

Broadwas CE Primary School Physical Education (PE) and Sport Premium Funding Statement 2018-2019

The total funding received in school for 2018-2019 is £16,812.

Planned allocation of funds:

- Focus on sustaining and increasing participation in competitive sports both within school and within the local sports cluster
- Purchase new equipment to support teaching, extra-curricular and lunchtime sports
- Provide staff training and development, including working alongside a sports specialist on a weekly basis
- Transport to events throughout the year and to the 'forest school' site
- Increased opportunities throughout the day for children to be active, in order to meet government targets
- Release time for new PE co-ordinator to attend training and to monitor and support the PE curriculum
- Provide a range of after school sports clubs and activities throughout the year

Please see below for a detailed breakdown of how this will be achieved, including funding allocations.

Impact will be monitored and updated throughout the year.

Action Plan and Budget Tracking

Financial Year: 2018/19		Total fund allocated: £16,812	Date Updated: February 2019
The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
All children will have access to an increased amount of daily/regular physical activity during the school day. Increase in the range of activities and games on offer as well as increase in frequency of activities. The impact of this is planned to be increased uptake in physical activity, achieved through offering a broad range to appeal to all pupils. Increased use of indoor space to promote a variety of physical activities (dance/drama), impacting on range of experiences available for pupils. New playground equipment to be purchased to support individual and team games during break time and lunchtime play sessions. Intended impact to increase amount of active time during playtimes.	• 'Mile a day' initiative to run from Year 1 to Year 6 on a daily basis. • Increased range of activities and extra-curricular available throughout lunch time break, including athletics, netball and rounders- to run on various days throughout the week. • Forest school sessions to be run on a monthly basis for Key Stage 1. • Weekly 'Welly Wednesday' outdoor learning mornings for EYFS. • Training for Y5 and Y6 pupils in 'lunchtime buddy' scheme, to encourage leadership in play/physical activities with other pupils. • Balanceability bikes purchased for use in EYFS/KS1 teaching. • Purchase of new equipment and resources to support the	£4000	Complete pupil questionnaires at the end of Spring term 2019 and again at the end of the academic year in July to ascertain level of physical activity being undertaken, range of activities and participation and impact on pupil views. As a result of new equipment and the 'mile a day' initiative, pupils are now more active for longer periods of time during the school day. All pupils are achieving at least 30 minutes of physical activity, evidenced in mile a day sessions, PE and athletics, swimming (in Year 3/4), playground observations where uptake for team and group activities has increased, and active learning sessions in different curriculum areas using the school hall and classroom spaces.

	teaching of PE throughout the school, and for use during lunchtime sessions and in extra-curricular clubs.		
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Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Maintain Chantry Sports Partnership membership, including CPD for staff. Intended impact to raise staff skill and confidence level, which in turn will lead to increased quality of teaching provision in PE lessons. Weekly team teaching sessions for all teaching staff with PE expert lead. Development of a range of activities across the curriculum, including team games, dance and gymnastics. Further CPD provided through athletics coach on a weekly basis throughout Summer term 2018 and Autumn term 2019 in order to both broaden the range of skills being taught and impact positively on staff skills and confidence in planning and leading athletics teaching. New PE co-ordinator to attend Cluster group training and planning sessions. PE co-ordinator will complete Level 6 Certificate in Primary Physical Education, leading staff training and development as part of this, as well as reviewing PE and Sports Provision across the school. EYFS teacher to complete 'Balanceability' bike training, in order to increase curriculum offer in	Maintain YST membership. Renew Chantry Cluster Sports partnership to benefit from the varied calendar of events throughout the school Provide transport for pupils to attend events and activities which take place during the school day. Employ PE specialist on a weekly basis to run throughout the year, working with each class for a session every week. Teachers to participate/observe sessions as part of ongoing CPD. PE co-ordinator to achieve Level 6 Certificate in Primary Physical Education, reviewing and developing the school curriculum and monitoring whole school provision as part of this. Ensure the 'Balanceability' learning	£10400 £1000	<u>Autumn term 2018</u> A new PE co-ordinator role was established working across the school. The new co-ordinator has begun to study for Level 6 qualification. As part of this, PE provision throughout the school has been audited and a new long-term curriculum plan established. Chantry Sports Partnership membership has been renewed and pupils are benefitting from accessing a range of team and group events. <u>Summer term 2018</u> Balanceability bike learning sessions took place in Reception class throughout the Summer term. All pupils benefited in developing balance skills as well as gross and fine motor co-ordination. This will be extended to include KS1 pupils during Summer term 2019.

Reception (and Y1/2 in 2019/2020) to include training in riding balance bikes.			
Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Weekly teaching sessions with PE expert teaching across the whole school range, to include all aspects of the PE curriculum (with the exception of swimming, which will remain in Y3/4 curriculum). Increased after school extra-curricular range of clubs. Participation in Chantry cluster events throughout the academic year.	Chantry Cluster Sports partnership to benefit from the varied calendar of events throughout the school. Employ athletics coach to work throughout the school, focused on developing the range of Sports activities currently being offered. Provide transport for pupils to attend events and activities which take place during the school day. Employ PE specialist on a weekly basis to run throughout the year, working with each class for a session every week. Teachers to participate/observe sessions as part of ongoing CPD. Employ sports specialist to run a weekly after school sports club, open to all pupils from Y1-Y6. Focus of sports to change throughout the year.	See above £1000 See previous category £400	<u>Summer term 2018/Autumn Term 2018</u> An athletics coach worked throughout the school for a day a week during the Summer term and for intermittent weeks in the Autumn term. As a result, increased provision in the range of activities on offer was achieved and pupils were taught how to prepare their bodies for cardio exercise and how to look after themselves during high impact sessions. Pupils show increased enthusiasm for training sessions, with 100% participation throughout the school. As a result, the amount of time spent actively engaged in physical exercise has increased throughout the school. Weekly teaching and learning sessions led by Sports Specialist have increased the range of activities on offer, this has consequently impacted positively on the amount of time spent engaged in physical exercise as well as developing and refining new skills. Staff have engaged with the sessions and now feel more confident in planning and delivering their own PE curriculum.

Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Continue to develop Chantry Sports Partnership membership, to include competitive sports matches throughout the school age range. Increased participation in team matches within school, namely tag rugby, netball and football.	Renew Chantry Cluster Sports partnership and ensure increased participation in a range of team games and events throughout the year, to include: Tag rugby Football league Netball Rounders Mini-Olympics Key steps gym	See above categories	<u>Summer term 2018/Autumn Term 2018</u> Increased participation in a range of extra-curricular activities including inter-school competitions through the cluster Sports Partnership. These have included dance, gymnastics, mini-olympics, rounders, football and netball, with a transition day provided for Y6 pupils in July 2018. Weekly training and after school clubs have developed skills in key areas. Uptake for after school clubs has increased, with both extra-curricular sessions being fully subscribed and extending to pupils from Year 1 upwards.