

Year 5 and 6

Curriculum Letter

Spring 1 2025

In **English** lessons this half term, our reading and writing will continue from last term with work linked to our science lessons on the Circulatory System. Additionally, we will be reading and writing in response to the following fictional texts written by the author Shaun Tan: **The Lost Thing** and **The Red Tree**. Our final unit of work will be reading and writing newspaper reports.

Our grammar work will look at understanding and developing the use of: relative clauses including relative pronouns; varying our sentence openers; using "ed" drop in clauses; active and passive sentences; subordinating conjunctions; main and subordinate clauses within sentences and continuing to use different types of figurative language for setting and character description.

Our work on punctuation development will focus on: the continued use of apostrophes for contraction and possession; dashes and hyphens; colons for lists and semi-colons to separate phrases within a list; as well as using colons and semi-colons to separate clauses.



In **Maths** the children will consolidate their fluency skills linked to addition, subtraction, multiplication and division and will further their knowledge of how to calculate division of more complex numbers using a formal strategy for dividing 3, 4 and 5-digit numbers by 1 and 2-digit number. The children will also develop skills in how to calculate and answer word problems and reasoning questions. The children will develop their understanding of calculations of fractions by proceeding to multiply and divide proper and improper fractions as well as mixed number fractions. The children will be calculating fractions of amount, and ordering, comparing and rounding decimals. The children will also learn how to find areas, perimeters and volumes of shapes.

DT: This half term our DT will be **Structures**: The children will be exploring how bridge designs and materials affect strength and stability through building a wooden truss bridge.

The **History** this half term will be learning **The Tudors**.

Our overriding question is: **What was life like in Tudor England?** We will be learning about Henry VIII and his wives, in particular Anne Boleyn and why she was executed. We will study Queen Elizabeth 1, John Blanke and Inventories, as well as having a visit from **The History Man** himself: David Cadle.

PE this half term will be gymnastics, which will be led by Mr Dennis on a Thursday afternoon, and Mrs Waller, which will be Dodgeball outdoors on a Monday afternoon (weather permitting). Please ensure your child has a PE kit in school at all times, including jogging bottoms and a hoodie for cold weather. It is easier if their PE kit stays in school but we understand if this is difficult, especially if they need trainers at home as well.

Modern Foreign Languages (MFL) will continue with learning the French language. The children will consolidate and re-visit work from Autumn 2: including greetings and numbers.

The children will develop their knowledge of the verbs: to have and to be as well as the pronouns: I, he, she. The children will also be learning the conjunctions for 'and' and 'because'. The children will be learning vocabulary linked to: colours, shapes and the weather. The children will be reading, writing and speaking French words and sentences.

In **Computing** this half term, the children will be taught by Mr Dennis on a Thursday afternoon. They will be developing their skills in spreadsheets. They will be supported in organising data into columns and rows to create their own data set. They will be taught the importance of formatting data to support calculations while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Pupils will be taught how to apply formulas that include a range of cells and apply formulas to multiply cells by duplicating them. The children will use spreadsheets to plan an event and answer questions.



The **Science** topic this half term is Forces. The children will be developing their early learning of pushes and pulls, by learning about friction, gravity, air resistance and water resistance. The children will be undertaking investigations this term into these different aspects of forces.

RE this half-term is based around the key question: **What does it mean to be a Muslim in Britain today?**

The children will learn about the two main Muslim groups: the Sunni and the Shi'a. Additionally, the children will learn about the Five Pillars of which are important to Muslims: Shahadah; Salah, Zakah, Sawm and Hajj.

In **Music** this term, the children will be taught by Miss Hiley on a Tuesday morning. They will continue their music objectives from last half term which is At The Movies.

In **PSHE** the children will be taught by Miss Hiley on a Tuesday morning and will be learning about 'Keeping Safe'. This will include online safety, and what children should NOT share with others online; addiction and addictive habits; medical and non-medical drugs; laws relating to drugs and the effects and risks of drinking alcohol.

This half-term English homework will be set every other **Friday**, and should be completed and handed in by the **Thursday** of the following week. Maths homework will be set on the alternate **Friday**, and should be completed and handed in by the **Thursday** of the following week. Each homework task should take between 20 and 30 minutes. We would like children to read at home at least **three** times per week and record this in their diary please.

Additionally, Year 6 children will have individual maths targets set. As soon as this is completed they will be given a new target. The children should aim to complete between 2 and 5 targets per week.

If there are any problems or questions please email me on: nw35@broadwas.worcs.sch.uk

Alternatively ring the office on **01886821347** and I will get back to you as soon as possible.

Kind regards Mrs Waller