

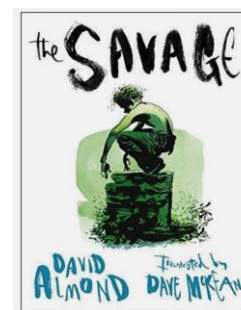
Year 5 and 6

Curriculum Letter

Spring 2 2025

In **English** lessons this half term, we will be reading and writing **poetry** and **narrative**. This will include studying the poem, **The Malfeasance** by Alan Bold; as well as the book, **The Savage** by David Almond. The poetry lessons will include analyse of the verses; analysis of the setting of the poem and the description of the Malfeasance; learning more about onomatopoeia, hyperbole and synonyms; verbs, adverbs and modal verbs; and consolidating understanding of antonyms, metaphors and homophones.

Through our study of the book *The Savage*, we will continue to develop our skills in creative writing: in particular setting and character description. The book deals with loss and bullying. To complete each sequence of learning the children will plan, write, edit and re-write aspects of their own poems and stories based on the themes of these texts.



The Savage by David Almond



In **Maths** this half term the children will be ensuring they can add and subtract decimals with the same and different amounts of decimal places; multiplying and dividing decimals by 10, 100 and 1000; multiplying and dividing decimals by integers and multiplying and dividing decimals in context. In addition, the children will also be finding equivalent fractions, decimals and percentages; ordering fractions, decimals and percentages and finding percentages of amounts. These objectives will link with reasoning and word problems.

DT: This half term the children will be working on **structures** - in particular with playgrounds in mind. The children will create five apparatus designs, applying the design criteria to their work. They will make suitable changes to their work after peer evaluation. The children will make up to three different structures from their plans, using the materials available. This will then be secured.

In **Geography** this half term our learning will link to the key question - **Why does population change?** The children will identify the most densely and sparsely populated areas; describe the increase in global population of time; begin to describe what might influence the environments people live in; define birth and death rates, suggesting what may influence them; define migration - discussing push and pull factors; explain why some people have no choice but to leave their homes and describe the causes of climate change.

PE this half term will be **dance**, with Mr Dennis and a specialist dance instructor on Thursday afternoons. The children will develop a dance routine linked to the Beatles classic: A Hard Day's Night.

In addition, the children will also be developing **football** skills with professional coaches from Worcester City Football Club. This will take part on Friday afternoons.

Please ensure all PE kit is in school every week.

In **Modern Foreign Languages (MFL)** the children will continue to develop their ability to speak, write and read basic French, including vocabulary linked to **clothes** and **food**. They will use the verbs: to have and to like, as well as the use of the conjunction "and".

In **Computing** this half term, the children will develop their knowledge of 'selection', by revisiting how conditions can be used in programming, and then learning how, the 'if...then...else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. They represent this understanding in algorithms, and then by constructing programs in the Scratch programming environment. To conclude the unit, learners evaluate their program by identifying how it meets the requirements of the task, the ways they have improved it, and further ways it could be improved.



The **Science** topic this half term is: **Properties and Change**. The children will determine the hardness and transparency of different materials and link this to their uses; determine the thermal and electrical conductivity of different materials and link this to their uses and demonstrate, identify and describe reversible and irreversible changes.

RE this half-term will be covering work associated with the Key Question: **What did Jesus do to save Human Beings?** The children will develop their ability to understand what Christians mean when they say that Jesus' death was a sacrifice. They will suggest meanings for narrative of Jesus' death and resurrection, make clear connections between the Christian belief in his death as a sacrifice and how Christians celebrate Holy Communion. The children will weigh up the value of sacrifice in their own lives.

Music this term will be taught by Miss Hiley, on Tuesday mornings. The unit is 'Keeping Healthy'. From body-popping and gospel-singing skeletons to swimming and cycling, children are taken through their paces and will put together a performance using new musical techniques.

In **PSHE** this half term, the children will be working on the unit: 'Rights and Respect'. This unit will be taught by Miss Hiley on Tuesday mornings. The children will begin the unit by researching and presenting a health topic of their choice. They will learn the differences between responsibilities, right and duties and then discuss what can make them difficult to follow.

For this half-term, again, English and Maths homework will be set on **ALTERNATE Fridays**, and should be completed and handed in by the **Thursday** of the following week. Each homework task should take between **20 and 30 minutes**.

Spellings will be given out every **Friday** and the children will be tested the following **Friday**.

I would like children to read at home at least **three** times per week.

If you have any questions or worries please contact me on: nw35@broadwas.worcs.sch.uk

Kind regards Mrs Waller