

Year 5 and 6

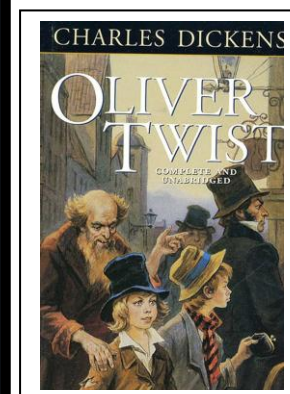
Curriculum Letter

Summer 1 2026

In **English** lessons this half term, our non-fiction work will be balanced arguments. We will be looking at the specific features of this type of genre; reading different examples and then writing balanced arguments. This will culminate in writing an argument under the question: Should Beavers be Released into the Wild?

In our grammar and punctuation work we will continue to develop colons and semi-colons; dashes, commas and brackets; continuing to vary sentence openers; and using different types of figurative language for setting and character description.

The children will also be developing their drama skills: speaking, listening and acting. They are starting rehearsals this half term for our class production of **Oliver Twist**. Please help your child to learn their lines as quickly and as confidently as possible: making sure they speak with **fluency, expression, clarity** and **volume**. This would be very much appreciated, thank you.



Art this half term is sculptures:

Making Memories. Children will be taught to create expressive sculptures and reflect on artistic decisions. Children learn to represent memories through art, using various materials, techniques, and develop skills in planning, creating and evaluating.

In **Maths** the children will consolidate their learning from the academic year so far. In addition, they will also continue to practise their times tables every day in a 2-minute challenge. The new objectives which the children will cover this half term include the following: reading and interpreting line graphs; one and two-way tables and timetables; locating co-ordinates on grids; translation and reflective symmetry and all work associated with angles. In addition, the Year 6 children will be revising maths objectives in preparation for their SATs in the middle of May.

In **History** this half term we will be learning about the Local Area: What can the census tell us about the history of our local areas? Children will identify the type of information the census gives about people; use the census to make inferences about people from the past; create questions about Victorian working conditions and the thoughts and feelings of a Victorian working child. Children will identify and describe the changes between periods of time using the census and other primary and secondary sources to verify the data in a census.

PE this half term will be learning and developing key skills in netball and badminton. Netball will be with Mrs Waller on Fridays, and badminton will be with Mr Dennis on Thursdays. Can you please ensure your child has the correct PE kit in school on these days please. Thank you.

Modern Foreign Languages (MFL) will continue with learning the **French** language. The children will consolidate and re-visit work from earlier in the year, including work on telling the time and places in our locality including buildings and their features.

In **Computing** the unit explores the concept of variables in programming through games in Scratch.

First, the children will find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard. In Lessons 2, 3, and 5, which follow the Use-Modify-Create model, learners experiment with variables in an existing project, then modify them, before they create their own project.



The **Science** topic this half term is: Physics - Energy: Circuits, Batteries and Switches: The key questions we will be researching is: How can circuits vary? Children will be developing their knowledge of circuits, the effects of changing voltage and how switches contribute to different devices.

RE this half-term is based around the key question: **What can be done to reduce racism and can religion help?** Children will learn to describe examples of ways in which people use texts to make sense of responses to racism and how to approach the challenges it presents. We will be learning about the statue of Colston in Bristol as well as considering how music, art and film have been used in struggles against racism.

In **Music** this term, the children will be learning the songs for our upcoming class performance of Oliver Twist. Please help them learn the song words and music at home.

In **PSHE** this half term, our unit is called: **Economic Wellbeing**. In these lessons the children will develop their understanding of money and the impact it can have; how money can be safeguarded in the physical and digital world and how money changes when moving to secondary school. This theme will also link with careers involving money.

This half-term, English homework will be set every **Friday**, and should be completed and handed in by the **Thursday** of the following week. Maths homework will also be set every **Friday**, and should be completed and handed in by the **Thursday** of the following week. Each homework task should take between **20 and 30 minutes**. Spellings will be given out every **Friday** and the children will be tested the following **Friday**. We would like children to read at home at least **three** times per week.
Kind regards Mrs Waller