

# Year 5 and 6

## Curriculum Letter

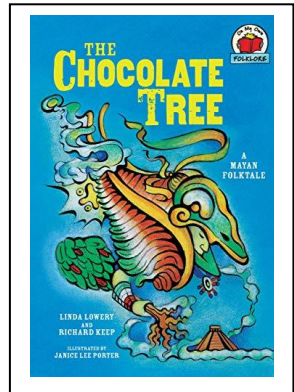
Spring 2 2024

In **English** lessons this half term, our non-fiction work will be persuasive writing. We will be looking at the specific features of this type of genre; reading different examples and then writing persuasive adverts as well as persuasive letters.

Our fictional writing will be linked to our history topic: the Maya Civilisation. We will be reading the Mayan folktale: The Chocolate Tree.

Our grammar and punctuation work will continue to develop colons and semi-colons; dashes, commas and brackets; continuing to vary sentence openers; and using different types of figurative language for setting and character description.

We will be writing our own versions of the Chocolate Tree based upon this ancient mythical story.



In **Maths** the children will consolidate their learning from the academic year so far. In addition, they will also continue to practise their times tables every day in a 2-minute challenge.

The objectives which the children will cover this half term include the following: finding percentages of amounts; measurement, including conversions of metric and imperial units, perimeter, area and volume and statistics, and in addition Year 6 will work on developing their understanding of ratio and proportion, mean and the features of circles.

**ART:** This half term our art work is linked to our History topic: the Maya Civilisation. The children will research, study, design, draw and colour their own Maya masks.

In **History** this half term will be learning about the Maya Civilisation.

As well as learning about the chronological aspect of this period within World History, we will also be learning about religion and gods; the Maya number system; Maya writing; and food and exploration. Towards the latter part of this half term we will be visited by David Cadle (The History Man) who will spend the morning enriching the children's learning with his knowledge and resources.

In **PE** this half term we will be working with Chris from Project Touchline on developing our Tag Rugby skills as well as developing our Christian Values when playing these games. **Dance**, will be on a **Tuesday** afternoon. Please ensure your child has a PE kit in school at all times. school, problems may arise if the day for PE changes.

**Modern Foreign Languages (MFL)** will continue with learning the **German** language. The children will consolidate and re-visit work from earlier in the year including greetings, family members, days, months and numbers.

The children will develop their knowledge of the verbs: to be; to like and to love as well as the pronouns: I, he, she. The children will be learning about: weather and colours.

In **Computing** this half term, learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop and evaluate their own 3D model of a building.



The **Science** topic this half term is: Living Things and Their Habitats. The children will be learning about the famous scientist Carl Linnaeus and his creation of the binomial system which is used to name animals and plants today. They will also be learning about micro-organisms; in particular viruses and bacteria.

**RE** this half-term is based around the key question: What Would Jesus Do? The children will be identifying features of different Gospel texts; suggesting the meanings of these texts; making connections between these texts and how Christians live in their Christian communities; and relating ideas from the bible to their own problems and lives.

In **Music** this term, the children will be exploring rhythm and melody in singing, movement and dance. They will continue to learn about beat, pitch and harmony and take a trip around the world to celebrate the universal language of music.

In **PSHE** we will be looking at "Being My Best". The children will be identifying aspirational goals and describing the actions needed to achieve this; identifying risk factors; including emotional risks.

This half-term, English homework will be set every **Friday**, and should be completed and handed in by the **Thursday** of the following week. Maths homework will also be set every **Friday**, and should be completed and handed in by the **Thursday** of the following week. Each homework task should take between **20 and 30 minutes**.

Spellings will be given out every **Friday** and the children will be tested the following **Friday**.

We would like children to read at home at least **three** times per week.

Do not forget **Times Table Rock Stars**, which the children can access at home - this will help them with fluency and accuracy of all appropriate times tables. If your child has forgotten their details please let me know.

Kind regards Mrs Waller