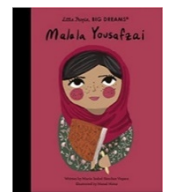
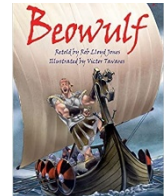


Curriculum Letter

Year 5 and 6: Spring 1 2023

We hope the following information will be helpful and provide you with an overview of the curriculum in our class this half term. Any questions or problems at all, no matter how small, please do not hesitate to email us.

In **English** lessons this half term, we will be reading several books associated with our history topic, The Anglo-Saxons. The theme of this book is about good overcoming evil and how a young Anglo-Saxon Warrior faces not one but three different monsters. Beowulf is the longest epic poem in Old English, the language spoken in Anglo-Saxon England before the Norman Conquest. We will be focusing our writing this half term on story writing and will look in detail at character and setting description, dialogue, figurative language, varying sentence openers, selecting effective vocabulary and developing the children's ability to edit and improve work. With Mrs Benton, our focus will be 'Persuasion and Argument'. We will explore persuasive letters, adverts and protest songs, as well as speeches by Martin Luther King and Malala Yousafzai. Through these themes, we will also study the impact of modal verbs and cohesions through adverbs and conjunctions while revising the use of apostrophes for possession as well as contractions.



In **Maths** the children will develop their knowledge and understanding of Fractions, Decimals and Percentages. They will be learning how to compare, order and round aspects of these three concepts; add, subtract, multiply and divide fractions and decimals; find percentages and fractions of shapes and numbers; convert between the three concepts and solve associated reasoning questions and worded problems. With Mrs Benton, the children will continue to develop their understanding of the Properties of Shape. We will learn to use a protractor to measure angles accurately in degrees. After, we will find missing angles in a triangle, quadrilateral and regular and irregular polygons. We will then move on to calculating angles on a straight line as well as around a point and solve problems by applying this knowledge.

In **Science**, we will continue our topic 'Animals, Including Humans' where we will develop our knowledge of human lifecycles. The children will research and collate information on foetal growth, study the development of a baby to adolescence, the changes in puberty and finally the changes in old age. Do speak to Mrs Benton if you have any questions or concerns about the concepts mentioned above.

The **History** topic this half term will be centred around The Anglo-Saxon era. The children will develop a chronologically secure knowledge and understanding of this period in our history. We will be using the internet to research key facts and information surrounding this topic to develop our knowledge and understanding and link this to the writing of non-chronological reports. We will study the Anglo-Saxon monarchy, laws and justice as well as how they live.

In **Music** our topic is composition. We will be using different instruments to compose music linked to our history topic: The Anglo-Saxons, and linked to the movies.

In **Art** this half term we will complete our mixed media animal portraits before studying and recreating a range of Anglo-Saxon artefacts. We will observe Anglo-Saxon patterns and apply them to our pieces.

In **RE** we will be developing our knowledge and understanding of **Christianity**. Our key question is: **Creation and Science: Conflicting or Complimentary?** We will be discussing Genesis Chapter 1 and how Christians believe the Earth was created and compare this with The Big Bang Theory; cosmology and evolution. We will be having lots of exciting discussions with children's own thoughts and ideas.

Modern Foreign Languages (MFL) Our French this half term will be listening to, speaking, reading and writing, basic vocabulary linked to days of the week; months of the year; colours and food. The children will also be writing in sentences.

Homework will be given out on a Friday and needs to be handed in on a Wednesday. Spellings will be given out on a Friday and tested the following Friday. **PE** will be Hockey on a **Friday**, and REAL Gym with Mr Dennis on a **Tuesday**, so please ensure the children come to school on **Fridays and Tuesdays** in their PE kits.