

Year 5 and 6 Curriculum Letter

Spring 2: 2021

I hope the following information will be helpful and provide you with an overview of the curriculum in our class this half-term.

In **English** lessons this half-term, the children will be learning about how to write persuasive texts. We will be reading and writing a variety of different genres of persuasive writing including: advertisements, letters and speeches. We will look at slogans and logos in advertisements as well as the use of alliteration, rhetorical questions, rhyming and puns. Our fictional writing this half term will be linked to our class text, The Chocolate Tree, which links with our history topic. We will continue to develop creativity through character and setting description.



In **French** lessons the children will be consolidating all prior knowledge: this will include individual vocabulary as well as reading, writing and speaking simple sentences.

The children will begin to learn about French vocabulary linked to the weather; clothes and hobbies.

In **Maths** this half term, the Year 5 children will continue their work on time. This will include reading timetables, telling the time and the link between different durations of time. The Year 5 children will also develop their understanding of money; finding change and solving money word problems. They will be developing their knowledge of how to calculate perimeter and area of squares, rectangles and rectilinear shapes.

The Year 6 will continue to develop their understanding of algebra; learn how to read and interpret pie charts; measure the radius, circumference and diameter of circles and understand scale factors. They will also be developing knowledge of perimeter and area. Towards the end of this term both Year 5 and 6 will be learning about angles.

PE this half term will be developing fundamental skills through our new Jasmine resource. We will be incorporating these resources within gymnastics. We will also be continuing to develop skills and understanding of Tag Rugby.

Our **Topic** this half term is **history-based**. We will be learning about the Ancient Maya Civilisation. We look forward to welcoming The History Man – David Cadle – who will visit the class this half term to share his knowledge and expertise in this area of the curriculum.



The **Science** topic this half term is Properties and Changes of Materials. In this unit we will be looking at: Materials which keep products cool; dissolving, separating mixtures and reversible and irreversible changes. The children will be planning and carrying out different investigations this half term; making predictions and writing concise conclusions. The children will continue to learn about fair testing and changing only one variable in an investigation.

In **RE** this term the children will be completing work to answer the Key Question: What difference does the Resurrection make to Christians?

Art: this term the children will be working with Mrs Way. They will be completing some Batik work which will be linked to our history topic as well as using tie-dye techniques to create patterns on T-Shirts..



HOMEWORK

This term we would like Year 5 and 6 to continue to read at home, at least 3 times per week, in line with our new reading initiative. We would then ask you (as the parent or carer) to record in the homework diaries that they have read. These will then be checked, in school, on Mondays.

Homework will be set and put on Google Classroom on a Friday. It needs to be completed by Wednesday of the following week. PE this half term will be taught on **Tuesdays** and **Fridays** this half term, so please make sure your child comes to school in their PE kit on these days.