

Broadwas CE Primary School

Physical Education (PE) and Sport Premium Funding Statement 2013-16

The Vision for PE and Sport at Broadwas

At Broadwas we recognise the contribution of PE and sport to the health and well-being of our pupils and we are committed to encouraging our pupils to enjoy all aspects of PE and sport, whether it is competitive or creative, individual or team based. We believe this helps them to play or participate in sports throughout their lives, which has many benefits both to their health as well as socially. We also believe that providing an innovative and varied PE curriculum and a range of extra-curricular opportunities will have a positive influence on the concentration, attitude and academic achievement of all pupils, as well as introducing them to lifelong interests.

[Click here to find out about our school curriculum coverage](#)

What is the PE and Sport Premium?

The government is providing funding of £450million over the three school years from 2013/14 to 2015/16. The funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. In February 2014, the prime minister announced his commitment to extending the PE and sport premium until 2020. Since 2013, our school has received a funding allocation of £8000 plus and extra £5 per pupil each year. From September 2017 the amount of funding has been increased and our school should receive an allocation of £10,000 plus an extra £10 per pupil.

What is the Purpose of the Funding?

The P.E and Sport Premium is designed to help primary schools improve the quality of the P.E and sport activities they offer their pupils. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. Schools

are to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

How does Broadwas CE Primary School use the Funding?

All schools have to spend the sport funding on improving their provision of PE and sport, but there is freedom to choose how we do it. Our Primary School PE and Sport Funding will enable us to extend our provision through using the skills of additional sports professionals, entering into a wide variety of competitive sports events and training staff to deliver high-quality PE sessions across the school. The funding has been used in a variety of innovative ways, including continuing to fund the excellent partnership between our cluster schools and the Chantry High school and paying for high quality coaches. Ultimately the funding will allow us to work towards the vision for PE and Sport at Broadwas CE Primary School.

Spending of the PE and Sport Premium funding for 2017/2018 will be focused on 3 main areas:

Sustainability

For all children to know about and lead a healthy, sustainable lifestyle. The school will take into account the recommendations given in the latest Childhood Obesity Action Plan published in August 2016 by Government.

[Click here to download the Government's Action Plan](#)

[Click here for a link to GOV.UK - Childhood Obesity: applying All Our Health](#)

- To continue the Young Sports Leaders programme in school with a particular focus on Year 5 and Year 6. This will ensure pupils gain leadership skills such as organising and communicating as well as helping to develop their own self-esteem and confidence.
- To remain a major part of the Chantry Sports Cluster and Sainsbury's School Games initiatives in order to continue the high levels of competitive sports opportunities for all pupils and promote active lifestyles to the least active children or families.

Curriculum for Success:

- To continue to revise and modify the current P.E curriculum to ensure that it provides a range of sporting opportunities and supports clear skill development for all children at Broadwas. To focus on fundamental movement skills.
- For all staff to support and enhance the P.E curriculum by providing other opportunities (extra-curricula or cross-curricula) for children to develop their skills in the 4 main areas: Thinking Me, Social Me, Healthy Me, Physical Me.

Staff CPD and Training:

- To enhance staff's understanding of effective planning and assessment in P.E to ensure that over 85% of pupils achieve their end of year expectations.
- To introduce an End of Year tracker to monitor standards, support transition and aid planning.
- To equip all staff's understanding of how to create a more active curriculum through using the Active Literacy and Active Numeracy approaches to all curriculum areas.

Sporting Achievements and Awards at Broadwas

Please take a look at our website and newsletters for reports and photographs illustrating the enjoyment, variety and success of our participation in PE in sport over the last few years. We are very proud of our achievements!

School Games Silver Award Winner – 2015: In recognition of our commitment to school sport!

Broadwas' Sporting Calendar Autumn Term (2017):

Year 3/4 Cluster Dance Festival

Wednesday 27th September 2017: 9.15am-11.15am - Chantry High School

Year 3/4 Quicksticks Hockey Tournament

Thursday 5th October 2017: 4pm - 6pm - Chantry High School

How will Broadwas measure the impact of the PE and Sport Premium?

