

Year 5 and 6

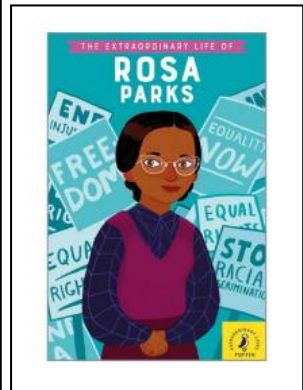
Curriculum Letter

Spring 1 2025

In **English** lessons this half term, we will be reading the biography: The Extraordinary Life of Rosa Parks. The children will have "experience days", in which they will act out scenarios so they can imagine what it would be like to experience prejudice, discrimination and inequality based on physical features.

In addition, they will also learn about the features of biography writing, and will develop their skills in writing metaphors; knowing and using synonyms and antonyms; writing relative clauses; using adverbs and similes effectively; using subordinating conjunctions for opposition and knowing and using passive and active voice.

To complete their sequence of learning the children will plan, write, edit and re-write aspects of their own biographies based on influential people throughout time.



In **Maths** this half term the children will be developing their skills in fluency of division. They will be using short, written strategies, including mental calculations to divide up to 4-digit numbers by 1- and 2-digit numbers. In addition, the children will be multiplying and dividing fractions; finding fractions of amounts; understanding the place value of decimals up to 3 decimal places; and ordering, comparing and rounding decimals. The children will apply these skills to solving word problems; to reason and to explain.

ART: This half term the children will be studying the unit: Painting and Mixed Media - Portraits. They will be drawing and writing word portraits; exploring the ways in which backgrounds can change the effect of a portrait; combining different materials for effect; describing similarities and difference between portraits; adapting photographs and choosing different medium to create self-portraits.

In **History** this half term our learning will link to the key question - **Vikings: Traders, Raiders or Something Else?** The children will learn about when and why the Vikings came to Britain; if the Vikings were traders or raiders or something else; where the Vikings travelled to and how they got there; different Viking sagas; the impact of Viking raids and settlements and significant Viking achievements. In addition, we are fortunate to welcome The History Man: David Cadle, into the classroom to enrich the children's learning of this significant moment in history.

PE this half term will be gymnastics with Mr Dennis on Thursday afternoons. The children will learn, develop and apply all gym skills on the floor, through partner work and on large apparatus through focused skill development, sequence creation and games. In addition, the children will also be developing ball skills with Mrs Waller with a direct link to netball. Please ensure all PE kit is in school every week.

In **Modern Foreign Languages (MFL)** the children will continue to develop their ability to speak, write and read basic French vocabulary including family members; animals and pets; and weather. The children will write sentences using the verbs to have; to like; and to be.

In **Computing** this half term, the children will start to create vector drawings. They will learn how to use different drawing tools to help them create images. Pupils recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.

The children will layer their objects and being grouping and duplicating them to support the creation for more complex pieces of work.



The **Science** topic this half term is: Mixtures and Separation. The children will be learning about what a mixture is; what sieving is; what filtering is; what solutions are; what factors affect dissolving, and what evaporation is and how it separates solutions. The children will be planning fair testing, making observations and carrying out various investigations.

RE this half-term will be covering work associated with the Key Question: **Science and Creation: Contrasting or Complementary?**

The children will read and make sense of Genesis 1. They will make connections between Genesis 1 and the Christian belief about God as the Creator. The children will weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.

Music this term will be taught by Miss Hiley on Tuesday mornings. The children will be completing a musical unit called Our Community. They will be learning songs including one from our musical heritage; conducting meters of 2,3 and 4; writing lyrics; developing accompaniments using ostinato and extending arrangements of a song.

In **PSHE** this half term, the children will be working on the unit: Keeping Safe. This unit will be taught by Miss Hiley on Tuesday mornings. The children will develop skills in dealing with face-to-face and on-line bullying; how to protect yourself on-line; making decisions in risky situations; how to deal with "dares" and understanding the health risks of vaping, smoking and alcohol.

For this half-term, again, English and Maths homework will be set on **ALTERNATE Fridays**, and should be completed and handed in by the **Thursday** of the following week. Each homework task should take between **20 and 30 minutes**.

Spellings will be given out every **Friday** and the children will be tested the following **Friday**.

I would like children to read at home at least **three** times per week.

If you have any questions or worries please contact me on: nw35@broadwas.worcs.sch.uk

Kind regards Mrs Waller