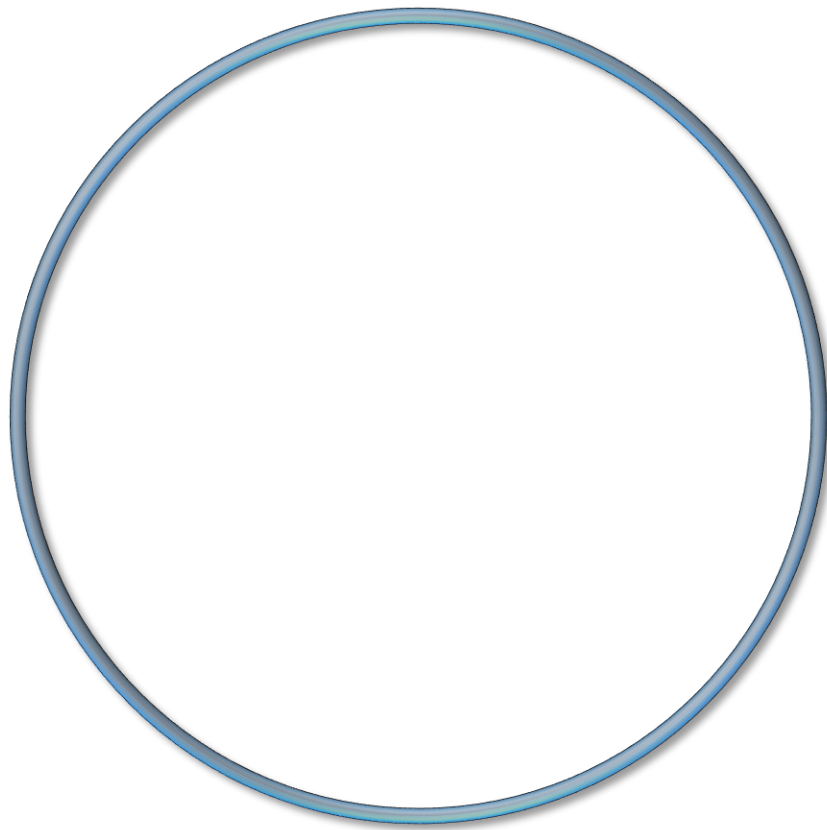


Welcome to

Broadwas Bumblebees

Pre-School

Entry Baseline



This profile is about

.....

Child's name

Date of birth

Key worker

Parent completing profile

The purpose of this profile is to help us care for your child and prepare for their future learning.

I understand that this profile will be the start of my child's learning pathway and I am happy for this information to be shared with other people/settings involved in their care and education.

Parent/Carer Signature

.....

Date

A bit of background

Important people in your child's life (e.g. siblings, extended family, friends and caregivers)

Important events in your family life (e.g. marriages or births) including celebrations, festivals or events your family share

Any pets, favourite toys, games, activities or interests

Home language and any other languages spoken

Health matters or medical conditions

Routines including sleep/feeding/nappies/toileting/daytime naps (please include how your child is normally settled for naps if applicable)

Has your child attended any other childcare settings, including childminders? Y/N

Does your child attend any other settings at present? Y/N

Setting name

Dates

Contact name

Key person

Any other comments or useful information (e.g. strengths/difficulties/personal qualities)

In this next section please mark the option that describes your child most closely.

Personal, Social and Emotional Development

a) I prefer watching others play	
b) I am interested in other's play and am starting to join in	
c) I can play in a group	

I am able to leave my parent or carer:

a) I've never done this before	
b) with support	
c) with a little support or encouragement	
d) with confidence	

a) I don't yet ask for help	
b) I sometimes ask with use of gesture	
c) I can ask for help when needed	

Communication and Language

a) I avoid/have no experience of songs and rhymes	
b) I am interested in songs and rhymes	
c) I join in with songs and rhymes	

a) I am not interested in books	
b) I sit and look at books with my grown-ups	
c) I enjoy stories and listen with attention	

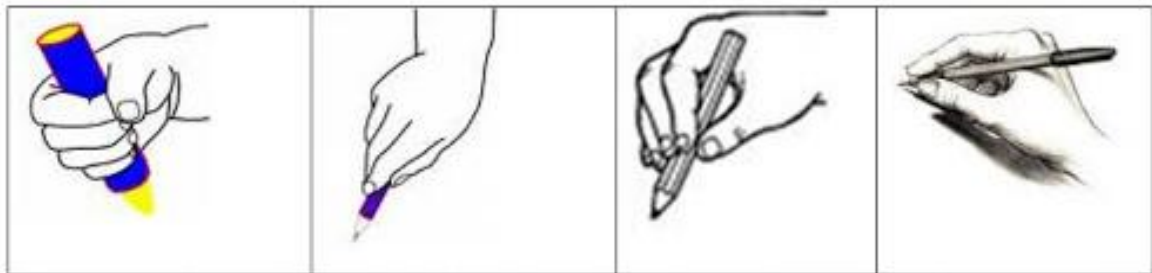
a) I am not yet using words or gestures	
b) I am beginning to use some words and gestures	
c) I can usually make myself understood using words	
d) I am understood by most adults and children	

Physical Development

a) I am not ready to potty train	
b) I am starting to potty train	
c) I use the toilet with help/reminders	
d) I use the toilet but have accidents	
e) I use the toilet independently	

a) I need to hold hands/be supported when climbing steps	
b) I can use a rail to climb steps	
c) I can climb steps independently	

I hold my pencil:



Literacy

a) I make marks sometimes	
b) I make marks and give them meaning i.e. 'This is a dog'	
c) I am beginning to write my name	

Mathematics

a) I am not yet counting	
b) I can count up to _____	

a) I don't recognise numbers	
b) I recognise the numbers _____	

a) I don't recognise shapes	
b) I can recognise square, triangle, circle, rectangle (please circle)	

Understanding the World

a) I am not yet 'pretend' playing	
b) I am beginning to act out things like having a cup of tea	
c) I play pretend often e.g. cafes	

Expressive Arts and Design

a) I am not interested in building towers etc	
b) I enjoy building with blocks or similar	
c) I enjoy building with lots of different materials	

I can recognise these colours (please circle)

Red	Orange	Yellow	Green	Blue	Purple
Pink	Black	Grey	Brown	White	