

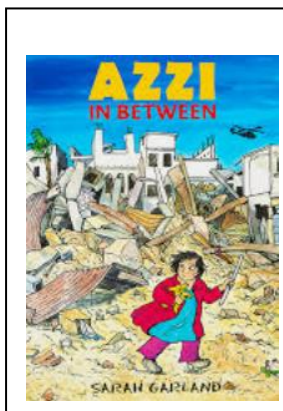
Year 5 and 6

Curriculum Letter

Summer 1 2025

In **English** lessons this half term, we will be reading and writing **speeches**. Not only will we be reading speeches about "Education for Girls", and watching clips of famous speeches by Barack Obama and Greta Thunberg but we will also be reading and writing speeches about Refugeeism. Our writing will be inspired by the book: *Azzi in Between*, by Sarah Garland. The writing lessons will include learning about refugeeism and the emotions felt by people leaving their loved ones behind to find safety in another country. The children will continue to develop their ability to write simple and complex sentences using a variety of different structures; vocabulary; phrases; punctuation and figurative language. In addition, we will be developing our ability to answer inference and deduction questions using a variety of reading texts, both fiction and non-fiction.

We will also be linking our writing across the curriculum: writing a biography on Charles Darwin (linked to our Science) and writing a story - *The Man in the Well* (linked to Hinduism).



In **Maths** this half term the children will be continuing to develop their understanding of shape, including 2D and 3D shape names and properties; angles of triangles and quadrilaterals including classifying, estimating, measuring and calculating and angles on straight lines and around a point.

The children will continue to develop their problem solving and reasoning skills and solve puzzles involving a range of mathematical questions.

DT: This half term the children will continue their work on **structures** - in particular with playgrounds in mind. The children will create five apparatus designs, applying the design criteria to their work. They will make suitable changes to their work after peer evaluation. The children will make up to three different structures from their plans, using the materials available.

In **History** this half term our learning will link to the them - **Unheard Histories**. The children will learn about key historical figures both famous and not so well-known who are considered by historians to be figures of historical significance. These figures include monarchs, scientists, sports people and scientists. The children will learn how historians use "The Five R's": Remarkable, Remembered, Resulting, Resonant and Revealing, to decide if a person is of historical significance. In addition, the children will look at bank notes to learn their features and understand who and why certain people are chosen to be printed on these notes.

PE this half term will be **rounders and tennis**. Mrs Waller will be teaching both PE units on Tuesday afternoons and Friday afternoons, so please ensure PE kit is in school on these days, including trainers.

If children would like to bring in their own tennis rackets, they are more than welcome.

The children will be developing their forehand and backhand in tennis and their hitting, throwing and catching skills in rounders.

In **Modern Foreign Languages (MFL)** the children will continue to develop their ability to speak, write and read basic French, including vocabulary linked to **food**. They will use the verbs: to have and to like, as well as the use of the conjunction "and".

In **Computing** this half term, the children will look at how a flat-file database can be used to organise data in records.

The children will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems. They will also use a real-life database to answer a question and then present their work to others.

The **Science** topic this half term is: **Evolution and Inheritance**. The children will learn about genetic variation and environmental variation and how these can affect the physical appearance of animals and plants. The children will also learn about adaptation and how different animals and plants adapt their physicality to fit in with their environment.

RE this half-term will be covering work associated with Hinduism. Our key question for our topic unit is: Why do Hindus try to be good?

The children will learn about Brahman: the ultimate god; Atman: the soul or eternal self; Samsara; the process of birth, death and re-birth; Karma, the concept of cause and effect; Moksha, the freeing of the soul from constant re-birth and Dharma, the duties required for individuals and contribution to society.

Music this term will be taught by Mr Dennis on Thursday afternoons. The children will explore the genre of Rock Music. They will listen to and appreciate classic tracks, learn to sing, play and perform classic songs and develop their understanding of musical terms: texture, tempo and timbre.



In **PSHE** this half term, the children will be working on the unit: 'Being My Best'. The children will discuss and take part in activities about themselves and how they can improve and be the best they can be.

For this half-term, again, English and Maths homework will be set on **ALTERNATE Fridays**, and should be completed and handed in by the **Thursday** of the following week. Each homework task should take between **20 and 30 minutes**.

Spellings will be given out every **Friday** and the children will be tested the following **Friday**.

I would like children to read at home at least **three** times per week.

If you have any questions or worries please contact me on: nw35@broadwas.worcs.sch.uk

Kind regards Mrs Waller