

Year 5 and 6

Curriculum Letter

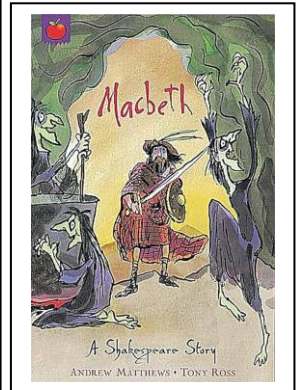
Summer 2 2024

In **English** lessons this half term, our non-fiction work will be balanced arguments. We will be reading and writing different balanced arguments such as: Should Homework Be Banned? Should Zoos Be Allowed?

Our fiction work this half term will be developing skills in reading and writing in response to the playscript: Macbeth by William Shakespeare. We will be reading an adapted fictional story of Shakespeare's playscript by Andrew Matthews and Tony Ross and looking at the character and setting description.

The children will also be spending time developing their speaking, listening and drama skills as we continue to prepare for our end of year class production: Buggy Malone.

We will also be looking at different types of poetry and analysing the meaning behind these, as well as writing our own.



In **Maths** the children will consolidate their learning from the academic year so far. In addition, they will also continue to practise their times tables every day in a 2-minute challenge.

The objectives which the children will cover this half term include the following: properties of shape; position and direction; decimals; problem solving; reasoning and explaining; and investigations.

ART: This half term our art work is linked to the work of the artist L.S Lowry. The children will learn about the life of this artist and then replicate his work using chalks and charcoals.

In **Geography** this half term our learning will link to the key question: **What are the different biomes and why are they important to our world?**

One of our **School Drivers - Care of the Environment** will be a key link to this topic. The children will look at aquatic, grassland, forest, desert and tundra biomes.

PE this half term will be developing athletic skills with Mr Dennis: looking at and improving their technique and skill when sprinting, throwing for distance with force and power and developing power and accuracy when jumping. At the end of the unit the children will work collaboratively when measuring, time and recording during Sports Day. Rounds will be with Mrs Waller. The children will develop key skills associated with running, throwing, catching and hitting in rounders.

Modern Foreign Languages (MFL) will continue with learning the **German** language. The children will consolidate and re-visit work from earlier in the year. In addition, the children will also learn the vocabulary associated with fruit, vegetables and drink as well as the different rooms in a house. The children will also use sentence builders to write sentences including the verbs: to like, to love, to hate.

In **Computing** this half term, the children will be developing work that brings together elements of our programming constructs: sequence from Year 5; repetition from Year 4; selection from Year 5, and variables (introduced in Year 6 - Programming A.

It offers pupils the opportunity to use all of these constructs in a different but still familiar environment, while also utilising a physical device - the micro:bit.



The **Science** topic this half term is: Scientists and Inventors. The children will be learning about different people who have contributed to science and people who have invented and discovered new ideas and concepts.

We will be learning about the work of: Stephen Hawking, Libbie Hyman, Marie Maynard Daly, Alexander Fleming, Mary Leakey, Daniel Hale Williams and Steve Jobs.

RE this half-term will be with Mrs Armstrong and will be based around the key question: How Does Faith Help Us When Life Gets Hard?

In **Music** this term, the children will be learning all the songs for the class production of **Bugsy Malone**.

They will be learning songs as a whole class, in groups, in pairs and individually.

The children are looking forward to their performance.

In **PSHE** this half term, we will continue their learning about Growing Up. We will continue to develop our understanding of puberty and the emotional and physical changes to our bodies.

This half-term, English homework will be set every **Friday**, and should be completed and handed in by the **Thursday** of the following week.

Maths homework will also be set every **Friday**, and should be completed and handed in by the **Thursday** of the following week.

Each homework task should take between **20 and 30 minutes**.

Spellings will be given out every **Friday** and the children will be tested the following **Friday**.

We would like children to read at home at least **three** times per week.

Do not forget **Times Table Rock Stars**, which the children can access at home - this will help them with fluency and accuracy of all appropriate times tables. If your child has forgotten their details please let me know.