September 2017-July 2018

We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

How did Broadwas utilise the Sports Funding in the academic year September 2015-July 2016?

In September 2015 we received funds of approximately £8,440 to support the development of Physical Education and Sport in school. To provide for the areas of PE, School Sport and Healthy Lifestyle the school:

- Focussed on increasing participation in competitive sports in school in school, with the local sports cluster and within the county (£3500 Approx)
- Reviewed and updated the school PE curriculum to ensure children are meeting end of year expectations in order to raise standards with a focus on KS2 (£900 Approx)
- Contributed to CPD costs (via cost of supply to release teaching staff to attend offsite training courses) to develop their personal skills to deliver class based healthy lifestyle and sports related projects including swimming, field sports, gymnastics. (£2000 approx)
- Focussed on Increasing children's physical activity levels outside of the curriculum such as lunchtimes and after school to support the well-being and health of all pupils throughout the school (£2000 Approx)

Total Spend: £8400

Impact Data

[Click here to view a detailed impact statement for 2015-2016](#)

Historical Impact Data

[Click here to view an impact statement for 2013-2015](#)

The Broadwas Curriculum Offer for PE and Sport

Throughout their time at Broadwas, we aim to offer a broad, balanced and engaging school curriculum that supports the development of the whole child in these areas:

Thinking Me, Social Me, Healthy Me, Physical Me

In Early Years and Key Stage 1 the P.E Curriculum covers the following with an emphasis on the 3 core movement skills:

1. Locomotion - movement from one point to another
 2. Object Control - sending, receiving and controlling an object
 3. Stability - body balance in static and dynamic movement situations
- Children experience at least 2 hours of PE a week in a high quality PE curriculum, which progressively develops these movements.
 - All children in Key Stage 1 have the opportunity to participate in our Play Leaders lunchtime activities which help children master these basic movements.
 - Through our PE cluster initiative, children in Key Stage 1 also have the opportunity to participate in a Multiskills Festival run at the Chantry
 - Participate in simplified team games, developing simple tactics
 - Swimming opportunities from Year 1 where water confidence skills and swimming strokes are taught to enable pupils to be able to swim a width of the pool by the end of Year 2
 - Perform dances using simple movement patterns which we aim to relate to class topics wherever possible

In Key Stage 2 the P.E Curriculum covers the following:

- A continued emphasis on the 3 core movement skills as taught in Early Years & Key Stage 1
- In Years 5 and 6 - children have the opportunity to be trained as Broadwas Sports Leaders which enable them to organise sporting events in school as part of the Jumping Jaxx initiative
- Use running, jumping, throwing and catching skills in isolation and in combination
- Experience a wide variety of sports that support the development of these skills including: Hockey, Football, Tag-Rugby, Netball, Cricket, Rounders, Athletics, Basketball
- Play competitive games and apply basic attacking and defending tactics
- Understand and show the values of teamwork, communication and sportsmanship when playing competitive sport

- Through the Chantry sports cluster, children in Key stage 2 have significant opportunities to participate in a wide variety of sporting events against other schools. These include: Tag-Rugby, Football, Hockey (Quicksticks), Cross Country, Sportshall Athletics and Netball
- As part of the School Games initiative, children also have the opportunity to compete in sporting events against other schools in the district of West Worcestershire. These include amongst others: Cross Country, Swimming, Tennis and Athletics
- Develop flexibility, technique, control and balance through a range of sports such as gymnastics
- Involvement in outdoor and adventurous activities and forest school activities

Compare their performances with previous ones and each others' and demonstrate improvement to achieve their personal best

PE and Sport Premium Impact Report 2015-2016

At Broadwas CE Primary School, we recognise the contribution of PE/Sport to the health and well-being of our children. It is our belief that innovative, varied P.E curriculum as well as an active curriculum have a positive influence on the concentration, attitude and academic achievement of all of our children. The continued allocation of the Primary Sports Funding will enable us to develop and extend our provision for high quality active learning across the whole school. In 2015-2016, the school focussed on the following areas for development:

