

Year 5 and 6

Curriculum Letter

Autumn 2 2025

In **English** lessons this half term, we will be linking some of our learning with our history topic and our science topic. In addition to this we will be spending time writing poetry based on the poem: The Most Dangerous Animal in the World. We will also be reading and writing an adaptation of Charles Dickens's novel: A Christmas Carol. Our grammar work will look at understanding and developing the use of: relative clauses including relative pronouns; word classes; subordinating conjunctions; varying sentence openers; using "ed" drop in clauses and continuing to use figurative language for description.

Our work on punctuation development will focus on: the use of apostrophes for contraction and possession; dashes, commas and brackets for parenthesis; colons for lists and semi-colons to separate phrases, as well as using colons and semi-colons to separate clauses.



In **Maths** the children will develop their fluency skills linked to properties of number: understanding and knowing multiples, factors, common multiples and factors, square and cube numbers, and prime numbers. They will be developing efficient mental strategies as well as developing efficient formal methods for more complex sums associated with multiplication and division. The children will be given opportunities to solve one, two and multi-step worded problems, as well as developing their skills in reasoning and explaining.

ART: This half term our work will focus on understanding narratives and descriptive language in art, exploring meanings behind paintings, and developing personal interpretations and abstract art pieces based on selected artists. Our lessons will explore creative expression, analysis, and evaluation skills in art.

The **History** our key question is: What is the legacy of the Ancient Greek Civilisation? The children will identify the features of Ancient Greece; identify key periods within this time; research and then make inferences about Greek gods; compare Athens and Sparta; understand the different types of democracy; explain what philosophy is; identify the achievements of the ancient Greek philosophers; identify the ancient Greeks' legacies and their impact.

In **PE**, on a Thursday afternoon, the children will be developing their football skills with **Kidderminster Harriers**. This will be linked to part of our science topic on how to live a healthy lifestyle and making sensible choices; knowing what factors affect our physical health. The children will also be completing their 10-week swimming course on Tuesday mornings at Lower Wick Pool.

Modern Foreign Languages (MFL) will continue learning the French language. The children will consolidate and re-visit work from Autumn 1: including greetings and numbers.

The children will develop their knowledge of the verbs: to like, to hate, to love and to not like. They will be learning different pronouns as well as the conjunction for 'and'. The children will be learning new vocabulary based on the topic food and drink.

Computing sessions this half term will be taught by Mr Dennis.

In this unit the children will be developing their own web page by analysing other sites and then developing their own pages on Ancient Greece. The children will then share and review these with each other and look into copyright.



The **Science** topic this half term is Animals including humans: Circulation and Health.

The children will study the human circulatory system and learn about the roles of the heart, the blood and the blood vessels. In addition to this they will interpret and draw graphs; evaluating sources of information; and writing methods.

RE this half-term is based around the key question: Why do Christians believe that Jesus is the Messiah? The children will develop their understanding of Gospel and Prophecy texts within the Bible and explain connections between Incarnation and Messiah. They will be learning about how Christians put their beliefs about Jesus' incarnation into practice in different ways when celebrating Christmas. The children will discuss how this is important in the world today.

In **Music** this term, the children will be exploring Space, sounds and relevant music. They will listen to and evaluate composers' music, perform ostinatos and raps following notation and examine the effects on music and scales.

In **PSHE** the children will be learning about bullying and effective strategies for dealing with this; respecting peers and acknowledging that people are all unique; understanding prejudice and knowing we live in a diverse society.

For this half-term, **English and Maths homework** will be set on **ALTERNATE Fridays**, and should be completed and handed in by the **Thursday** of the following week. Each homework task should take up to a maximum of 30 minutes to complete.

Spellings will be given out every **Friday** and the children will be tested the following **Friday**.

I would very much like children to read at home at least **three** times per week and this recorded in their reading diary please.

If you have any questions or worries please contact me on the following email address: nw35@broadwas.worcs.sch.uk

Kind regards Mrs Waller