

Curriculum Letter

Year 5 and 6: Autumn 1 2022

We hope the following information will be helpful and provide you with an overview of the curriculum in our class this half term. Any questions or problems at all, no matter how small, please do not hesitate to email us.

In English lessons this half term, we will be reading several books associated with our history topic, World War II: The Battle of Britain. The first book is *The Lion and The Unicorn*, a wonderful picture book, written by Shirley Hughes. The theme of this book is bravery and how a young evacuee learns to be brave during an exceedingly difficult time. Our second book is called *Friend or Foe* by Michael Morpurgo, a story of two boys called David and Tucky who befriend a German soldier during WWII. We will be focusing on story writing and will look in detail at character and setting description, dialogue, figurative language, varying sentence openers, selecting effective vocabulary and developing the children's ability to edit and improve work. With Mrs Benton, English will be linked with Science through the text 'Animalium' by Katie Scott and Jenny Broom. The children will learn how to use the passive form of verbs, expanded noun phrases and parenthesis. We will then apply these skills to write a class book about animals.



In **Maths** the children will develop their knowledge and understanding of place value including Roman Numerals. They will also be learning to compare, order, round and determine digits up to 10,000,000. As the term progresses the children will then continue to develop effective and efficient strategies for addition and subtraction. The children will develop fluency in numbers and then apply this knowledge in different ways including to worded problems as well as reasoning and explaining in greater detail and depth. Mrs Benton will focus on Time. The children will recap on digital time to support their learning when looking at timetables before focusing on converting between different units of time. After this, we will focus on Statistics starting with line graphs and tables.

Our **Science** topic is 'Living Things and Their Habitats'. The children will learn about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. We will explore reproduction in different plants, including different methods of pollination and asexual reproduction. Finally, we will observe different types of mammals and their varying life cycles, making life cycle wheels to present their learning.

In **Music** our topic is 'Our Community'. The children will use the song 'Jerusalem' as a basis for looking at changes through time before composing and performing music inspired by their community.

In connection with our Science Topic, our **Art** lessons will focus on animals. We will start by creating mixed media illustrations inspired by 'The World's Most Ridiculous Animals' by Philip Bunting and finish by creating oversized mixed media collages.

The **History** topic this half term will be centred around World War II and in particular The Battle of Britain. The children will develop a chronologically secure knowledge and understanding of this very important period in our British history. We will be using the internet to research key facts and information surrounding this topic to develop our knowledge and understanding and link this to the writing of non-chronological reports.

In **RE** we will be developing our knowledge and understanding of Christianity. Our key focus question is: **What does it mean if God is holy and loving?** We will be considering connections between biblical texts and Christian's ideas of God; show how Christians put their beliefs into practise in worship; and how God being holy and loving might make a difference in the world today.

Modern Foreign Languages (MFL) Our French this half term will be listening to, speaking, reading and writing, basic greetings and number as well as learning about the country of France including the physical and human geographical

Homework will be given out on a Friday and needs to be handed in on a Wednesday. **Spellings** will be given out on a Friday and tested the following Friday. **PE** will be swimming on a Friday, so the children will need to bring in swimming kits as well as wearing their PE kits to school and also on Tuesday where they will need to come to school in PE kits.