- ***Competition/Participation***
- ***Increase Physical Activity***
- ***Improve CPD of staff***
- ***Whole School Improvement***
- ***Wider range of experiences of physical activity to embed a healthy, active lifestyle***

Number of pupils on roll	88
Allocation	£8440
Summary of P.E / Sports Grant Report spending 2015-2016 to support P.E Action Plan	
• Increase participation in competitive sports in school, with the wider cluster and county • To align the school curriculum against the new national curriculum and end of year expectations • To improve staff's subject knowledge of the key fundamentals of movement and how to incorporate these into lessons • To give training opportunities to all members of staff to support their professional development • To increase children's physical activity levels outside of the curriculum such as lunchtimes	

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Record of Primary PE /Sports Grant spending by item/project and impact summary:	
1. Increase opportunities for participation in competitive sports in school, with the cluster and county for all pupils - £3500 Approx	
Summary of initiatives:	Outcomes/Impact:
- School has continued to be an integral part of the Chantry Sports Cluster along with 9 other schools within the locality - Subject Leader attends 4 meetings a year to meet with other subject leaders, share good practice and organise a timetable of events across the primary phase throughout the whole school - Year 5/6 have participated in School Games events; Sportshall Athletics, Swimming, Cross Country - Year 5/6 also participated in Tag Rugby tournament organised by a local rugby club to strengthen links - All Year 5/6 children were trained as School Sports Young Leaders. 6 children had initial training by Graham Abercrombie (School Games Organiser) with 30 other children in the cluster - Young Leaders organised events in school including Sports Day - Young Leaders also organised physical activities at lunchtime with P.E and Lunchtime Supervisors to support - All participation in sport in and outside of school is celebrated on newsletters	Children were given the opportunity to compete in a range of events throughout the year including: Football, Girls' football, Rugby, dance, Cross Country, Rounders, Hockey, swimming, Sportshall Athletics and House Tournaments in school. 1st Place - Netball Cluster and West Worcestershire champions 1st Place - Girls Cluster Football tournament 2nd Place - Cluster Football League 3rd and 5th Place - Cross Country – Progressed to School Games Level 3 This shows that due to increased participation that we are consistently ranked highly in any competition Impact: Participation levels increased across KS2 from previous year. Lower KS2 it increased from 63% to 100% and Upper KS2 levels increased from 76% to 100%. School Games Mark - Silver All trophies and certificates displayed in central area of the school. Sport is clearly promoted and celebrated. Newsletters have a reference to a sporting event or include a match report whenever the school has taken part in a PE or Sport event.

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2. To review and update the school P.E curriculum to ensure children are meeting end of year expectations in order to raise standards with a focus on KS2 - £900 Approx	
Summary of initiatives:	Outcomes/Impact:
• Progression of skills from Reception to KS2 was produced alongside other colleagues in the cluster. YST membership for 2015-2016 expectations (£270) • Curriculum overviews produced for Lower KS2 and Upper KS2 with clear assessment activities to measure progress at the start and end of a unit • Staff introduced to Core Tasks and TOPS cards to support their planning • Resources audit completed • P.E and School Sport Leader regular release time	Progression of skills ensured that end of year expectations were clear for each year group. In KS2 – document showed end of year expectations for each year group in each aspect of the P.E curriculum YST membership and resources meant that KS2 curriculum is now line with the new curriculum and the progression of skills document so that more children meet end of year expectations. Tops Cards now being used to support planning and differentiation. Staff reported a better understanding of what skills needed to be developed and how these could be supported in a P.E lesson. Resources - new resources purchased to ensure that the new curriculum can be delivered. Storage purchased to ensure that resources are well organised and looked after. Decrease in breakages and lost equipment. Staff able to find what they need easily, cutting down on preparation time at the start of a lesson.

