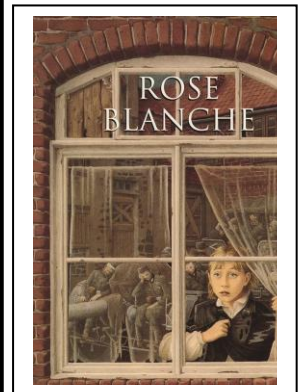


Year 5 and 6

Curriculum Letter

Autumn 1 2024

In **English** lessons this half term, our fiction writing will be based around the story: Rose Blanche. This will link to our history topic this year, which is World War 2. This unit will cover many different English objectives including the development and application of: relative clauses, onomatopoeia, metaphors, adverbs, similes, dialogue, semi-colons, brackets, pathetic fallacy, repetition for effect, noun phrases, alliteration, conjunctions (both co-ordinating and subordinating) and time adverbial phrases. In addition to developing their grammar and punctuation work, the children will also be writing independent sentences, paragraphs and stories.



In **Maths** the children will consolidate previous learning about place value and then further their understanding with more complex numbers and mathematical reasoning. The children will also develop more efficient strategies for mental and written calculations associated with addition and subtraction. The children will use these strategies to solve one and two-step word problems, as well as developing skills in reasoning and explanation.

ART: This half term our art work is linked to the genre which is Folk-Art. In particular our studies will be centred around the work of Maud Lewis: an artist from Canada, who sadly passed away in 1970. Physically disabled and abandoned by her family, Maud lived in poverty. However, she still managed to paint and sell her Folk-Art paintings, which portrayed her culture, life and loves.

In **History** this half term our learning will link to the key question: **What was the impact of World War 2 on British people?** In this unit we will identify the causes of WW2; identify the different phases in the Battle of Britain; make inferences and deductions about photographs; describe how children may have felt being evacuated; evaluate the accuracy and reliability of sources associated with The Blitz; and describe the impact the war had on women's lives.

PE this half term will be Real PE with Mr Dennis on Thursday afternoons. The children will develop and apply their ball skills and reaction and response through focused skill development session, modified/non-traditional games and sports, and healthy competition. Swimming will be with Mrs Waller on Tuesday mornings. Mrs Waller will deliver swimming alongside an instructor from Lowerwick Swimming Pool. By the end of Key Stage 2, all children should be able to swim a minimum distance of 25 metres unaided, using a recognisable stroke such as backstroke or front crawl. **Please can all children bring goggles, and swimming hats if they have long hair.**

The **Science** topic this half term is: Living Things and their Habitats. The children will be learning about the seven life processes; how mammals reproduce; if all animals reproduce in the same way; how plants reproduce; what life cycles are; and the stages in the life cycle of a plant. The children will be researching independently, and with their peers, making observations and learning new knowledge about our world.

Modern Foreign Languages (MFL) will be French this academic year. The children will develop their ability to speak, write and read basic French greetings, introductions, numbers, days of the week, months of the year and significant dates. The children will also learn pronouns for I, he and she as well as the verb to be.

RE this half-term will be covering work associated with the Key Question: **What does it mean if Christians believe God is Holy and Loving?** There will be lots of verbal discussions during this topic as well as written work.

In **Computing** this half term, the children will be using physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. The children will be introduced to a microcontroller (Crumble controller) and learn how to connect and program it to control components (including output devices — LEDs and motors). To conclude the unit, the children will design and make a working model of a fairground carousel that will demonstrate their understanding of how the microcontroller and its components are connected, and how selection can be used to control the operation of the model. Throughout this unit, learners will apply the stages of programming design.

In **Music** this term, we will be listening with attention to detail and recalling sounds with increasing aural memory. We will be appreciating and understanding a wide range of high-quality live and recorded music from different places and from great composers and musicians. We will be listening to and appreciating music from around the World War 2 period in time, which will link to our history topic.



In **PSHE** this half term, the children will be discussing and working on the topic: Me and My Relationships. This will include how to work collaboratively; how to negotiate and compromise; the key qualities of friendships and basic emotional needs.

For the start of this academic year and for this half-term initially, English and Maths homework will be set on **ALTERNATE Fridays**, and should be completed and handed in by the **Thursday** of the following week.

Each homework task should take between **20 and 30 minutes**.

Spellings will be given out every **Friday** and the children will be tested the following **Friday**.

I would like children to read at home at least **three** times per week, however this does not have to be formally recorded in a reading diary.

If you have any questions or worries please contact me on: nw35@broadwas.worcs.sch.uk

Kind regards Mrs Waller