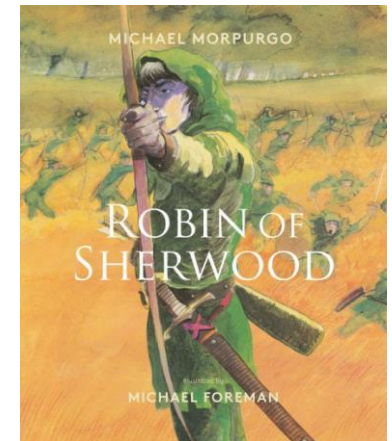


Year 5 and 6

Curriculum Letter

Autumn 1 2025

In **English** lessons this half term, with Mrs Waller, the children will be reading Robin of Sherwood by Michael Morpurgo. They will be developing their knowledge, use and application of appropriate and effective vocabulary. They will focus on story writing and will look in detail at character and setting description, dialogue, figurative language, and varying sentence starters as well as developing their ability to edit and improve work. The children will also continue to develop their skills in inference and deduction – interpretation which goes beyond the literal information given. The children will continue to learn different spelling patterns and rules and apply these within their writing. There will also be a strong emphasis on handwriting, organisation and presentation of work, which will include when it is appropriate to join handwriting or print handwriting.



In **Maths** the children will develop fluency and understanding of Roman Numerals, place value, and mental and written strategies for addition and subtraction. They will continue to develop this knowledge in different ways including application to worded problems with one or two steps. The children will also further develop their ability to calculate multiplication and division questions and apply this to word problems. The children will be encouraged to continue to develop and secure their rapid recall of times table with daily times tables practise within each maths lesson.

DT: This half term our work is linked to food. The children will find a suitable recipe for a meal; record the relevant ingredients and equipment needed. They will follow a recipe using the correct quantities of each ingredient. They will write a recipe explaining the process taken. They will also explain where certain key foods originate from.

In **Geography** this half term the children will be studying and describing the significance of energy; give examples of sources of energy; define renewable and non-renewable energy and consider the benefits and drawbacks of different energy sources. The children will continue to develop their geographical skills such as using maps and grid references. They will consider and justify the location of energy sources and design and use interview questions.

In **PE** the children will be developing skills in **hockey** including: controlling the ball, passing, tackling, hitting and shooting as well as developing skills, knowledge and rules of the game itself.

The children will also be continuing to develop their skills, stamina and speed in **swimming**. Please ensure your child has the necessary swimwear, including a swimming cap if their hair is long.

Modern Foreign Languages (MFL) this year will be French. In the first half term of the academic year the children will be learning: basic greetings and goodbyes as well as how to introduce themselves; they will be able to chant numbers from 0 – 20 in order and randomly and they will learn

The children will be learning the French vocabulary for different pronouns (I, you he, she and we). They will also be reading, writing and speaking in full sentences, using the verb: to have and to be.

In addition to this they will be learning about the location of French as well as geographical aspects of the country.

The **Science** key question for this half term's topic at the beginning of the term is: **How can we investigate light and reflection?** Amongst other things the children will compare sources of light and explain how the eye is protected from light; they will describe how light travels and how we see luminous and non-luminous objects. The children will recall factors that affect the size of a shadow and describe how the distance between an object and the surface its shadow is cast on affects the size of the shadow. The children will identify the incoming and reflected rays and describe the relationship between their angles.

RE this half term and the children will be learning about Judaism, in particular the key question: **Why is the Torah so important to Jewish people?** This unit explores the diversity of people who are part of the Jewish community; gives names of different types of Jewish community and explains a difference between them. The children will learn key Jewish beliefs about God; name texts that refer to what God is like; explain what the Shema means for Jews and give examples of how some Jewish people value the words of the Shema through their use of mezuzah and/or tefillin. They will also be able to give examples of how the words of the Shema are being shared in modern contexts.

Computing sessions this term will be taught by Mr Dennis.

This term the children will explore how data is transferred over the internet. Pupils initially focus on addressing, before they move on to the makeup and structure of data packets. The children then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication.

In **Music** this term, the children will be developing their ability to build and understand their knowledge of rhythmic ostinato. They will perform this vocally and with tuned percussion instruments. The children will also learn about the process of revising, rehearsing and performing and develop their own flash mob performance.



In **PSHE** we will be learning about relationships and the challenges that arise from friendships. We will be discussing emotional needs and how they change depending on the circumstances. We will be learning how to be more assertive. We will also be looking at commitment, marriage and freedom to choose.

For this half-term, **English and Maths homework** will be set on **ALTERNATE Fridays**, and should be completed and handed in by the **Thursday** of the following week. Each homework task should take up to a maximum of 30 minutes to complete.

Spellings will be given out every **Friday** and the children will be tested the following **Friday**.

I would very much like children to read at home at least **three** times per week and this recorded in their reading diary please.

If you have any questions or worries please contact me on the following email address: nw35@broadwas.worcs.sch.uk

Kind regards Mrs Waller