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3. To support staff's CPD in identified areas of the PE/Sport curriculum - £2000 Approx	
Summary of initiatives:	Outcomes/Impact:
• Subject leader and HLTA teacher both attended BUPA Start to Move Training • Year 3/4 teacher and TA teacher attended swimming training to improve the provision of swimming in the school • Subject leader and HLTA attended YST TOPS training to support understanding of these resources • PE Subject leader attended cluster meetings to share good practise • Release time given to staff to attend courses or have time in school to plan for a particular CPD need or class need	Increased understanding of fundamental movement skills and how these can be incorporated throughout the whole EYFS and KS1 curriculum. Increased focus in EYFS on a 'Movement skill of the week' which was embedded in all aspects of the learning. All children met EYFS goal. Swimming training – both members of staff passed their assessment including the online training from ASA. Assessment sheets to measure progress in swimming now filled in accurately. Improved understanding of how to teach swimming and meet age related expectations. Current Year 3/4 cohort to be targeted in 2016-2017 through use of swimming instructor. TOPS cards being used by staff in KS2.

4. To increase children's physical activity levels outside of the curriculum such as lunchtimes to support the well-being and health of all pupils throughout the school - £2000 Approx	
Summary of initiatives:	Outcomes/Impact:
• Daily Mile Initiative introduced in Year 1/2 to promote healthy lifestyles and increase activity levels • A wide range of Sport and PE Clubs introduced after school for children, subsidised by the PE and Sport Premium • Increased participation in house tournaments and cluster events across the whole school • Gardening Club offered after school for all children from YR1 to YR6	Decrease in the number of small accidents reported and decrease in low-level disrespect or arguments seen due to more children being occupied. Clubs provided: • Football • Keep Fit • Netball • Tri-Golf • Change4Life • Cricket

• Timetabled activities at lunchtime set up and area of playground designated. Resources purchased to support these activities.	• Tennis Daily Mile had a positive effect on fitness levels. All classes have a timetabled slot to participate in activities. Young Leaders supported. 100% of children in the school competed in a house tournament KS1 – 100% competed in a cluster event Lower KS2 – 100% competed in at least 2 cluster events Upper KS2 – 100% competed in at least 2 cluster events
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Physical Education (PE) and Sport Premium Funding Statement 2013-15

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What is the Purpose of the Funding?

All schools have to spend the sport funding on improving their provision of PE and sport, but there is freedom to choose how we do it. At Broadwas we recognise the contribution of PE and sport to the health and well-being of our pupils. Our policy throughout the school is to encourage pupils to enjoy all aspects of PE and sport, whether it is competitive or creative, individual or team based. We believe this helps them to play or participate in sports throughout their lives, which has many benefits both to their health as well as socially. We also believe that providing an innovative and varied PE curriculum and a range of extra-curricular opportunities will have a positive influence on the concentration, attitude and academic achievement of all pupils, as well as introducing them to lifelong interests.

How does Broadwas CE Primary School use the Funding?

The funding has been used in a variety of innovative ways, including continuing to fund the excellent partnership between our cluster schools and the Chantry High school and paying for high quality coaches. Our vision for sports and PE is on our school website.

What we do	Impact
Contribute towards cluster funding for role of Sport's facilitator/organiser based at Chantry High School to continue to co-ordinate and facilitate the high quality opportunities children and staff have across the academic year to participate in, including competitions, workshops, coaching CPD and Young Leader development. Support for the role as a cluster enables children from across the cluster to participate in a wide and varied range of opportunities both within the school day and as extra-curricular. Cluster opportunities include:	The cluster initiative has had a wide range of positive impact. These include: • Wide range of inter and intra sporting opportunities, including competitive games • Wider range of free or subsidised extra-curricular activities available • Pupils trying out new activities/sports (increased participation rates - in particularly the target of girls)

