of activities across the curriculum, including team games, dance and gymnastics. PE Lead to complete certificate in 'Delivery of Dance' training.	Maintain YST membership. Renew Chantry Cluster Sports partnership to benefit from the varied calendar of events throughout the school Provide transport for pupils to attend events and activities which take place during the school day. Employ PE specialist on a weekly basis to run throughout the year, working with each class for a session every week. Teachers to participate/observe sessions as part of ongoing CPD. CPD is attended successfully and qualification achieved.	£3,365 <u>Spent</u> £496.25 £750 <u>£200</u> £1,446.25 Remaining 1,918.75	Chantry Sports Partnership membership has been renewed and pupils are benefitting from accessing a range of team and group events. Specialist teaching has taken place on a weekly basis, the impact being a continued increase in the range of activities on offer through the curriculum. This has also developed the challenge the children have received in PE and increased the outcomes the children have produced. Ongoing staff CPD has also resulted through teachers observing and participating in specialist led sessions and continued the development of the staff confidence and skill level in teaching PE. This has also increased the outcomes the children have produced in the lessons. Curriculum Staff use the CPD to plan for provision through team teaching and observed sessions. Some elements of the training could not be completed due to COVID-19. This will	Impact of coaching and mentoring to see how the development of PE skills has progressed. Lead from PE co-ordinator. Continued cascading of training from PE co-ordinator to staff based in Staff Meetings to further develop skills base. Rearrange training that has been postponed from Spring and Summer Term due to COVID-19.

			be rearranged when training is possible. Aim for achievement of Sports Mark Silver by July 2020. Due to COVID-19 this cannot be completed but we do have access to ? Continue to provide high quality and varied sports specialist teaching, with CPD provided at the same time for school teachers through observation, team teaching and collaborative planning with specialist sports coach. PE Lead successfully achieved Level 3 in Delivery of Dance training (Nov 2019). Staff training has also been organised and staff have completed this.	
● Broader experience of a range of sports and activities offered to all pupils. - <i>Transport to events throughout the year.</i>				Percentage of total allocation 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Weekly teaching sessions with PE expert teaching across the whole school range, to include all aspects of the PE curriculum (with the exception of swimming, which will remain in Y3/4 curriculum). Increased after school extra-curricular range of clubs.	Chantry Cluster Sports partnership to benefit from the varied calendar of events throughout the school. Engage specialist sports coach (see above section) to work throughout the school, focused on developing the range of sports activities currently being offered, working with each class for a session every week. Teachers to	£8033 <u>Spent</u> £496.25 £6607 <u>1250</u> £8,353.25 Over 320.25	Continued membership of Chantry Sports cluster has resulted in extended provision in terms of competitive sports on offer for pupils. Children have competed competitively against other schools raising enjoyment in sport and desire to take part in sport outside of school. Children have also developed their competitive spirit. Examples during Autumn term 2019 have	Continue with Specialist Sports advisor working alongside staff on a weekly basis. Modelling of new activities and approaches to extend both the range of physical activity offered throughout the school, ensure skills progression and continue to build

Participation in Chantry cluster events throughout the academic year. Additional swimming coaching sessions for Year 6 pupils identified as requiring further tuition in order to achieve end of Key Stage 2 requirements. These sessions to run during the Spring Term 2020.	participate/observe sessions as part of ongoing CPD. Focus to switch in Spring term 2020 so that teachers take on lead role in team teaching approach, with specialist advice and support. Provide transport for pupils to attend events and activities which take place during the school day. Provide additional swimming coaching sessions for identified Year 6 pupils during Spring term 2020. Review and assess at the end of Spring term and identify all pupils reaching end of Key Stage 2 expectations. Due to COVID-19 this has not been developed. We will monitor when this can be developed once swimming restrictions are lifted.		included hockey, netball, football and dance. Pupils across the school have access to these sessions. Weekly teaching and learning sessions led by Sports Specialist has increased the range of activities on offer (Dec 2019). This will now be further developed in Spring term 2020 with teachers taking a lead role in specialist weekly sessions, supported by specialist teacher. Staff have engaged with the sessions and now feel more confident in planning and delivering their own PE curriculum. Review Year 6 swimming achievement at the end of Spring term 2020.	teacher confidence through ongoing CPD/observation sessions. Teachers to plan additional PE session to build on skills covered by specialist teacher each week. Booking and development of postponed CPD activities from previous year to develop and broaden the children's experiences of sport.
Increased participation in competitive sport (linked to Youth Sport section in objective 2)				Percentage of total allocation Included in previous
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Continue to develop Chantry Sports Partnership membership, to include competitive sports matches throughout the school age range. Increased participation in team matches within school, namely tag rugby, netball and football.	Renew Chantry Cluster Sports partnership and ensure increased participation in a range of team games and events throughout the year. Ensure that after school clubs and societies offer an increased range	See above categories as covered previously.	Increased participation in a range of extra-curricular activities including inter-school competitions through the cluster Sports Partnership (see above). This will continue in Spring/Summer terms 2020.	PE Lead to use training as a result of new Level 5 qualification and Level 3 teaching of Dance to lead in development of further inter school activities.

	of physical activities, with a focus on Sports/PE provision.		Weekly training and after school clubs to develop skills in key areas. Monitor range and uptake of clubs and societies. To date (December 2019), physical clubs have included Drama, Cheerleading, Netball and Active Learning in PE (for both KS1 and KS2).	Continued development of games with Cluster Schools and those around Worcester. We will also be working on development of intra games within school.
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