

EMPIRE and THE VICTORIANS

YEAR 5/6: Summer 1

Who were the Victorians and why was their Empire important to world history?

COVERAGE: Who were the Victorians and why was their Empire important to world history?

Pupils should be taught about:

- develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- should note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- understand how our knowledge of the past is constructed from a range of sources.
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- Place features of historical events and people from the past societies and periods in a chronological framework.
- Summarise events from a period of history, explaining order of events & what happened
- Summarise how Britain has had a major influence on the world (the Victorians).
- Describe key events & features from Britain's past using range of different source evidence
- Identify and explain differences, similarities, changes between different periods of history

KEY LANGUAGE AND VOCABULARY:

Queen Victoria, Prince

Albert, Arithmetic,

Industry, Industrial

revolution, Invention

Inventors, Reign

Rural, Typhoid

Factories, Workhouse

Gruel, Chimney

sweeps, Education act

Factory act, Mine act

Penny black, Penny

farthing, Trappers

Coal bearers, Cotton

mills, Machinery

Manufactured, Steam

engine, Factories,

canals, railways,

KNOWLEDGE AND FACT SHEET

The Victorians				K20					
Timeline	Tudors (1485-1603)	Stuarts (1603-1714)	Georgians (1714-1837)	Victorians (1837-1901)	Edwardians (1901-1910)				
Key Dates		The Victorian Era							
1816	Queen Victoria crowned aged 18	 The period of time between 1837 to 1902 when Queen Victoria reigned over Britain. During her 65 year reign, there was a huge contrast between how the rich and poor Victorians lived. Queen Victoria led the expansion of the British empire and some major changes to all aspects of Britain due to social, economic and political changes.							
1840	Queen Victoria married Prince Albert								
1842	Children under 10 can no longer work in underground mines								
1844	Children aged 8-13 can no longer work for more than 9 hours per day								
1846	Each county has to have its own police force	Key Inventions							
1851	Prince Albert died of typhoid	1839-1840	Railway Network	1839-1840	Photography	1840-1841	Penny Black Stamp	1841-1842	Christmas Cards
1854	Children under 10 can no longer work in chimney sweeps	1840-1841	British Flogging Ban	1841-1842	Public Flogging	1843-1844	London Underground	1844-1845	The Great Exhibition
1870	Schools are built for children aged 5-10	1845-1846	The Great Exhibition	1846-1847	The Great Exhibition	1847-1848	The Great Exhibition	1848-1849	The Great Exhibition
1872	The first 16 hour food sales plan	1849-1850	The Great Exhibition	1850-1851	The Great Exhibition	1851-1852	The Great Exhibition	1852-1853	The Great Exhibition
1872	The Education Act makes schooling compulsory for all children aged 5-10	1853-1854	The Great Exhibition	1854-1855	The Great Exhibition	1855-1856	The Great Exhibition	1856-1857	The Great Exhibition
1880	Queen Victoria dies and Edward VII becomes king	1857-1858	The Great Exhibition	1858-1859	The Great Exhibition	1859-1860	The Great Exhibition	1860-1861	The Great Exhibition
1901	Queen Victoria dies and Edward VII becomes king	1861-1862	The Great Exhibition	1862-1863	The Great Exhibition	1863-1864	The Great Exhibition	1864-1865	The Great Exhibition
		1865-1866	The Great Exhibition	1866-1867	The Great Exhibition	1867-1868	The Great Exhibition	1868-1869	The Great Exhibition
		1869-1870	The Great Exhibition	1870-1871	The Great Exhibition	1871-1872	The Great Exhibition	1872-1873	The Great Exhibition
		1873-1874	The Great Exhibition	1874-1875	The Great Exhibition	1875-1876	The Great Exhibition	1876-1877	The Great Exhibition
		1877-1878	The Great Exhibition	1878-1879	The Great Exhibition	1879-1880	The Great Exhibition	1880-1881	The Great Exhibition
		1881-1882	The Great Exhibition	1882-1883	The Great Exhibition	1883-1884	The Great Exhibition	1884-1885	The Great Exhibition
		1885-1886	The Great Exhibition	1886-1887	The Great Exhibition	1887-1888	The Great Exhibition	1888-1889	The Great Exhibition
		1889-1890	The Great Exhibition	1890-1891	The Great Exhibition	1891-1892	The Great Exhibition	1892-1893	The Great Exhibition
		1893-1894	The Great Exhibition	1894-1895	The Great Exhibition	1895-1896	The Great Exhibition	1896-1897	The Great Exhibition
		1897-1898	The Great Exhibition	1898-1899	The Great Exhibition	1899-1900	The Great Exhibition	1900-1901	The Great Exhibition
		1901-1902	The Great Exhibition						

KEY QUESTIONS:

1. How old was Queen Victoria when she was crowned Queen? 1 mark
2. What was Queen Victoria's husband called? 1 mark
3. When did Queen Victoria reign and how old was she when she died? 2 marks
4. How many children did Queen Victoria and her husband have? 1 mark
5. Name 3 inventions during the Victorian times. 3 marks
6. What was the Industrial Revolution? 5 marks
7. Why did Queen Victoria "famously" wear black? 1 mark
8. Name 2 jobs undertaken by poor Victorian children and describe them? 6 marks
9. What was the purpose of the different Children's Acts during the Victorian times (the Mines Act, the Education Act and the Factory Act)? 2 marks
10. How were Victorian Schools different to schools now? 3 marks

KEY SKILLS AND KNOWLEDGE

Historical Enquiry

- key vocabulary, historical vocabulary such as dates, names, Children's Acts: factory act, mines act, education act...
- Looking at different resources: pictures, photographs, school books – using information to find out what life was like.

ENRICHMENT:

- Find an aspect of the Victorian era you would like to find out about – research, write and draw: The Victoria and Albert Museum; Victorian Toys then and Toys now; Maids; The Great Exhibition / Crystal Palace; other inventors; Prince Albert; Lord Shaftesbury etc.

Previous Learning:

The children have explored British Monarchy in previous year groups.

School Drivers to Examine

Children will look at:

- **Economy and Power** = how did the development of the British Empire affect the UK and the rest of the world
- **Culture and Diversity** = children will be looking at the development of the culture that we have today and the impact The Victorian period has on us today.
- **Creativity and Innovation** = what innovations and creative practices did the Victorians use to then impact our life today.