• Indoor football competitions, mixed Year 5/6, mixed Y1/2 and girls only • Mixed outdoor KS2 football festivals • Mixed Y5/6 tag rugby festivals • Mixed Y5/6 netball festivals • KS2 cross country • Key Steps KS1 gymnastics/multi skills festivals • Year 3/4 dance festivals, with dance coaches • Year 3/4 indoor rounders tournament • Year 5/6 indoor athletics festivals • 'Quick Stix' hockey festival • Year 6 transition sports athletics festival • Young Leader development and coaching support for primary schools • 'Jumping Jaxx' Young leader development in Y5/6 • 3 x 1 day release for subject leader in academic year, including opportunities for CPD and subject leader development: - (2013-14 focus) gymnastics and assessment: including the use of ipads as a tool for modelling good practice to pupils as well as recording performance and playback for evaluation purposes - (2014-15 focus) QuickStix hockey CPD led by hockey coach • Whole staff gymnastics CPD led by sports leader and gymnastics coach • Staff swimming CPD with accreditation through Primary National Curriculum Training Programme to become fully qualified to teach swimming on their own) led by swimming coach	• Increased interest in competing • Pupils taught by "experts" in their fields • Targeted teacher CPD • Pupils developing leadership qualities • Subject leader development
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Subsidise sports coaches for in-school provision and extra-curricular clubs, including (2013-2016): • Football • Athletics • Keep Fit • Basketball • Tag Rugby • Multi-skills • Street Dance • Archery • Tri-Golf • QuickStix Hockey • Change4Life • Cricket • Multi-sports • Tennis	Increased capacity of staffing to provide a wider range of opportunities for pupils across the school throughout the academic year. Provide training and expertise to staff. Provide key opportunities for assessment e.g. staff observations of pupils taught by sports coaches. Opportunities for planning both next steps and talent spotting.
Pay for time for PE subject leader to be released to: • Monitor long term plans for PE provision. • Audit staff CPD needs and put into place training to support high quality PE learning and teaching. • Work with colleagues within the cluster on a joint PE action plan. • Use the resources from the Youth Sports Trust (YST) to raise the quality of PE within the school. • Apply for Sainsbury's School Sport Kitemark	Planning, lessons and assessment are monitored by the PE subject leader in school to ensure coaching is of a high quality. Observations by the leader and class teacher also provide opportunities for planning next steps in lessons taught by the class teacher and for talent spotting. Teachers now confident in accessing YST resources to enhance quality of PE curriculum planning. School achieved Silver School Games Award.
Contribution to PE and sport resources, including: • new tennis equipment • new footballs • new football goal posts • new netballs • new hockey equipment • new tag rugby equipment	To ensure our children have the correct equipment and facilitate the introduction of new extra-curricular sports activities

• new orienteering equipment • new athletics equipment • new small games equipment - balls, beanbags, cones etc. • new Change4Life resource bags	
Funding for pupils to access sporting events, including: • Football coaching • Cricket coaching • Bell Boat training for Year 5/6 pupils and participation in a Regatta on the River Severn in July 2015 • Participation in annual programme of cluster events	Pupils participate in activities which would not previously have been free to all. Steady increase in participation levels in PE and sport since 2013.

What Impact has the PE and Sport Premium had on Participation Levels?

The level of pupil participation in Sport and PE activities outside of lessons has risen steadily over the past two years since the introduction of the PE and Sport Premium. The table below shows the percentage change for each term in the academic year 2014-15. The numbers of girls taking part in events has risen significantly with a 63.5% increase in the Summer Term 2015 compared with Summer Term 2014, reflecting the cluster PE priority to increase participation levels for girls.

Table to show Levels of Participation in PE/Sport Events, Festivals and Clubs

		Autumn		% change	Spring		% change	Summer		% change
		2013	2014		2014	2015		2014	2015	
Girls	No. participating in events	38	59	55.3%	64	64	0%	63	103	63.5%
	Total on roll (start of term)	36	32		37	34		32	34	
Boys	No. participating in events	110	106	-3.6%	95	103	8.4%	99	149	50.5%
	Total on roll (start of term)	48	48		49	47		48	49	
Total	No. participating in events	148	165	11.5%	159	167	5.0%	162	252	55.6%
	Total on roll (start of term)	84	80		86	81		80	83	



Please take a look at our website and newsletters for reports and photographs illustrating the enjoyment, variety and success of our participation in PE in sport over the last few years. We are very proud of our achievements!