

Year 5 and 6

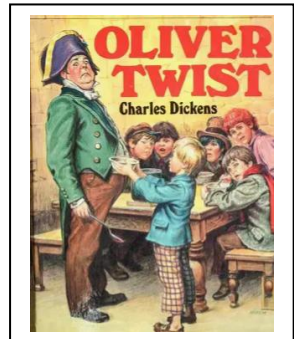
Curriculum Letter

Spring 2 2026

In **English** lessons this half term, our non-fiction work will be persuasive writing. We will be looking at the specific features of this type of genre; reading different examples and then writing persuasively for a particular audience.

Our fictional reading and writing will be linked to our end of year production, which is going to be *Oliver Twist* by Charles Dickens. We will be undertaking drama and singing auditions later this half term, and casting will take place prior to the Easter Holidays, so that the children can start to learn their lines in preparation for rehearsals in the Summer Term.

Our grammar and punctuation work will continue, and the children will be developing their skills in varying their sentence structure. We will also continue to focus on learning spelling patterns and rules as well as developing handwriting, presentation and organisation of work.



In **Maths** the children will continue to develop their understanding of perimeter and area and progress to calculating volume. Additionally, the children will learn how to add and subtract decimals with different decimal places; multiply and divide decimals by integers; calculate ratio and proportion problems; know the relationship between fractions, decimals and percentages; find percentages of amounts; and develop their understanding of statistics, in particular line graphs and pie charts.

ART: This half term our art work is Drawing: Depth, Emotion and Movement: describing how artists show emotion through their work and how to create tone and depth.

In **Geography** this half term the children will be learning about deserts. The children will understand there are different biomes in the world, particularly the desert biome. They will identify the lines of latitude where hot desert biomes are located; describe the characteristics of a desert; locate the largest deserts in each continent; describe ways the Mojave Desert is used; name and describe the physical features found in a desert; identify how humans use the desert; and explain how human activity may contribute to the changing climate and landscape of a desert.

In **PE** this half term we will be developing our skills in games and dance.

Mr Dennis will be doing dance on Thursday afternoons and Mrs Waller will be doing netball on Mondays.

Modern Foreign Languages (MFL) will continue with learning the **French** language. The children will consolidate and re-visit work from earlier in the year including greetings, days, months, food, colours and numbers. The children will develop their knowledge of the verbs: to be; to like, to hate and to love as well as the pronouns: I, he, she. The children will be learning how to speak read and write vocabulary and sentences involved with shapes, school subjects and time.

In **Computing** this half term, the children will develop their knowledge and understanding of using a computer to produce 3D models. Pupils will initially familiarise themselves with working in a 3D space, moving, re-sizing and duplicating objects. They will then create hollow objects using place holders and combine multiple objects to create a model of a desk tidy. Finally, the children will go on to plan, develop and evaluate their own 3D model of a building.



The **Science** topic this half term is: Classification - Big and Small. The children will be learning about the famous scientist Carl Linnaeus and his creation of the binomial system which is used to name animals and plants today. They will also be learning about micro-organisms; viruses and bacteria.

RE this half-term is based around the key question: What Would Jesus Do? The children will be identifying features of different Gospel texts; suggesting the meanings of these texts; making connections between these texts and how Christians live in their Christian communities; and relating ideas from the bible to their own problems and lives.

In **Music** this term, the children will be continuing their learning with Miss Hiley from last term.

In **PSHE** the children will be continuing their work on with Miss Hiley, from last half term.

This half-term, for **Year 5 children**, English homework will be set every other **Friday** and should be completed and handed in by the **Thursday** of the following week. Maths homework will be set on the alternate **Friday** and should be completed and handed in by the **Thursday** of the following week. Each homework task should take between **20 and 30 minutes**.

Year 6 children will be given maths, SPaG and reading homework **at least once per week** which should be handed in as soon as possible, then new targeted homework can be set and completed.

Spellings will be given out to **ALL** children, every **Friday** and the children will be tested the following **Friday**.

We would like children to read at home at least **three** times per week.

If you have any questions, worries or concerns please contact me on: nw35@broadwas.worcs.sch.uk Kind regards Niky Waller